

| MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL ENGLISH MEDIUM |                      |                        |                         |   |   |                        |   |                                    |
|--|----------------------|------------------------|-------------------------|---|---|------------------------|---|------------------------------------|
| ACADEMIC YEAR 2023-24  |                      |                        |                         |   |   |                        |   |                                    |
| LESSON & YEAR PLAN   |                      |                        | CLASS - 7               |   | SUBJECT - ENGLISH   |                        |   |                                    |
| MONTH  | HONEYCOMB (BOOK 1)   | AN ALIEN HAND (BOOK 2) | GRAMMAR (BOOK 3)        | LEARNING OUTCOME                                      | RESOURCES   | ACTIVITY/PROCESS       | COMPETENCY  | ART INTEGRATION                    |
| APRIL  | 1.THREE QUESTIONS    | 1.THE TINY TEACHER.    | 1.BASIC FUNCTION(1,2)   | 1. WE OUGHT TO CONSIDER EVERY PERSON WE MEET IN THE   | <a href="https://www.youtube.com/watch?v=rwynFXJqbTo">https://www.youtube.com/watch?v=rwynFXJqbTo</a> | 2.PICTURE COMPOSITION. | 1. Engages in conversations in English with family,     | PRESENTATION ON QUALITIES OF ANTS. |
|  | *THE SQUIRREL        |                        | 3.PARTS OF SPEECH       | MOMENTS AS SIGNIFICANT BEING , WHEATHER IT IS POOR OR |   |                        | friends and people by using appropriate                 |                                    |
|  |                      |                        | 4.SENTENCES. (REVISION) | A RICH MAN .  | <a href="https://www.youtube.com/watch?v=uBc6x0dYBe0">https://www.youtube.com/watch?v=uBc6x0dYBe0</a> | 1. HOW TO MAKE KITE    | vocabulary. Asks and responds to questions , infer      |                                    |
|  |                      |                        |                         | 3. THE DEFINITION OF NOUNS, VERB,ADJECTIVE, ETC....   |   | 2. GRAMMARGAMES        | meaningof unfamiliar words and Organizes                |                                    |
|  |                      |                        |                         | 2.HARDWORK SHOULD BE APPRECIATE \$ LEARN .....        | <a href="https://www.youtube.com/watch?v=A5ST9Cuu-p0">https://www.youtube.com/watch?v=A5ST9Cuu-p0</a> |                        | sentences coherently in English .                       |                                    |
|  | 2.A GIFT OF CHAPPALS |                        | 5.OBJECT.               | 1. KINDESS TOWARDS ANIMALS.                           | <a href="https://www.youtube.com/watch?v=1GOawLLILB0">https://www.youtube.com/watch?v=1GOawLLILB0</a> | 1. SPINNING AYARN      | 1. Thinking critically, compares & contrasts character, | CROSSWORD                          |

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| JUNE |             | 2. BRINGING UP KARI. |            |   |   |  |  |  |
|      | *THE REBEL. |                      | 6.NOUNS    | 2. THE ANIMALS HAVE THE ABILITY OF SOMETIMES BEING MORE | <a href="https://www.youtube.com/results?search_query=english+grammar+articles">https://www.youtube.com/results?search_query=english+grammar+articles</a> | 2. WITH THE HELP OF PICTURE ,WRITEFEW POINTS   | events, ideas,themes and relates them to life. |  |
|      |             |                      | 7.ARTICLES | CARING \$ LOVING THAN HUMAN BEING.                      | <a href="https://www.youtube.com/watch?v=lpnqRVlDuGM">https://www.youtube.com/watch?v=lpnqRVlDuGM</a>   | ON KALPANA CHAWLA.                             | * Infers the meaningof unfamiliar words        |  |
|      |             |                      |            | 3. IDENTIFY A DEFINITE \$ INDEFINITE ARTICLE.           |   | 3. SHOWING THEM PICTURE \$ ASKED THEM TO WRITE |  |  |

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| JULY   | 3.GOPAL & THE HILSA FISH            | 3.THE DESERT.             | 8.SIMPLE PAST & PRESENT     | 1. TO INTRODUCE STUDENTS A COMIC STORY TO BE UNDERSTAND         |   | THE TENSES.                                 | 1. Reads textual/non-textual materials in English ,    | COLLAGE |
|        | *THE SHED.                          |                           | 9.PRESENT CONTINUOUS TENSE. | 2. INTRODUCTION OF SAHARA DESERT.                               | <a href="https://www.youtube.com/watch?v=z mTNEDknG9M">https://www.youtube.com/watch?v=z mTNEDknG9M</a>   |   | identifies details, characters, main idea , unfamiliar |         |
|        |                                     |                           | 10.SIMPLE PAST TENSE        |   | <a href="https://www.youtube.com/watch?v=U 8L2m8TeIWA&amp;t=55 s">https://www.youtube.com/watch?v=U 8L2m8TeIWA&amp;t=55 s</a>   | 1. ESSAY WRITING ABOUT THE COVID 19         | words .  |         |
|        |                                     |                           | 11.PRESENT PERFECT.         | 3. STUDENTS WILL  |   | 2. MAKING CHART ON 'TOO' \$ 'ENOUGH'        |  |         |
|        |                                     |                           |                             | RECOGNIZE AND USE THE PRESENT CONTINUOUS TENSE                  |   |   |  |         |
| AUGUST | 4.THE ASHES THAT MADE FLOWER BLOOM. | 4.THE COP AND THE ANTHEM. | 12.PAST CONTINUOUS TENSE .  | 1. Answers questions orally and writing on a variety of texts./ | <a href="https://www.youtube.com/watch?v=fT lQPPeZghM">https://www.youtube.com/watch?v=fT lQPPeZghM</a>   |   | 1. Thinks critically, compares & contrasts characters, |         |
|        | *CHIVY                              |                           | 13.TALKING ABOUT FUTURE.    | identifies details, characters, main idea & sequences of ideas  |   | 1. STORY WRITING                            | events & ideas.  |         |
|        |                                     |                           | 14.QUESTIONS.               | 3.STUDENTS WILL BE ABLE TO USE PAST TENSE,FUTURE                |   | 2. WRITE FEW SENTENCES ON 'BEAUTY 'WITH THE | * Answers questions orally on variety of text.         | Drama   |
|        |                                     |                           | 15.QUESTIONS TAGS           | \$ PRESENT PERFECT TENSE AND DISTINGUISH BETWEEN,               | <a href="https://www.youtube.com/results?search_query=english+question+and+question+tags">https://www.youtube.com/results?search_query=english+question+and+question+tags</a> | HELP OF PICTURE                             |  |         |
|        |                                     |                           |                             | CREATE SENTENCES RELEVANT TO THEIR OWN LIVES.                   |   | 3. WRITE SHORT PARAGRAPH ON TENSES.         |  |         |

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| SEPTEMBER | 5.QUALITY                | 5.GOLU GROWS A NOSE.         | 16.SO DO I/ NEITHER DOES        | 3.IDENTIFY THE VOICE OF THE VERB IN EACH SENTENCE,         |   |  | 1. Uses of synonyms, antonyms appropriately deduce |                 | Qu |
|           | *TREE                    |                              | 17.USES OF MODAL VERBS          | DIFFERENT BETWEEN ACTIVE \$ PASSIVE VOICE .                | <a href="https://www.youtube.com/results?search_query=english+active+and+passive+voice">https://www.youtube.com/results?search_query=english+active+and+passive+voice</a>     | 1. STICK YOUR PHOTO \$ WRITE FEW LINES ABOUT | word meanings from clues in context while reading  |                 |    |
|           |                          |                              | 18.ACTIVE VOICE & PASSIVE VOICE | 3.IDENTIFY THE VOICE OF THE VERB IN EACH SENTENCE,         | <a href="https://www.youtube.com/results?search_query=english+grammar+use+of+modals">https://www.youtube.com/results?search_query=english+grammar+use+of+modals</a>           | YOURSELF.                                    | 1. STUDENTS LISTEN, SPEAK , READ AND WRITE         | Speaking skills |    |
|           |                          |                              |                                 | DIFFERENT BETWEEN ACTIVE \$ PASSIVE VOICE .                |   | 2. LETTER WRITING                            |  |                 |    |
| OCTOBER   | 6.EXPERT DETECTIVES.     | 6.I WANT SOMETHING IN A KID. | 19.DIRECT & REPORTED SPEECH -I  |  | <a href="https://www.youtube.com/results?search_query=english+direct+and+indirect+speech">https://www.youtube.com/results?search_query=english+direct+and+indirect+speech</a> |  |  | Role play       | Go |
|           | *MYSTERY OF TALKING FAN. |                              | 20. DIRECT & REPORTEDSPEECH-II  | 1. To identify the qualities that make a expert dectective | <a href="https://www.youtube.com/watch?v=bj6rqZrORKs">https://www.youtube.com/watch?v=bj6rqZrORKs</a>   | 1. EXPLANATION KINDS OF NOUNS BY FLASH CARD  |  |                 |    |
|           |                          |                              |                                 | * To identify appreciate and admire the beauty of birds    |   | 2. STORY TELLING                             | APPROPRIATELY FOR THEIR DEVELOPMENT STAGE.         |                 |    |
|           |                          |                              |                                 |  |   |  | 2. RECEPTIVE SKILLS ( LISTENING \$ READING)        |                 |    |
|           |                          |                              |                                 |  |   |  | 3. PRODUCTIVE SKILLS (SPEAKING \$ WRITING) ARE     |                 |    |

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| NOVEMBER | 7.THE INVENTION OF VITA WONK.  | 7.CHANDANI.       | 21.PRONOUNS.              | 1. Quality of scientist who got success in his invention     |   | 1. SINGING POEM IN RAP SONG                       | DEVELOPED, EMPHASIZING FLUENCY OF IDEA INSTEAD | 1. PUZZLED GAMES   |
|          |                                |                   | 22.ADJECTIVES.            | 2. Freedom is for all and it is their right . Never give up. | <a href="https://www.youtube.com/watch?v=VHMYfai9dM">https://www.youtube.com/watch?v=VHMYfai9dM</a>   | 2. FILLING A JAR (PRONOUNS)                       | OF MEMORIZED GRAMMAR RULES.                    |                    |
|          |                                |                   | 23.ADVERBS.               | 3.STUDENTS WILL BE ABLE TO DISTINGUISH PREPOSITION OF        |   |   | 1. USES ON-GOING ASSESSMENT TO MONITOR         |                    |
|          |                                |                   | 24.PREPOSITION            | TIME \$PLACE FROM EACH OTHER\$ FROM OTHER PREPOSITION,       | <a href="https://www.youtube.com/results?search_query=english+noun+pronoun+adjective+adverb+verb">https://www.youtube.com/results?search_query=english+noun+pronoun+adjective+adverb+verb</a> |   | STUDENTS LEARNING.                             |                    |
|          |                                |                   |                           | ADVERB, ADJECTIVE, PROUNS.                                   |   |   | 2. VOCABULARY BUILDING                         |                    |
| DECEMBER | *DAD AND THE CAT AND THE TREE. | 8.THE BEAR STORY. | 25.CONJUNCTIONS.          | 2. TO ENABLE THE STUDENTS TO KNOW ABOUT THE                  |   | 1. FILLING A JAR (ADJECTIVE, ADVERB)              | 3. HAVE A CONVERSATION IN ENGLISH              |                    |
|          |                                |                   | 26.PHRASAL VERBS          | POSSIBILITY OF FRIENDSHIP BETWEEN HUMAN \$ ANIMALS           | <a href="https://www.youtube.com/watch?v=3guhG6eKPqM">https://www.youtube.com/watch?v=3guhG6eKPqM</a>   | 2. DIALOGUE WRITING                               |  |                    |
|          |                                |                   | 27.PUNCTUATION & CAPITAL. | 1. POEM IS FULL OF HUMOROUS ILLUSTRATION OF THE ACTION       | <a href="https://www.youtube.com/watch?v=qhDE8ucLOtw">https://www.youtube.com/watch?v=qhDE8ucLOtw</a>   | 3. MAKE THE CHART OF REPTILES \$ WRITE FEW POINTS | 4. EXPLORING KNOWLEDGE , SKILL AND             |                    |
|          |                                |                   | 28.WORD FORMATION.        | 4.STUDENTS WILL BE ABLE TO IDENTIFY CLAUSES AND USE          |   | ON IT.  | UNDERSTANDING SKILL.                           |                    |
|          |                                |                   |                           | CONJUCTION TO COMBINE INTO MORE COMPLEX SENTENCES.           |   |   |  |                    |
|          | 8.FIRE :FRIEND AND A FOE.      |                   | 29.SPELLING RULES         | 1.TO ENABLE THE STUDENTS TO KNOW ABOUT FIRE                  |   |   |  | EXPERIMENT ON FIRE |

|          |                               |                       |                                 |  |   |  |  |                               |
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| JANUARY  | *MEADOW SURPRISES.            | 9.A TIGER IN A HOUSE. | 30.WORD LIKELY TO BE CONFUSION. | 2. WE LEARN THAT ANIMALS RESPOND TO LOVE .             | <a href="https://www.youtube.com/watch?v=NZt7SdpAI3Q">https://www.youtube.com/watch?v=NZt7SdpAI3Q</a>   |  | 1. CREATIVE THINKING                     |                               |
|          |                               |                       | 31.SYNONYMS &ANTONYMS           | 3. VOCABULARY ENRICHMENT FACILITATE SMOOTH & EFFECTIVE |   | 1. SPEECH                                  | 2. PRACTICAL THINKING                    |                               |
|          |                               |                       | 32.COMPREHENSION                | DAILY COMMUNICATION.                                   | <a href="https://www.youtube.com/results?search_query=english+synonyms+and+antonyms+">https://www.youtube.com/results?search_query=english+synonyms+and+antonyms+</a> | 2. BY MAKING CLOCK SHOWING THE ACTIVITY OF | 3. IMPROVING THE SENTENCES               |                               |
|          |                               |                       |                                 |  |   |  |  |                               |
| FEBRUARY | 9.A BICYCLE IN A GOOD REPAIR. | 10.AN ALIEN HAND.     | 33.PARAGRAPH WRITING.           | 3. TO ENABLE THEM TO DEVELOP THINKING SKILL \$ TO MAKE | <a href="https://www.youtube.com/results?search_query=english+paragraph+reading">https://www.youtube.com/results?search_query=english+paragraph+reading</a>           |  |  | Model of bicycle and its uses |
|          |                               |                       | 34.LETTER WRITING.              | THEM FAMILIAR WITH NEW WORDS \$ PHRASES.               |   | SYNONYMS \$ ANTONYMS                       | 1. CREATIVITY, KNOWLEDGE, ENHACING SKILL |                               |
|          |                               |                       | 35.WRITING NOTICE.              | 2.RECOGNIZE \$ DEMONSTRATE USE OF APPROPRIATE          |   |  |  |                               |
|          |                               |                       |                                 | VOCABULARY, STYLE \$ TONE IN FORMAL LETTER .           | <a href="https://www.youtube.com/results?search_query=english+letter+writing">https://www.youtube.com/results?search_query=english+letter+writing</a>                 | 1.WRITING MESSAGE.                         | 2. ONLINE COMPETENCY ASSESSMENT TEST     |                               |
|          |                               |                       |                                 |  |   |  |  |                               |
|          |                               |                       | 36.WRITING A DIARY.             | 1. TO ENABLE THE STUDENTS TO KNOW THE ORIGIN \$        |   |  |  |                               |

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| MARCH | 10.THE STORY OF CRICKET |  | 37.ESSAY WRITING. | DEVELOPMENT OF CRICKET. | <a href="https://www.youtube.com/results?search_query=english+essay+writing">https://www.youtube.com/results?search_query=english+essay+writing</a> |  | 1. DEVELOPMENT IN COMMUNICATION . |  |
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| MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL ENG. MED. |   |  |   |                     |  |   |                                  |  |
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| ACADEMIC YEAR 2023-24                               |   |  |   |                     |  |   |                                  |  |
| ACADEMIC YEAR PLAN CLASS 7 [ SUB: HINDI ]           |   |  |   |                     |  |   |                                  |  |
| BOOK NAME   | LESSON  | Learning Outcome   | Resource Material / E- conent   | ACTIVITY/PROCESS    | competency   | ART INTEGRATION   | Value                            | General awerness                             |
|   | Month-1   |  |   |                     |  |   |                                  |  |
| वसंत  | १ . हम पंछी उन्मुक्त गगन                                  | स्वतंत्रता के प्रति सचेत होना।जीवन में स्वतंत्रता के महत्व को समझना। अधिकारों और कर्तव्यों के मध्य अंतर समझना।                                       | <a href="https://youtu.be/9kyXwodhmZA">https://youtu.be/9kyXwodhmZA</a> | मौखिक कविता सुनना।  | आजादी की भावना का विकास करते हुए,विद्यार्थियों में शुद्ध उच्चारण के साथ पठन क्षमता का विकास। | पिंजरे में कैद और खुले आसमान में उड़ते हुए चिड़िया का चित्र बनवाना। | स्वतंत्रता का महत्व              | जीव जंतु को पिंजरे में बंद नहीं रखना चाहिए . |
| बाल महाभारत कथा व्याकरण                             | १ . महाभारत कथा<br>२ . देवव्रत कथा<br>३ . भीष्म प्रतिज्ञा | महाभारत कथा में भीष्म कथा तथा प्रतिज्ञा के बारे में जानकारी . सहित्य से छात्र का परिचय । .   | <a href="https://youtu.be/i2E-wnPLh8k">https://youtu.be/i2E-wnPLh8k</a> | मौखिक कहानी सुनना . | पौराणिक सहित्य का ज्ञान ।  |   |                                  | पौराणिक सहित्य का ज्ञान ।                    |
|   | १ . भाषा,लिपि और व्याकरण                                  | विभिन्न प्रकार के भाषा और लिपि के बारे में जानकारी तथा भाषा और लिपि में अन्तर समझना ।  | <a href="https://youtu.be/Oxvqx_MqPWU">https://youtu.be/Oxvqx_MqPWU</a> |                     | शुद्ध उच्चारण के साथ पठन क्षमता का विकास।  | चाट पेपर पर अलग अलग लिपि में वाक्य लिखवाना .                        |                                  |  |
|   | Month-2   |  |   |                     |  |   |                                  |  |
|   |   |  |   |                     |  |   |                                  |  |
| वसंत  | २ . दादी माँ  | पूर्वजों का जीवन में महत्व तथा ग्रामीण परिवेश में मानव जीवन। ग्रामीण और शहरी जीवन का तुलनात्मक अध्ययन बड़ों के प्रति स्वस्थ दृष्टिकोण का विकास करना। | <a href="https://youtu.be/0f8CO6iP-w0">https://youtu.be/0f8CO6iP-w0</a> | मौखिक कहानी सुनना . | शुद्ध उच्चारण के साथ पठन क्षमता का विकास तर्पण विचारधारा के साथ भाव संप्रेषण।                |   | बुजूर्गों का सम्मान करना चाहिए . | बुजूर्गों के प्रति मदद की भावना              |
|   | ३ . हिमालय की बेटिया                                      | हिंदी साहित्य के कवियों एवं लेखकों का प्राकृतिक से गहरा जुड़ाव। हिमालय से लेकर नदियों का समुद्र तक का सफर की चर्चा।                                  | <a href="https://youtu.be/3qwkZ-v6zro">https://youtu.be/3qwkZ-v6zro</a> |                     | सहयोग की भावना का विकास होना तथा स्वयं निबंध लिखने की क्षमता का विकास होना।                  |   | नदियों के बारे में जानकारी       | नदियों को साफ रखना चाहिए .                   |
| बाल महाभारत कथा                                     | ४ . अंबा<br>५ . विदुर<br>६ . कुंती                        | महाभारत कथा में अम्बा, विदुर और कुंती के चरित्र परिचित होंगे।  | <a href="https://youtu.be/i2E-wnPLh8k">https://youtu.be/i2E-wnPLh8k</a> | मौखिक कहानी सुनना . | नैतिक मूल्य विकसित होना।   |   | महाभारत की जानकारी               | पौराणिक सहित्य का ज्ञान ।                    |
| व्याकरण   | ३ . संधि  | शब्दों के प्रकार और संधि के बारे में जानने में समर्थ होंगे।  | <a href="https://youtu.be/b70bdtf5Hzc">https://youtu.be/b70bdtf5Hzc</a> |                     | शब्दकोश का विकास।  |   |                                  |  |

|                     | Month-3  |   |   |   |   |  |  |                             |
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| वसंत<br><br>व्याकरण | ४ .कठपुतली   | कठपुतली के जीवन के द्वारा स्वतंत्रता और परतंत्रता के महत्व को समझाते हुए आत्म निर्भर बनने की शिक्षा प्राप्त होना। | <a href="https://youtu.be/nOCokOTktmA">https://youtu.be/nOCokOTktmA</a> |   | आजादी की भावना का विकास तथा शुद्ध उच्चारण के साथ पठन क्षमता का विकास। |  | आजादी के महत्व                                       | आत्मनिर्भर बने              |
|                     | ५ .मिठाईवाला   | मिठाई वाले का बच्चों के प्रति विशेष स्नेह। समाज के धनाढ्य वर्ग की मानसिकता।                                       | <a href="https://youtu.be/seG-pzIfGh4">https://youtu.be/seG-pzIfGh4</a> |   | नैतिक मूल्य विकसित होना।  | मिठाई वाले पाठ का नाट्यरूपांतरण करवाना ।       | किसी का दुख वाटन ही मनुष्यता है                      | मदद करने की भावना           |
|                     | पत्र लेखन<br>4शब्द-विचार<br>(पर्यायवाची,विलोम)       | शब्दों के प्रकार के बारे में जानने में समर्थ होंगे।   | <a href="https://youtu.be/JHJt9DIYxOE">https://youtu.be/JHJt9DIYxOE</a> |   | शब्दकोश का विकास।   | दिए गए शब्दों के तीन तीन पर्यायवाची लिखिए।     |  | रचनात्मक लेखन               |
|                     | Month-4  |   |   |   |   |  |  |                             |
| वसंत                | ७ .रक्त और हमारा शरीर                                | रक्त के शरीर में उपयोगिता। ब्लड बैंक की स्थापना से एवं रक्त से प्राप्त होने वाले लाभ।                             | <a href="https://youtu.be/buQZxhJ-WQM">https://youtu.be/buQZxhJ-WQM</a> | मौखिक कहानी सुनना .                           | सहयोग की भावना का विकास।  |  | हमें स्वस्थ रहने के लिए उचित भोजन और व्यायाम जरूरी . | स्वस्थ के प्रति जागरूकता    |
| व्याकरण             | ६ . संज्ञा (लिंग वचन कारक<br>डायरी लेखन, चित्र वर्णन | पर्यायवाची,विलोम समश्रुत भिनार्थक शब्द बारे में जानकारी।<br>. रचनात्मक लेखन के बारे में जानकारी।                  | <a href="https://youtu.be/YMGr7UZHJKM">https://youtu.be/YMGr7UZHJKM</a> |   | शब्दकोश का विकास।   | दिए गए संज्ञा शब्दों को उचित स्थान में लिखिए । |  |                             |
|                     | 11 उपसर्ग<br>प्रत्यय<br>अनुच्छेद लेखन                | उपसर्ग और प्रत्यय बारे में जानकारी।<br>रचनात्मक लेखन के बारे में जानकारी।   | <a href="https://youtu.be/JHJt9DIYxOE">https://youtu.be/JHJt9DIYxOE</a> |   | शब्दकोश का विकास।   | दिए गए उपसर्ग और प्रत्यय से नए शब्द लिखिए ।    |  |                             |
| Half yearly Exam    |  |   |   |   |   |  |  |                             |
|                     | Month-5  |   |   |   |   |  |  |                             |
|                     | ११ .रहीम के दोहे                                     | जीवन में परोपकार का महत्व तथा वर्तमान समय में माननीय व्यावहारिकता का ज्ञान।                                       | <a href="https://youtu.be/jclCwPVCwNU">https://youtu.be/jclCwPVCwNU</a> | छात्रों से रहीम के दोहे का स्पष्टीकरण करवाना। | शुद्ध उच्चारण के साथ काव्य पाठ क्षमता का विकास                        |  | सुख दुःख में मित्रों की मदद करना                     | निस्वार्थ भाव से मदद करना . |
| वसंत                | १३ .एक तिनका   | छोटी वस्तुओं को तुल्य वहीं नहीं समझना चाहिए। अभिमान मनुष्य के पतन का कारण बनता है।                                | <a href="https://youtu.be/_CW8_b8v9hM">https://youtu.be/_CW8_b8v9hM</a> | मौखिक कहानी सुनना .                           | अपने अंदर घमंड नहीं करने की भावना प्रेरित होना।                       |  | अहंकार नहीं करना चाहिये                              | घमंड करने से बचे            |

|                       |   |  |   |  |   |                         |                                     |                           |
|-----------------------|---|--|---|--|---|-------------------------|-------------------------------------|---------------------------|
| बाल<br>महाभारत<br>कथा | ७.भीम<br>८.कर्ण<br>९.द्रोणाचार्य                      | महाभारत कथा में अम्बा, विदुर और कुंती के चरित्र परिचित होंगे।                | <a href="https://youtu.be/i2E-wnPLh8k">https://youtu.be/i2E-wnPLh8k</a> | नटक प्रस्तुत करवाना                                | नैतिक मूल्य विकसित होना।  |                         | माहाभारत की जानकारी                 | पौराणिक सहित्य का ज्ञान । |
| व्याकरण               | १३ समास<br>संज्ञा                                     | समास<br>और संज्ञा के बारे में जानकारी ।                                      | <a href="https://youtu.be/5OqPbVJP21c">https://youtu.be/5OqPbVJP21c</a> |  | शब्दकोश का विकसित होना।   | संज्ञा का ppt बनवाना .  |                                     |                           |
|                       | Month-6   |  |   |  |   |                         |                                     |                           |
|                       | १४ .खान पान की बदलती<br>तस्वीर                        | वर्तमान समय में आधुनिक भोजन व्यवस्था एवं नवीन व्यंजन शैली से परिचित होंगे।   | <a href="https://youtu.be/rvPVTGxcwoo">https://youtu.be/rvPVTGxcwoo</a> |  | विद्यार्थियों में आधुनिक एवं प्राचीन समय के व्यंजनों का ज्ञान प्राप्त होना। |                         | विभिन्न प्रकार के व्यंजन की जानकारी | एकता का भाव               |
|                       | १५ .नील कंठ   | पशु पक्षी की संवेदनाओं से परिचय तथा पशु पक्षियों की देखभाल को समझना।         | <a href="https://youtu.be/BK5mAXIZgHc">https://youtu.be/BK5mAXIZgHc</a> | मौखिक कहानी सुनना .                                | निबंध लेखन विद्या को जानना।   |                         |                                     |                           |
| बाल<br>महाभारत<br>कथा | १०.लाख का घर<br>११.द्रोपदी स्वयंवर<br>१२.इंद्रप्रस्थ  | द्रोपदी स्वयंवर के बारे में जानकारी।   | <a href="https://youtu.be/i2E-wnPLh8k">https://youtu.be/i2E-wnPLh8k</a> | मौखिक कहानी सुनना .                                | नैतिक मूल्य विकसित होना।  |                         | माहाभारत की जानकारी                 | पौराणिक सहित्य का ज्ञान । |
| व्याकरण               | लिंग वचन कारका  | लिंग, वचन और कारका के बारे में ज्ञान ।<br>रचनात्मक लेखन के बारे में जानकारी। | <a href="https://youtu.be/JOJ-g630scA">https://youtu.be/JOJ-g630scA</a> | बाल दिवस पर कक्षा में वर्ता<br>लाप करवाना।         |   | वचन का चार्ट बनवाना     | जानवरों का पालन पोषण करने की भावना  | जानवरों का संरक्षण करना   |
|                       | Month-7   |  |   |  |   |                         |                                     |                           |
|                       | १६ .भोर और बरखा                                       | भगवान कृष्ण के बालपन का वर्णन  | <a href="https://youtu.be/PaQKFNVdVts">https://youtu.be/PaQKFNVdVts</a> | छात्रों से भोर और बरखा कविता का स्पष्टीकरण करवाना। | पद लेखन विद्या को जानना।  |                         | बालपन का वर्णन                      | सुनहरी यादें              |
| बाल<br>महाभारत<br>कथा | १४ .शकुनि का प्रवेश द्वार<br>१५ .चौरस का खेल व द्रोपद | महाभारत कथा में शकुनी की कपट नीति का ज्ञान परिचित होंगे।                     | <a href="https://youtu.be/i2E-wnPLh8k">https://youtu.be/i2E-wnPLh8k</a> | मौखिक कहानी सुनना .                                | नैतिक मूल्य विकसित होना।  |                         | माहाभारत की जानकारी                 | पौराणिक सहित्य का ज्ञान । |
| व्याकरण               | १८ .सर्वनाम<br>१९ .विशेषण<br>२० क्रिया                | क्रिया .सर्वनाम और विशेषण के बारे में जानकारी ।                              | <a href="https://youtu.be/xPltC3mgamM">https://youtu.be/xPltC3mgamM</a> | शब्दकोश का विकास                                   | नाम (संज्ञा शब्द का चार विशेषण शब्द लिखिए                                   | सर्वनाम का ppt बनवाना . |                                     |                           |
|                       | Month-8   |  |   |  |   |                         |                                     |                           |

|         |   |  |   |  |   |  |  |                        |
|---------|---|--|---|--|---|--|--|------------------------|
| वसंत    | १७ .वीर कुँअर सिंह  | स्वतंत्रता संग्राम के सेनानियों की वीर गाथाएं तथा संघर्ष की कहानी।   | <a href="https://youtu.be/b9jqip5FZvg">https://youtu.be/b9jqip5FZvg</a> | कहानी वाचन करवाना।                         | शुद्ध उच्चारण के साथ पठन क्षमता का विकास। |  | मनुष्य के मन में कार्य करने की दृढ़ इच्छा होनी चाहिए | दृढ़ निष्ठा का विकास   |
| व्याकरण | २१ .काल<br>२२ .वाच्य<br>२३ .अविकारी शब्द  | काल, वाच्य और अविकारी शब्द के बारे में ज्ञान ।<br>. रचनात्मक लेखन के बारे में जानकारी।                         | <a href="https://youtu.be/XFBisOa9HB0">https://youtu.be/XFBisOa9HB0</a> | बाल दिवस पर कक्षा में वर्तमान लेखन करवाना। | शुद्ध उच्चारण के साथ पठन क्षमता का विकास। | मुहावर का ppt बनवाना .                     |  |                        |
|         | Month-9   |  |   |  |   |  |  |                        |
| व्याकरण | पत्र लेखन शब्द भंडार (अनेकार्थी,वाक्यांशों के लिए शब्द,समश्रुत भिन्नार्थ क शब्द | छात्र पत्र लेखन शब्द भंडार (अनेकार्थी,वाक्यांशों के लिए शब्द,समश्रुत भिन्नार्थक शब्द को समझने में समर्थ होंगे। | <a href="https://youtu.be/nFhKEWHCd1U">https://youtu.be/nFhKEWHCd1U</a> | पत्र लेखन (औपचारिक                         | शब्दकोश का विकसित होना।                   | बाल दिवस पर कक्षा में वर्तमान लेखन करवाना। |  | रचनात्मक लेखन का विकास |
|         | विज्ञापन लेखन और निबंध लेखन   |  | <a href="https://youtu.be/PxpawPbADWE">https://youtu.be/PxpawPbADWE</a> | रचनात्मक लेखन का विकास                     |   |  |  | रचनात्मक लेखन का विकास |

# MAHATMA GANDHI MISSION PRI. & SEC. S

ACADEMIC YEAR 2023-24

YEAR PLAN 2023-24 CLASS VII [ SUB: S

| SR. NO. | LESSON                    | Learning Outcome   | Resource Material / E- content  |
|---------|---------------------------|--|---|
|         | Month-1 April             |  |   |
| 1       | सुभाषितानि                | सुभाषितम् कण्ठस्थिकरणम् । शिक्षाम् मिलति यत् जिवने कस्य अधिकम् उपयोगः अस्ति।सफलता प्राप्ति अर्थम् मनुष्यम् किम् किम् करणिम्।             | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D13c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D13c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|         | सन्धि                     | सन्धि नियमानम् पठनम् तथा सन्धे कथम् उपयोगः पठनानाम् अर्थम् तथा अर्थ ग्रहनानाम् अर्थम् सन्धि विग्रह तथा सन्धि करणार्थम् कथम् क्रियते इति। |   |
|         | Month-2 june              |  |   |
| 2       | दुर्बुद्धिः विनश्यति      | यत् उचितम् अस्ति तत् कर्तव्यम् अन्यथा तत् कच्छप सदृशः भवति। अनुचित समये वदनेन सर्वम् नष्टम् भवति तथा मौनम् सर्वार्थ साधकम्।              | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D13c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D13c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
| 3       | स्वावलम्बनम्              | संसारे जीवाः सुखम् प्राप्ति अर्थम् किम् किम् न करोति परम् तत् प्राप्ति अर्थम् स्वावलम्बनम् स्यात्। पराधिन मनुष्यः दुःखम् प्राप्नोति।     | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D13c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D13c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|         | उच्चारस्थानानि समय लेखनम् | वर्णानाम् परिचय तथा उच्चारणस्थानानाम् परिचय। तथा च शब्दानाम् विच्छेद तथा शब्द संयोजनस्य ज्ञानम्।   |   |
|         | Month - 3 july            |  | <b>FIRST PERIODIC TEST</b>  |

|   |                            |   |   |
|---|----------------------------|---|---|
| 4 | हास्यबालकवि सम्मेलनम्      | बालकाः हस्य व्यङ्ग्यं द्वारा सर्वान् हसयति। तथा अयम् श्लोकात् ज्ञानम् ददाति किं मनुष्यानाम् व्यवहारः तथम् स्यात्। इति।                          | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|   | शब्दप्रकरणम् ( व्याकरण )   | पुल्लिङ्ग, स्त्रिलिङ्ग ,नपुंसकलिङ्ग शब्दानाम् परिचय। तथा तेषाम् कण्ठस्थिकरणम् ।   |   |
|   | <b>Month -4 August</b>     |   |   |
| 5 | पण्डिता रमाबाई             | रमाबाई कथम् संस्कृत शिष्याम् गृहितवति तथा भारत भ्रमनम् कृतवति । स्त्रिणाम् शिक्षार्थम् स्वकियं जिवनम् आपितवति।                                  | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
| 6 | सदाचारः                    | श्लोकाः छात्रा कण्ठस्थिकरणम् करोति । सर्वेषु सम्यक् व्यवहारः करणिय गुरु, माता , पितरम् पुजनियम्। मित्रेषु सम्यक् व्यवहारः करणियम् न तु कलह।     | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|   | <b>Month - 5 September</b> |   | <b>HALF YEARLY</b>  |
| 7 | त्रिवर्ण ध्वजः             | अस्मिन् पाठे अस्माक् ध्वजे कति वर्णाः सन्ति तथा तेषाम् अर्थानाम् ज्ञानम्। श्वेतवर्णः, केशरवर्णः तथा हरितवर्णस्य उचित ज्ञानम् अत्र दत्तम् अस्ति। | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|   | वाक्य रचना                 | पुरुष, विभक्ति, शब्दानाम् धातुनाम् सहायेन वाक्यानाम् प्रयोगः करणियम् तथा संवादः करणियम्   |   |
|   | <b>Month-6 October</b>     |   |   |

|   |                   |   |   |
|---|-------------------|---|---|
| 9 | विमानयानम् रचयाम् | बालकाः गीतम् स्वसुर पठनेन गायति।<br>कण्ठस्थिकरणम् करोति अस्मिन् पाठे<br>कविः बालः गीतम् रचयत्वा बालकान्<br>मनेषु यत् भावः अस्ति तत् गीतेषु<br>रचयित्वा आनन्दम् ददाति। | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|---|-------------------|---|---|



|    |                             |  |   |
|----|-----------------------------|--|---|
|    | अनुवाद विधि:                | हिन्दीतः संस्कृत भाषायाम् अनुवादम् करणियम्। तस्य कृते कारकाणाम् उपयोगः कथम् करणियम् तथा पुरुष, वचन, विभक्तिनाम् प्रयोगः ।  |   |
|    | <b>Month 7<br/>November</b> |  |   |
| 12 | विद्याधनम्                  | श्लोकानाम् कण्ठस्थिकरणम् ।विद्या कथम् मनुष्यानाम् कृते फलदायि भवति। विद्या मनुष्यानाम् अज्ञानम् दुरिम् करोति तथा विद्वान् सर्वत्र पुज्यते।   | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a>   |
|    | चित्रवर्णनम् व्याकरण        | शब्दानाम् परिचयम् क्रित्वा तथा चित्रम् दृष्ट्वा वाक्येषु प्रयोगः कथम् करणियम् तस्य ज्ञानम्।  |   |
|    | <b>Month-8<br/>December</b> |  |   |
|    | प्रत्यय                     | तुमुन्, ल्यप् क्त्वा आदि प्रत्ययानाम् ज्ञानम् तथा तेषाम् वाक्येषु प्रयोगः। प्रत्ययाणाम् उपयोगः वाक्येषु केन प्रकारेण करणियम् इति ज्ञानम्।  |   |
| 14 | अनारिकायाः जिज्ञासा         | अस्मिन् पाठे पश्यामः चेत् एव दृश्यते यत् कार्याणि तु अन्यः करोति परम् तस्य उद्घाटनम् मन्त्रिम् करोति। एवमेव रित्या अनारिकाया वदारा मनुष्यानाम् मनसि जिज्ञासा कथम् आगच्छति तेषाम् सम्यक् वर्णनम्। | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">: https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a> |
|    | <b>Month-9</b>              |  |   |
|    | <b>Month-8<br/>JANEUARY</b> |  |   |
| 15 | लालन गीतम्                  | प्रकृतेः वर्णनम् कृत्वा वने किम् किम् भवति तस्य विवेचन सम्यक् क्रितम् अस्ति। यथा अश्वः, मृगः, मन्दिरे किं भवति प्रातः तस्य अपि सम्यक् विवरण अत्र अस्ति । श्लोकानाम् कण्ठस्थिकरणम् ।              | <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app</a>   |

|             |  |  |  |
|-------------|--|--|--|
|             | FEBRUARY   |  |  |
| परिच्छेदः   | परिच्छेद पठनम्<br>तथा तेषाम् उत्तराणि<br>लेखनम् ।<br>प्रश्नोत्ताणि लेखनम्।<br>व्याकरण प्रश्नानाम्<br>उत्तराणि लेखनम्<br>तथा परिच्छेद<br>ज्ञानम्। |  |  |
| 10          | Revision   |  |  |
| Annual Exam |  |  |  |



## SCHOOL ENG. MED.

Sanskrit]

| ACTIVITY/PROCESS   | competency  | ART INTEGRATION  |
|--|---|--|
|  |   |  |
|  | श्लोकात् छात्राः<br>व्यवहारं त्रि रत्नानि ,<br>सत्यं व्यवहारस्य<br>ज्ञानम् प्राप्नोति।          |  |
| सन्धि नियमानाम् लेखनम् तथा<br>भेदानाम् लेखनम् चार्ट माध्यमेन।  | सन्धि ज्ञानम् जनन्ति<br>तथा तस्य उपयोगम्<br>जनन्ति।   |  |
|  |   |  |
|  | सर्वानि कार्याणि उचित<br>समये कर्तव्यम्<br>अन्यथा कुर्म सदृश<br>सर्वम् भवति।                    |  |
|  | मनुष्यस्य हस्त, पादम्<br>, नेत्र , श्रोतुनाम्<br>उपयोगः कथम्<br>करणियम् तस्य<br>उचितम् ज्ञानम्। |  |
| चार्ट पेपर उपरि वर्णानाम् लेखनम्<br>तथा उच्चारण स्थानान् लिखत। | वर्णानाम् उच्चारण<br>स्थानस्य ज्ञानम्।  | वर्णानाम्<br>उच्चारणस्थानस्य<br>ज्ञानम् तथा तेषाम्<br>उपयोगः कथम्<br>क्रियते तस्य<br>प्रबन्धम् लिखत। |
|  |   |  |

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|--|--|---|
|  | श्लोकान् वदारा<br>बालकानाम् ज्ञानम्<br>प्रदानम्।                     |   |
| पुल्लिङ्ग, स्त्रिल्लिङ्ग<br>नपुंसकलिङ्ग शब्दान् लिखत।                    | शब्दानाम्<br>कण्ठस्थिकरणम् तथा<br>परिचय।                             |   |
|  |  |   |
|  | रमाबाई स्त्रीशिक्षार्थम्<br>कथम् प्रयासम् करोति<br>इति ज्ञानम्।      |   |
|  | श्लोकात् बालकाः<br>जनन्ति सर्वैः सह<br>सुमधुरम् व्यवहारः<br>कर्तव्य। |   |
|  |  |   |
| चित्ररूपेण पाठानाम् उचित रूपेण<br>लेखन कुरुत तथा तेषाम् अर्थानि<br>लिखत। | ध्वजस्य वर्णानाम्<br>ज्ञानम् तथा तेषाम्<br>स्पष्टिकरणम्।             | अस्माक् त्रिवर्ण<br>ध्वजस्य वर्णानाम्<br>प्रबन्ध रूपेण<br>लेखनम् तथा<br>चित्रवर्णन रूपेण<br>दृष्टव्यम्। |
| चित्र रूपेण वदारा वाक्यरचनानि<br>रचयत।                                   | वाक्य रचनायाः ज्ञानम्<br>।   |   |
|  |  |   |

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|--|---|--|
|  | <p>गीतानाम्<br/>कण्ठस्थिकरणम्<br/>विमान विषये जिज्ञासा<br/>निर्माणम्।</p> |  |
|--|---|--|

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|--|---|---|
| अनुवादार्थम् पुरुष, वचनम्,<br>विभक्तिम् चार्टे व्दारा लेखनम्।  | कर्ता क्रियायाः परिचय<br>व्दारा अनुवादस्य<br>ज्ञानम्।                                   |   |
|  |   |   |
|  | श्लोकानाम्<br>कण्ठस्थिकरणम् तथा<br>विद्यया व्दारा मनुष्यः<br>श्रेष्ठ प्राणि भवति।       |   |
|  | चित्रनिर्माणं दृष्ट्वा<br>वाक्यानाम् प्रयोगः<br>कथम् करणियम् तस्य<br>ज्ञानम् प्रदानम्।  | - |
|  |   |   |
| चार्ट पेपर उपरि प्रत्ययान्<br>लिखित्वा वाक्येषु प्रयोगः कुरुत। | ल्यप्, तुमुन्, क्त्वा<br>आदि प्रत्ययानाम् ज्ञान<br>प्रदानम् ।                           | - |
|  | जिज्ञासायाः महत्त्वम्<br>कथम् अस्ति तेषाम्<br>वर्णम् अत्र सम्यक्<br>रूपेण दत्तम् अस्ति। |   |
|  |   |   |
|  |   | - |
|  | श्लोकानाम्<br>कण्ठस्थिकरणम् ।<br>तथा बालगीत व्दारा<br>वनस्य ज्ञानम्।                    |   |

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|  |  |  |
| परिच्छेद कथम् लेखनम्, व्याकरण<br>प्रश्नानाम् ज्ञानम् छात्राः जानाति। |  |  |
|  |  |  |
|  |  |  |

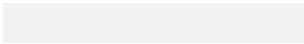
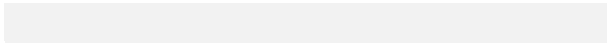




| Mahatma Gandhi Mission Primary & Secondary School |      |                  |   |   |
|---|------|------------------|---|---|
| Phase – II, Sector – 8, Nerul, Navi Mumbai        |      |                  |   |   |
| YEAR PLAN 2023-2024                               |      |                  |   |   |
| STD: - VII  |      | SUB:- MARATHI    | Teacher: -NAJMABI SAYED   |   |
| MONTH   | WEEK | Unit             | TOPIC   | Activity  |
| APRIL   | 1    | प्रार्थना        | १. प्रार्थना  | सामुहिक गीतगायन .   |
|   | 2    |                  |   |   |
|   | 3    |                  |   |   |
|   | 4    | गद्य, व्याकरण    | २. श्यामचे बंधुप्रेम .व्याकरण -शब्दांच्या जाती८, विकारी ४ - नाम व सर्वनाम | वाचन कौशल्य, शुद्धलेखन, तसेच वाक्य रचना. नाम व सर्वनाम उदा. सोडवणे.   |
|   | 5    |                  |   |   |
| JUNE  | 2    | पद्य व व्याकरण   | ३. माझ्या अंगणात  | गायन कौशल्य. कविता लेखन कौशल्य .                                      |
|   | 3    |                  | विकारी- विशेषण  | उदाहरणे सोडवणे.   |
|   | 4    |                  |   |   |
|   | 5    |                  |   |   |
| JULY  | 1    |                  |   |   |
|   | 2    |                  |   |   |
|   | 3    | गद्य व व्याकरण   | ४. गोपाळचे शौर्य . व्याकरण- क्रियापद                                      | वाचन कौशल्य . कथाकथन कौशल्य . क्रियापदाचे उदाहरणे सोडवणे.             |
|   | 4    |                  |   |   |
|   | 5    |                  |   |   |
| AUGUST  | 1    | गद्य व सूचना फलक | ५. दादास पत्र   | पत्रलेखन कौशल्य .   |
|   | 2    |                  |   | सूचना फलक लेखन.उदा.बनवणे.   |
|   | 3    |                  |   |   |
|   | 4    |                  |   |   |
|   | 5    |                  |   |   |
| SEPTEMBER   | 1    | पद्य व व्याकरण   |   |   |
|   | 2    |                  |   |   |
|   | 3    |                  |   |   |
|   | 4    |                  |   |   |
|   | 5    |                  | ६. टप टप पडती   | गायन कौशल्य.  |
|   | 1    |                  | ७. आजारी पडण्याचा प्रयोग.८. शब्दांचे घर                                   | वाचन, कथाकथन व गायन कौशल्य . क्रियापदाचे उदाहरणे सोडवणे.चौदा खडी लेखन |
|   | 2    |                  |   |   |

|          |   |                           |   |   |
|----------|---|---------------------------|---|---|
| OCTOBER  | 3 | गद्य, गद्य आकलन व व्याकरण | * आपली समस्या व आपले उपाय                           | गद्य आकलन                                   |
|          | 4 |                           | * आम्ही जाहिरात वाचतो.                              | गद्य आकलन                                   |
|          | 5 |                           |   |   |
| NOVEMBER | 1 | गद्य व व्याकरण            | ९. वाचनाचे वेड. १०.पंडिता रमाबाई .आम्ही बातमी वाचतो | लेखन , वाचन कौशल्य . अवांतर पुस्तक वाचन .   |
|          | 2 |                           |   |   |
|          | 3 |                           |   |   |
|          | 4 |                           |   |   |
|          | 5 | गद्य, पद्य व व्याकरण      | ११. लेक , आपली समस्या व आपले उपाय                   | कविता गायन व "मुलगी" या विषयावर घोषणा लिहा. |
| DECEMBER | 1 |                           | १२. रोजनिशी ,                                       | दैनंदिनी बनवणे.                             |
|          | 2 |                           |   |   |
|          | 3 |                           |   |   |
|          | 4 |                           |   |   |
|          | 5 |                           |   |   |
| JANUARY  | 1 | गद्य व व्याकरण            |   |   |
|          | 2 |                           | १३. अदलाबदल   | निबंध लेखन कौशल्य- माझी आई , माझे बाबा      |
|          | 3 |                           | १४. संतवाणी   | संतवाणी पाठांतर व लेखन                      |
|          | 4 |                           |   |   |
|          | 5 |                           |   |   |
| FEBRUARY | 1 |                           |   |   |
|          | 2 |                           |   |   |
|          | 3 |                           |   |   |
|          | 4 |                           |   |   |
|          | 5 |                           |   |   |
| MARCH    |   |                           |   |   |





# Mahatma Gandhi Mission Primary & Secondary School

Phase – II, Sector – 8, Nerul, Navi Mumbai

## YEAR PLAN 2023-2024

| CLASS 7 |      | Subject : Maths |   | Teacher name: Mrs. Titiksha   |  |
|---------|------|-----------------|---|---|--|
| MONTH   | WEEK | NO. OF DAYS     | LESSON                                  | TOPIC   | Activity   |
| APRIL   | 1    | 1               | Integers                                | Introduction to Integers, Operations on Integers, Comparison of Integers.                               | nil  |
|         | 2    | 5               |   |   |  |
|         | 3    | 4               |   |   |  |
|         | 4    | 5               | Fractions and Decimals                  | Addition and subtraction of Fractions   | Maths lab Activity -<br>Preparing an flash cards |
|         | 5    | 6               |   | Multiplication and division of fractions  |  |
| JUNE    | 2    | 6               | Fractions and Decimals                  | Addition, subtraction, multiplication and division of Decimals  |  |
|         | 3    | 6               | Data Handling                           | Pictograph, Bargraph  |  |
|         | 4    | 5               | Simple equations                        | Introduction to Equations, Difference between Equations and Expressions,Application basis word problems | Mental math activity                             |
|         | 5    | 5               |   |   |  |
| JULY    | 1    | 1               | JULY PERIODIC TEST 1st JULY TO 7th JULY |   |  |
|         | 2    | 6               |   |   |  |
|         | 3    | 6               | Lines And Angles                        | Types of Lines,Types of Angles, Concept of Transversal,Angles formed by transversal.                    | Maths Lab Activity                               |
|         | 4    | 6               |   |   |  |
|         | 5    | 5               |   |   |  |
| AUGUST  | 1    | 5               | Comparing Quantities                    | Ratio And Proportion,Profit and Loss,Simple Interest  | nil  |
|         | 2    | 6               |   |   |  |
|         | 3    | 4               |   |   |  |
|         | 4    | 6               | Revision -1                             |   |  |
|         | 5    | 3               |   |   |  |

|           |   |   |                                 |  |       |  |  |
|-----------|---|---|---------------------------------|--|-------|--|--|
| SEPTEMBER | 1 | 2 | Term -1 Theory & Practical Exam |  |       |  |  |
|           | 2 | 5 |                                 |  |       |  |  |
|           | 3 | 6 | Rational Numbers                | Introduction to Rational Numbers, Operations On Rational Numbers   | MCQ's |  |  |
|           | 4 | 1 |                                 |  |       |  |  |
|           | 5 | 5 | Perimeter And Area              | Perimeter of Square,Rectangle.Circumference ofCircle.Area Of Square,Rectangle,Paralellogram,Circle. Application Based problems |       |  |  |
| OCTOBER   | 1 | 5 |                                 |  |       |  |  |
|           | 2 | 6 |                                 |  |       |  |  |
|           | 4 | 5 | Exponents and Powers            | Introduction to Exponents, Laws Of Exponents   |       |  |  |
|           | 5 | 2 |                                 |  |       |  |  |
|           |   |   |                                 |  |       |  |  |
| NOVEMBER  | 1 | 4 |                                 |  |       |  |  |
|           | 2 | 4 | DIWALI VACATION                 |  |       |  |  |
|           | 3 | 0 |                                 |  |       |  |  |
|           | 5 | 3 | Practical Geometry              | Construcions of Triangles on the basis of criterias.   |       |  |  |
| DECEMBER  | 1 | 2 |                                 |  |       |  |  |
|           | 2 | 6 |                                 |  |       |  |  |
|           | 3 | 6 |                                 |  |       |  |  |
|           | 5 | 3 |                                 |  |       |  |  |
| JANUARY   | 1 | 6 | The Triangles And Its Property  | Types of Triangles, Properties of Triangles.   |       |  |  |
|           | 2 | 6 |                                 |  |       |  |  |
|           | 3 | 5 | Revision for periodic test 2    |  |       |  |  |
|           | 4 | 6 | Periodic Test 2                 |  |       |  |  |
|           | 5 | 5 |                                 |  |       |  |  |
| FEBRUARY  | 1 | 3 | Revision for Annual Exam        |  |       |  |  |
|           | 2 | 3 |                                 |  |       |  |  |
|           | 3 | 6 |                                 |  |       |  |  |
|           | 4 | 6 | Annual Exam                     |  |       |  |  |
|           | 5 | 0 |                                 |  |       |  |  |

# Mahatma Gandhi Mission Primary & Secondary School

Phase – II, Sector – 8, Nerul, Navi Mumbai

**YEAR PLAN 2023-2024**

**STD: -VII**

**SUB:-Science**

*Teacher: - Mrs. Kishlaya Chandra*

| MONTH  | WEEK | NO. OF DAYS | LESSON                                  | TOPIC   |
|--------|------|-------------|---|---|
| APRIL  | 1    | 1           | 1. Nutrition in Plants                  | Mode of nutrition-autotrophic and heterotrophic; Nutrition in plants- Photosynthesis; Heterotrophic nutrition in plammts:- Parasitic, saprophytic, insectivorous and symbiotic  |
|        | 2    | 5           |   |   |
|        | 3    | 4           |   |   |
|        | 4    | 5           | 2. Nutition in Animals                  | Steps in animal nutrition; Nutirtion in Amoeba; nutrition in human;   |
|        | 5    | 6           | Declaced Summer vacation                |   |
| JUNE   | 2    | 6           | 2. Nutition in Animals                  | Nutrition in human;   |
|        | 3    | 6           |   | Nutrition in grass eating animals;  |
|        | 4    | 5           | 3. Heat                                 | * To critically analyse the safe use of thermometer give reasoning of different situations of transfer of heat; Ncert solution and exemplar questions   |
|        | 5    | 5           |   |   |
| JULY   | 1    | 1           | JULY PERIODIC TEST 1st JULY TO 7th      |   |
|        | 2    | 6           |   |   |
|        | 3    | 6           | 3. Heat                                 | Transmission of heat  |
|        | 4    | 6           | 4. Acids, Bases and Salts               | * Identify the variations shown by different indicators in acidic and basic solutions; * Observe and record the changes involved in mixing of acids and bases. ; * Identify acids and bases present in natural sources and properties which demonstrate their prerence.; By using different indicators Compare the properties of acids and bases; * *Describe the applications of neutralization in everday life. |
|        | 5    | 5           |   |   |
| AUGUST | 1    | 5           | 5. Physical Change and Chemical Change  | * To explain physical and chemical changes; * Identify changes during a physical and chemical change; * Observe and explain displacement reaction and changes observed in it; ** Observe and explain displacement reaction and changes observed in it;  |
|        | 2    | 6           |   |   |
|        | 3    | 4           | 6. Respiration in Organisms             | Characteristics of respiration ; Types of respiration; Human respiratory system; Mechanism of breathing; Breathing rate; Respiration in plants; Respiration in animals  |
|        | 4    | 6           | 7. Transportation in Animals and plants | Need for transportation of materials in organisms; Heart; Blood; Blood vessels; Blood pressure; Heart beat and Pulse; Excretion in animals; Excretory system in humans; Kidney failure and Dialysis; Transportation of substances in plants; Transportation of water and minerals; Transpiration  |
|        | 5    | 3           |   |   |
|        | 1    | 2           |   | Revision  |
|        | 2    | 5           | HALF YEARLY EXAM ( 9th September to 15  |   |
|        | 3    | 6           |   |   |



|           |   |   |                                     |   |
|-----------|---|---|-------------------------------------|---|
| SEPTEMBER | 4 | 1 | 8. Rproduction in Plants            | Mode of reproduction ; Asexual reproduction; vegetation propagation; Methods of vegetative propagation; Methods of asexual reproduction; Sexual reproduction in plants; Dispersal of seeds and fruits |
|           | 5 | 5 |                                     |   |
| OCTOBER   | 1 | 5 | 9. Motion and Time                  | Rest and motion are relative terms; Types of motion; speed; Measuring speed; Measurement time; Distance -time graphs  |
|           | 2 | 6 |                                     |   |
|           | 3 | 6 |                                     |   |
|           | 4 | 5 | 10.Electric Currents and its Effect | Symbols of electric components; Electtomagnetism; The electric bell; Electric fuses and circuit breakers; Electric bulb; Conservation of electricity  |
|           | 5 | 2 |                                     |   |
| NOVEMBER  | 1 | 4 |                                     |   |
|           | 2 | 4 | <b>DIWALI VACATION</b>              |   |
|           | 3 | 0 |                                     |   |
|           | 4 | 0 |                                     |   |
|           | 5 | 3 | 11. Light                           | Ray and Beams of light; Light travels in a straight line; Reflection of light; Image formed by plane mirror; Lateral inversion; Spherical mirror; Dispersion of light; lenses; Newton's Experiment;   |
| DECEMBER  | 1 | 2 |                                     |   |
|           | 2 | 6 |                                     | Periodic Exam_2   |
|           | 3 | 6 |                                     |   |
|           | 4 | 5 | 11. Light                           | Spherical mirror; Dispersion of light; lenses; Newton's Experiment  |
|           | 5 | 3 | 12. Forest Our life Line            | Forest and Forest products; Importance of Forest; Environmental balance; Interdependence of plants and animals; Food chain and food web   |
| JANUARY   | 1 | 6 |                                     |   |
|           | 2 | 6 |                                     |   |
|           | 3 | 5 | 13. Waste Water Story               | Sources of waste water; Waste water treatment plant; Sanitation; Alernative arrangement of sewage disposal; Harmful   |
|           | 4 | 6 |                                     |   |
|           | 5 | 5 |                                     |   |
| FEBRUARY  | 1 | 3 |                                     | Revision  |
|           | 2 | 3 |                                     | Revision  |
|           | 3 | 6 |                                     | Revision  |
|           | 4 | 6 |                                     | Revision  |
|           | 5 | 0 | <b>Annual Exam</b>                  |   |
| MARCH     |   |   |                                     |   |



Lab activity to demonstrate the Flower and its parts

Activity ot measure speed; time and Graphical representation of Distance - time

Activity to make the Electric circuit

Activity to show the image formed by plane mirror and lenses and Newtons experiment

Making a small project activity

Exam

| CURRICULUM & YEAR PLAN 2023-24 |                                    |   |  |                                     |  | CLASS - 7                            |
|--------------------------------|------------------------------------|---|--|-------------------------------------|--|--------------------------------------|
| SR. NO.                        | LESSON                             | LEARNING  | RESOURCE MATERIAL/E                      | ACTIVITY/PR                         | COMPETENCY   | ART INTEGRATION                      |
|                                | <b>APRIL</b>                       |   |  |                                     |  |                                      |
| 1                              | Environment                        | To understand the environment in its totality including various components both natural and human         | <a href="#">Click here for E content</a> |                                     | Remembering, understanding, demonstrating, interpreting, description and analysis. |                                      |
| 2                              | Inside our earth                   | To understand major landforms of the earth  | <a href="#">Click here for E content</a> |                                     | Understanding, description, comparison, critical thinking                          |                                      |
|                                | <b>JUNE</b>                        |   | Online Periodic Test -                   |                                     |  |                                      |
|                                | <b>JULY</b>                        |   |  |                                     |  |                                      |
| 1                              | Tracing changes through a thousand | Teacher Give examples of the kinds of sources that historians use for studying this period.               | <a href="#">Click here for E content</a> |                                     | Remembering, understanding, appreciation   |                                      |
|                                | <b>AUGUS</b>                       |   |  |                                     |  |                                      |
| 1                              | The Delhi Sultans                  | Outline the development of political institutions, and relationships amongst rulers.                      | <a href="#">Click here for E Content</a> |                                     | Knowledge, understanding, description and appreciation.                            |                                      |
| 2                              | Our Changing Earth                 | To understand two motions of the earth and their Effects  | <a href="#">Click here for E Content</a> | Draw diagrams of a                  | Understanding, interpreting, description and                                       | Draw and colours                     |
|                                |                                    |   | Online Periodic Test -                   |                                     |  |                                      |
|                                | <b>SEPTEMBER</b>                   |   |  |                                     |  |                                      |
| 1                              | The Mughal Empire                  | Teacher Illustrate how the Akbarnama and the Ain-i- Akbari are used to reconstruct history.               | <a href="#">Click here for E Content</a> |                                     | Knowledge, understanding, description and appreciation.                            |                                      |
| 2                              | How the State government works     | The role played by the government – regarding resources and services.                                     | <a href="#">Click here for E content</a> | Chart with the names and portfolios | Knowledge, understanding and critical thinking                                     | Write in good handwriting and neatly |
| 3                              | Rulers make and buildings          | Convey a sense of the range of materials, skills and styles used to build: waterworks, places of worship, | <a href="#">Click here for E Content</a> |                                     | Knowledge, understanding, description and appreciation.                            |                                      |
|                                | <b>OCTOBER</b>                     |   |  |                                     |  |                                      |
|                                |                                    |   | Online Semester Exam                     |                                     |  |                                      |

|   |   |   |  |  |  |   |
|---|---|---|--|--|--|---|
| 1 | Air   | To understand about atmosphere and its elements   | <a href="#">Click here for E connect</a> | Make a weather calendar for one week, use picture or | Knowledge, understanding , comparison, critical thinking and application.          | Draw Pictures or symbols.                           |
| 2 | Towns, traders and crafts                                 | Collect stories / find out about changes that took place in their   | <a href="#">Click here for E connect</a> |  | Knowledge, application, creative thinking  |   |
| 3 | Growing up as boys and girls                              | Understand that gender is a social construct and not determined by biological difference.   | <a href="#">Click here for E Content</a> | Make a list of toys and games that boys              | Knowledge, understanding , comparison, critical thinking and application.          |   |
|   | <b>NOVEMB</b>   |   |  |  |  |   |
| 1 | Water   | To know about distribution of water on the earth  | <a href="#">Click here for E Content</a> |  | Remembering, understanding, demonstrating, description, appreciation and analysis. |   |
| 2 | Tribes, nomads and settled communities                    | Illustrate how travellers' accounts, contemporary maps and official documents are used to reconstruct history. Convey an idea           | <a href="#">Click here for E Content</a> |  | Remembering, understanding, demonstrating, interpreting, description and analysis. |   |
| 3 | Natural Vegetation and Wild Life                          | To find out the nature of diverse flora and fauna. To explain the relationship between natural environment and human habitation         | <a href="#">Click here for E Content</a> | Crossword puzzle                                     | Remembering, understanding, demonstrating, interpreting, description and analysis. |   |
|   | <b>DECEMB</b>   |   |  |  |  |   |
| 1 | Human environment- Settlement transport and communication | To appreciate the need of transport and communication for development of the community. To be familiar with the new developments making | <a href="#">Click here for E Content</a> | Travel brochure                                      | Critical thinking, analysis, understanding and comparison.                         | Decoratively making brochures and pasting pictures. |
| 2 | Women change the world                                    | Learn to interrogate gender constructions in different social and economic contexts, value placed on                                    | <a href="#">Click here for E Content</a> | Make family tree of women members                    | Understanding, description, comparison, critical thinking and analysis.            | Creatively pasting the photos of the female         |
| 3 | Devotional paths to the divine                            | Indicate the major religious ideas and practices that began during this period. (b)   | <a href="#">Click here for E Content</a> |  | Remembering, understanding , appreciation  |   |

|   |  |  |  |  |   |                 |
|---|--|--|--|--|---|-----------------|
|   | <b>JANUA</b>   |  |  |  |   |                 |
| 1 | Media and advertising  | Understand the role of the media in facilitating interaction between the government and  | <a href="#">Click here for E Content</a> | Making an advertisement.   | Remembering, understanding, appreciation                | Performing Art. |
| 2 | Human-environment interactions the tropical and the subtropical region | Able to infer about the physical and cultural features of Amazon and Ganga-Brahmaputra basin. Tabulate the differences between Amazon and Ganga-Brahmaputra basin. | <a href="#">Click here for E Content</a> | Project :<br>“How weather forecast helps us” in your class after assigning the role of a farmer, a hawker, | Knowledge, understanding and critical thinking          |                 |
|   | <b>FEBRUA</b>  |  |  |  |   |                 |
| 1 | Markets around us  | Understand the working of the wholesale market such as grain, fruit, or vegetable to   | <a href="#">Click here for E Content</a> |  | Knowledge, understanding, description and appreciation. |                 |

| Split up syllabus for the Academic year 2023-2024   |  |
|---|--|
| Subject PE  |  |
| Grade- VII  |  |
| <p>April – combined activities</p> <ul style="list-style-type: none"> <li>• cricket</li> <li>• Kho-kho</li> <li>• Foot ball</li> </ul> <p>May – vacation</p> <p>June – yoga</p> <ul style="list-style-type: none"> <li>• Dhanurasana, padmasana, anulomvilom</li> <li>• Chakrasana, naukasana, vrukshasana,</li> <li>• Butterfly, halasana, sarvangasana,</li> <li>• Trikonasana, hastondasana, vajrasana,</li> <li>• Balasana, shavasana, bhujangasana</li> <li>• Celebration of yoga day</li> </ul> <p>July- Chess</p> <ul style="list-style-type: none"> <li>• Tactics</li> <li>• Evaluation/ analysis</li> <li>• Strategy</li> <li>• Opening/End game</li> </ul> <p>August - Carrom</p> <ul style="list-style-type: none"> <li>• Striking styles</li> <li>• Right direction</li> <li>• Hitting from the right edge</li> </ul> <p>September</p> <ul style="list-style-type: none"> <li>• Running race</li> <li>• 100 m</li> <li>• 200m</li> <li>• Relay race</li> </ul> <p>October- Handball</p> <ul style="list-style-type: none"> <li>• Short passing</li> <li>• Throwing</li> </ul> | <p>November – Hand ball</p> <ul style="list-style-type: none"> <li>• Zig zag pass</li> <li>• Long pass</li> </ul> <p>December – Annual sports day heats</p> <ul style="list-style-type: none"> <li>• Game practise</li> </ul> <p>January – kabaddi</p> <ul style="list-style-type: none"> <li>• Running hand touch</li> <li>• Catching</li> </ul> <p>February – kabaddi</p> <ul style="list-style-type: none"> <li>• Pushing</li> <li>• catching</li> </ul> <p>March - kabaddi</p> <ul style="list-style-type: none"> <li>• thought skill practise</li> <li>• group match</li> </ul> |

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| <b>MAHATMA GANDHI MISSION PRIMARY &amp; SECONDARY SCHOOL (ENG. MED.) NERUL</b> |  |
| <b>Music - Yearly Plan</b>   |  |
| <b>CLASS III IV &amp; V (2023-2024)</b>  |  |
|  | Teacher: Yogyata Mishra  |
| <b>Term 1</b>  |  |
| April  | 1.Hmko man ki shakti dena... , 2. Tun jinda hai to jindagi ki jeet me yakeen kar.....    |
| June   | 1. Teri hai jamee tera ashamaa....., 2. Itani shakti hame dena data.....                 |
| July   | 1. Akash ganga surya chandra tara..... 2. Jay ho jay ho bharat desh hamara.....          |
| August   | 1. Azad ho azad ki ho ke ma tujhe ham kar rahe pranaam... 2. He prabho anand data.....   |
| September  | 1. Ai malik tere bande ham..... 2. I have a dream, a song to sing.....                   |
|  |  |
| October  | 1. Teen tal parichay aur bol, 2. Ek tal parichay aur bol                                 |
| <b>Term 2</b>  |  |
| November   | 1. Payo ji maine ram ratan dhan.... 2. Ao bachchon tumhe dikhayen jhanki hindustan ki... |
| December   | 1. Ye vakt ki awaj hai milke chalo... 2. Tun pyar ka sagar hai.....                      |
| January  | 1. Ham sab bhartiya hain..... 2. Insaf ki dagar pe bachchon dikhao chalke.....           |
| February   | 1. Jhup tal parichay aur bol   |

[illegible]



**MGM PRIMARY & SECONDARY SCHOOL ENGLISH MEDIUM NERUL ,NAVI MUMBAI**

**STD - VII**

**SUBJECT - VISUAL ART (DRAWING & PAINTING)**

**ANNUAL PLAN (2023-2024)**

| MONTH     | PRACTICALS                                   | LEARNING OUTCOME   | RESOURCE  | ACTIVITY/PROCESS  | COMPETENCY   | ART INTEGRATION   |
|-----------|--|--|---|---|--|---|
| APRIL     | HUMAN FIGURE                                 | Students should practice drawing human figures and notice the details.                                 | <a href="https://youtu.be/6tr-ofZgeel">https://youtu.be/6tr-ofZgeel</a>                               | Students draw pictures of different movements of the human body.  | Students draw sketches of human body taking into account the proportions of the human body.                              | Science -Human Anatomy  |
| JUNE      | MEMORY DRAWING<br>TREE PLANTATION            | Studying different human movements through memory pictures.  | <a href="https://www.youtube.com/watch?v=9g6STDVHQao">https://www.youtube.com/watch?v=9g6STDVHQao</a> | Drawing a picture of tree plantation through memory drawing.  | Students will try to show the importance of tree plantation through their memory drawing.                                | Environmental Studies - poster making                                 |
| JULY      | 2D DESIGN                                    | To guide students on how to properly design the elements in 2d design.                                 | <a href="https://www.youtube.com/watch?v=Gb7CFzW8XIo">https://www.youtube.com/watch?v=Gb7CFzW8XIo</a> | Students draw elements beautifully in the space provided for design.  | In the space of the picture, the students paint the picture beautifully by balancing the colours.                        | Rangoli Design  |
| AUGUST    | OBJECT DRAWING                               | Students should practice object drawing.   | <a href="https://youtu.be/79FKMU Ae2Io">https://youtu.be/79FKMU Ae2Io</a>                             | Students make beautiful drawings of the objects in front of them and notice the proportions of the objects with each other. | In the object drawing , students will study the shadow-light on the surface and complete the pencil shading accordingly. | Students will develop an artistic approach to looking at each object. |
| SEPTEMBER | POSTER MAKING                                | What is a poster? Gaining knowledge about its structure and subject matter                             | <a href="https://www.youtube.com/watch?v=kgmddqFJVZI">https://www.youtube.com/watch?v=kgmddqFJVZI</a> | Creating posters by topic like Save Water, Donate Blood.  | Students will observe the various elements around them and create poster paintings accordingly                           | Geography-save water,stop pollution ,save earth etc..                 |
| OCTOBER   | 2D DESIGN-<br>MONOCHROMATIC COLOUR<br>SCHEME | Students will be able to arrange the elements in the picture properly and get used to the colour work. | <a href="https://www.youtube.com/watch?v=tij1auWRIDM">https://www.youtube.com/watch?v=tij1auWRIDM</a> | Students will create a beautiful composition picture by properly arranging the elements through the picture.                | Through watercolor, students create different shades from one colour to its dark and light.                              | Textile design  |

| MONTH    | PRACTICALS                     | LEARNING OUTCOME  | RESOURCE  | ACTIVITY/PROCESS  | COMPETENCY  | ART INTEGRATION  |
|----------|--------------------------------|---|---|---|---|--|
| NOVEMBER | PLANNED PRACTICALS<br>GEOMETRY | Students should be able to do basic drawings about lines, angles, circles.    | <a href="https://youtu.be/wUnFG8ZuGPU">https://youtu.be/wUnFG8ZuGPU</a>   | Students look for answers to the questions given in the subject of geometry as per the rules.     | Students learn how to draw different geometrical shapes.  | MATHS - Geometrical construction   |
| DECEMBER | MEMORY DRAWING -<br>CHRISTMAS  | Studying different human movements through memory pictures.                   | <a href="https://www.youtube.com/watch?v=9g6STDVHQao">https://www.youtube.com/watch?v=9g6STDVHQao</a>                   | Drawing a picture of christmas festival through memory drawing.                                   | Students will try to show the celebration of christmas through their memory drawing.                        | Social Study - culture & festivals   |
| JANUARY  | NEW YEAR<br>GREETING CARD      | Giving information on how to make a greeting card based on New year.          | <a href="https://youtube.com/shorts/oVLwtuivx34?feature=share">https://youtube.com/shorts/oVLwtuivx34?feature=share</a> | Students will create beautiful greeting cards with their ideas with the help of paper and colour. | Students will think about what shapes are used for greeting cards in New year to create beautiful drawings. | Students will be introduced to different colored papers while making greeting cards and will get in the habit of writing in beautiful handwriting. |
| FEBRUARY | LOGO DESIGN<br>AUTOMOBILE      | The aim is to make the logo known to the students through the subject of art. | <a href="https://youtu.be/tQeg1pSV-MA">https://youtu.be/tQeg1pSV-MA</a>   | Students observe the logo of a given subject and create their beautiful drawings.                 | Through logo design, students get to know the automobile industry and create artistic fascination about it. | Geography - Automobile Industries.   |