

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL ENGLISH MEDIUM

ACADEMIC YEAR 2021-22

CURRICULUM & YEAR PLAN

CLASS - 6

SUBJECT - ENGLISH

MONTH	HONEYCOMB (BOOK 1)	AN ALIEN HAND (BOOK 2)	GRAMMAR (BOOK 3)	LEARNING OUTCOME	RESOURCES	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
APRIL	1.WHO DID PATRICK'S HOMEWORK?	1.A TALE OF TWO BIRDS	1.FINDINGS WORDS.	1. HARDWORK IS ONLY THE KEY TO SUCCESS. WE SHOULD ALWAYS DO OUR WORK BY OUR OWN.	https://www.youtube.com/watch?v=DfJ_F5yamTU	1. IDENTIFY THE PARTS OF SPEECH BY FLASH CARD.	1. STUDENTS LISTEN, SPEAK , READ AND WRITE	
	* A HOUSE ,A HOME.		2.PARTS OF SPEECH.	2. ONE SHOULD KEEP THE GOOD PEOPLE COMPANY.	https://www.youtube.com/watch?v=KrfwznjnP4	2. TEACHING THE PROPER VOCABULARY AND		
			3.SENTENCES.	3. IMPORTANCE OF DICTIONARY, 4 KINDS OF SENTENCES	https://www.youtube.com/watch?v=lfhQyq6OOm0	MEANINGS		
			4.ELEMENTS OF A SENTENCE.	STUDENTS WILL BE ABLE TO STATE	https://www.youtube.com/watch?v=yNdpfV-WQU			
				THE DEFINITION OF NOUNS, VERB,ADJECTIVE, ETC....	https://www.youtube.com/watch?v=LwlqSfgBpbQ	2.PICTURE COMPOSITION	APPROPRIATELY FOR THEIR DEVELOPMENT STAGE.	1. STUDENTS MAKE A
JUNE	2.HOW A DOG FOUND HIMSELF A NEW MASTER!	2.THE FRIENDLY MONGOOSE.	5.AGREEMENT OF THE VERB.	1. TO ENABLE THE STUDENTS HOW DOG BECOME TAME	https://www.youtube.com/watch?v=hjffJogNtAw	1. HOW TO MAKE KITE	2. RECEPTIVE SKILLS (LISTENING \$ READING)	COLLAGE OF POSTCARD.
	* THE KITE.		6.PRESENT CONTINUOUS.	ANIMAL, 2. LOOK BEFORE YOU LEAP, 3. STUDENTS WILL	https://www.youtube.com/watch?v=Dnf8zXYl6s4	2. GRAMMAR GAMES	3. PRODUCTIVE SKILLS (SPEAKING \$ WRITING) ARE	
				RECOGNIZE AND USE THE PRESENT CONTINUOUS TENSE	https://www.youtube.com/watch?v=uBc6x0dYBe0		DEVELOPED, EMPHASIZING FLUENCY OF IDEA INSTEAD	
	3.TARO'S REWARD.		7.SIMPLE PAST & PRESENT	1.TO BUILD CHILD WITH MORALITY \$ GOOD QUALITY	https://www.youtube.com/watch?v=TS5S4vzcnOg&t=91s	1. SPINNING A YARN	OF MEMORIZED GRAMMAR RULES.	

JULY	* THE QUARREL.	3.THE SHEPHERD'S TREASURE.	8.PRESENT PERFECT CONTINUOUS.	2. MESSAGE OF WISDOM, HUMILITY \$ HONESTY	https://www.youtube.com/watch?v=18gdNdOU8ag	2. WITH THE HELP OF PICTURE ,WRITE FEW POINTS	1. USES ON-GOING ASSESSMENT TO MONITOR	
	4.AN INDIAN AMERICAN WOMEN IN SPACE ,KALPANA.		9.PAST CONTINUOUS & PAST PERFECT.	3.STUDENTS WILL BE ABLE TO USE PAST TENSE,FUTURE	https://www.youtube.com/watch?v=q1LKzp2ozVM	ON KALPANA CHAWLA.	STUDENTS LEARNING.	1. VIDEO ON KALPANA CHAWLA
			10.TALKING ABOUT THE FUTURE.	\$ PRESENT PERFECT TENSE AND DISTINGUISH BETWEEN,	https://www.youtube.com/watch?v=U8l2m8TeIWA&t=55s	3. SHOWING THEM PICTURE \$ ASKED THEM TO WRITE	2. VOCABULARY BUILDING	BIOGRAPHY.
				CREATE SENTENCES RELEVANT TO THEIR OWN LIVES.	https://www.youtube.com/watch?v=9Gm18plGEp8&t=45s	THE TENSES.	3. HAVE A CONVERATION IN ENGLISH	
AUGUST	5. A DIFFERENT KIND OF SCHOOL	4.THE OLD CLOCK SHOP.	11.INFINITIVE .		https://www.youtube.com/watch?v=f-IVv8eceDk&t=124s			
			12."TOO" AND "ENOUGH"	1. TOP IDEAS TO IMPROVE LIVES OF DISABILITIES CHILD	https://www.youtube.com/watch?v=CNgpRdPKarg	1. ESSAY WRITING ABOUT THE COVID 19	4. EXPLORING KNOWLEDGE , SKILL AND	1. LOCKDOWN ACTIVITY DONE
			13."-ING"FORM.	2.HELP THE NEEDY AND MAINTAIN PEACE EVERYWHERE.	https://www.youtube.com/watch?v=23AsUYmimyo	2. MAKING CHART ON 'TOO' \$ 'ENOUGH'	UNDERSTANDING SKILL.	BY STUDENTS .
				3.STUDENTS WILL IDENTIFY WHETHER AN INFINITIVE	https://www.youtube.com/watch?v=8WPXDugfcFo			
				PHRASE IS ACTING AS NOUN, ADJECTIVE OR ADVERB.				
	*WHERE DO THE ALL TEACHER GO?		14.ACTIVE & PASSIVE VOICE.	1. THE POET CONVEYS THE IDEA THAT SURROUNDED	https://www.youtube.com/watch?v=pQ8DLa1O3F0	1. STORY WRITING	1. CREATIVE THINKING	

SEPTEMBER	*BEAUTY.	5.TANSEN.	15.INTRODUCTION TO AUXILIARY .	BY BEAUTY FROM EVERYWHERE., RECITES POEMS .	https://www.youtube.com/watch?v=cuNHuateFyI	2. WRITE FEW SENTENCES ON 'BEAUTY 'WITH THE	2. PRACTICAL THINKING	
			16.QUESTIONS -1	2.ENABLE THE STUDENTS THE MAGIC OF MUSIC .	https://www.youtube.com/watch?v=pQg-OxeuMzU	HELP OF PICTURE	3. IMPROVING THE SENTENCES	1. PUZZLED GAMES
			17. QUESTIONS -2	3.IDENTIFY THE VOICE OF THE VERB IN EACH SENTENCE,	https://www.youtube.com/watch?v=OkSv_HdfyLg	3. WRITE SHORT PARAGRAPH ON TANSEN.		
			18.PERMISSION –CAN,COULD & MAY	DIFFERENT BETWEEN ACTIVE \$ PASSIVE VOICE .	https://www.youtube.com/watch?v=avMCZtOPIt8			
OCTOBER	6.WHO I AM.	6.THE MONKEY AND THE CROCODILE.	19.ABILITY- CAN,COULD,BE ABLE TO.	1. EACH PERSON IS DIFFERENT AND HAS DIFFERENT		1. STICK YOUR PHOTO \$ WRITE FEW LINES ABOUT	1. CREATIVITY, KNOWLEDGE, ENHACING SKILL	
	*THE WONDERFUL WORDS.				https://www.youtube.com/watch?v=yVr-tlrXR0	YOURSELF.		
				2. DON'T UNDERESTIMATE YOURSELF .	https://www.youtube.com/watch?v=WGwN3NMyUI	2. LETTER WRITING	2. ONLINE COMPETENCY ASSESSMENT TEST	1. CROSSWORDS
				3. STUDENTS ARE TAUGHT TO USE CAN,COULD				
NOVEMBER	7.FAIR PLAY.	7.THE WONDER CALLED SLEEP.	20. OBLIGATION OR NECESSITY.	1. LIFE MADE TO REALIZE THE JUSTICE AND RIGHT THING	https://www.youtube.com/watch?v=G3FOCfjWA-c	1. EXPLANATION KINDS OF NOUNS BY FLASH CARD		
			21.MILD OBLIGATION & ADVICE.	2.ADVANTAGE OF SLEEP (GIVES REST , RELAX \$ FIT)	https://www.youtube.com/watch?v=Zt2QDB4hfUQ	2. STORY TELLING	1. DEVELOPMENT IN COMMUNICATION .	1. MAKING RAP SONGS ON
			22.PROBABILITY & CERTAINITY	3.ABLE TO IDENTIFY THE DIFFERENT TYPES OF NOUNS BY	https://www.youtube.com/watch?v=SVyXQUeXPgo		2. NOTE DOWN THE NEW WORDS	VARIOUS TOPIC AS THEY LIKE.
			23.KINDS OF NOUNS.	DEFINING AND BY GIVING VARIOUS EXAMPLE.				

DECEMBER	8.A GAME OF CHANCE.	8.A PACT WITH THE SUN.	24.NOUNS : NUMBERS	1. USE THE THEORY OF PROBABILITY BY CREATING A 'FAIR'	https://www.youtube.com/watch?v=KlngFAIZ5EU	1. SINGING POEM IN RAP SONG		
	*VOCATION		25.GENDER.	SPINNER GAME IN A COOPERATIVE LEARNING ENVIRONMENT		2. FILLING A JAR (PRONOUNS)		
			26.POSSESSIVE ('S)	2.FRESH AIR AND SUNLIGHT BOTH HAVE HEALING POWER.	https://www.youtube.com/watch?v=1SjKuj18668			
			27.PRONOUNS.	3.STUDENTS WILL BE ABLE TO DISTINGUISH BETWEEN				
				SINGULAR ,PLURAL,SUBJECT AND OBJECT PRONOUNS.	https://www.youtube.com/watch?v=ZY3U25QMxS8&t=19s			
JANUARY	9. DESERT ANIMALS.	9.WHAT HAPPENED TO THE REPTILES.	28.ONE /ONES.	1. IDENTIFY INDIGENOUS DESERT ANIMALS.DESCRIBE HOW		1. FILLING A JAR (ADJECTIVE, ADVERB)	IMPROVEMENT IN MEANINGS WITH ITS CORRECT	
			29.ADJECTIVES.	DESERT ANIMALS INTERACT WITH ENVIRONMENT.		2. DIALOGUE WRITING	PRONOUNCIATION.	
			30.ADVERBS.	2.EVERYONE TRIES TO LIVE IN PEACE \$ HARMONY.	https://www.youtube.com/watch?v=mti_jOVMEgg	3. MAKE THE CHART OF REPTILES \$ WRITE FEW POINTS	. READING IS MUST .	1. DRAWING IMAGES
			31.ADJECTIVES & ADVERBS.	3.STUDENTS WILL BE ABLE TO DISTINGUISH PREPOSITION OF		ON IT.		
			32.PREPOSITION.	TIME \$PLACE FROM EACH OTHER\$ FROM OTHER PREPOSITION	https://www.youtube.com/watch?v=qVo6N4vMPfI			
			33.CONJUNCTIONS.	4.STUDENTS WILL BE ABLE TO IDENTIFY CLAUSES AND USE			1. USES OF DICTIONARIES.	
				CONJUNCTION TO COMBINE INTO MORE COMPLEX SENTENCES.	https://www.youtube.com/watch?v=yFPS8yTS_Gw			

FEBRUARY	10. WHAT IF.	10.A STRANGE WRESTLING MATCH.	34.DIRECT & REPORTED SPEECH -I	1. TO REMOVE THE FEARS AND WORRIES FROM PERSON MIND	https://www.youtube.com/watch?v=X CtFlG-BjyE	1. SPEECH		1. LOOK AT THE PICTURE
			35. DIRECT & REPORTED SPEECH-II	2. STORY ABOUT A BRAVE \$ OPEN MIND CAN WIN ANYTHING.	https://www.youtube.com/watch?v=JalyUgogRVvA	2. BY MAKING CLOCK SHOWING THE ACTIVITY OF	1. PRACTISE - BASED LEARNING	\$ BRIEF
			36.EXCLAMATION.					
			37.WORDS LIKELY TO BE CONFUSION.					
			38.SYNONYMS &ANTONYMS.	3.STUDENTS WILL ABLE TO FORM STATEMENT IN INDIRECT	https://www.youtube.com/watch?v=vSNs2oAkXA8	SYNONYMS \$ ANTONYMS	1. GRAMMAR SKILL (PLAYWAY METHOD)	
MARCH	11. THE BANYAN TREE		39.COMPREHENSION	1. TO ENABLE THEM TO DEVELOP THINKING SKILL \$ TO MAKE				
			40.LETTER WRITING	THEM FAMILIAR WITH NEW WORDS \$ PHRASES.	https://www.youtube.com/watch?v=FD2oqSkGQsw	1.WRITING MESSAGE.	2. IMPROVE THE WRITING SKILL BY WRITING MESSAGE	
			41.ESSAY WRITING.	2.RECOGNIZE \$ DEMONSTRATE USE OF APPROPRIATE				
			42.WRITING MESSAGE.	VOCABULARY, STYLE \$ TONE IN FORMAL LETTER .				

CURRICULUM & YEAR PLAN			CLASS - 6	SUBJECT - HINDI		
SR.NO.	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
BOOK NAME	Month-1					
वसंत	१. वह चिड़िया जो	चिड़िया के स्वाभाव विनम्रता और मीठे बोल से अवगत होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795697756979200110276	कहानी वाचन करवाना	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	
वाल राम कथा	१. अवध पुरी में राम	राम के बारे में जानकारी . सहित्य से छात्र का परिचय। .	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795696987619328110270	राम कथा मौखिक सुनना	पौराणिक सहित्य का ज्ञान।	
व्याकरण	१. भाषा, लिपि और व्याकरण	विभिन्न प्रकार के भाषा और लिपि के बारे में जानकारी तथा भाषा और लिपि में अन्तर समझना।	https://youtu.be/6HcmY4nA7pU		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	नोट बुक में अलग अलग लिपि में वाक्य लिखवाना .
	Month-2					
वसंत	२. बचपन	छात्र बचपन के स्वभाव एवं रहन-सहन को समझने में समर्थ हो जाएंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795697796620288111536	छात्र के बचपन से जुड़ी घटना सुनना .	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	नोट बुक में चित्र बनवाकर उसका दस वाक्य में वर्णन करवाना
	३. नादान दोस्त	छात्र पक्षियों और मनुष्यों के जीवन और व्यवहार में अंतर समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795722481582080111858	मौखिक कहानी सुनना .	छात्रों को तुलनात्मक अध्ययन की जानकारी वह समझना कि जीवन परिवर्तनशील है।	
वाल राम कथा	२. जंगल और जनकपुर ३. दो वरदान	जनकपुर के बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697052852224111526		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	
व्याकरण	३. शब्द और उसका वर्गीकरण . पत्र लेखन	शब्दों के प्रकार के बारे में जानने में समर्थ होंगे।			शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	विराम -चिह्न का प्रयोग करके वाक्य बनाईए
	Month-3					

वसंत	५ . अक्षरों का महत्व	छात्र पृथ्वी पर मनुष्य व अक्षरों की उत्पत्ति की विकास यात्रा को समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795697931780096110278	कहानी वाचन करवाना	पक्षियों और मनुष्य के जीवन में अंतर को समझना पक्षियों के प्रति जागरूकता का भाव।	
	७ . साथी हाथ बढ़ाना	एक दूसरे के सहयोग के साथ ही जीवन में आगे बढ़ने की सीख।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698030813184110280	आजादी से जुड़ी कथा मौखिक सुनना	नैतिक मूल्य विकसित होना।	सहयोग की भावना से पर आधारित स्लोगन लिखवाना .
बाल राम कथा	४ . राम का वन गमन	राम के वन गमन के बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697164288000111528	कहानी वाचन करवाना	नैतिक मूल्य विकसित होना।	
व्याकरण	५ . शब्द निर्माण -उपसर्ग और प्रत्यय .निबंध लेखन	उपसर्ग और प्रत्यय के बारे में जानकारी।	https://youtu.be/YpmcXUnraE0		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	उपसर्ग - प्रत्यय की सहायता से दस नए शब्द का निर्माण कीजिए .
	Month-4					
वसंत	८ . ऐसे-ऐसे	छात्र नाटक के माध्यम से बाल मनोभाव को समझने में सक्षम होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698067464192110281	कहानी वाचन करवाना	बच्चे आसपास के वातावरण से और बहाने बनाने से परिचित हैं	डायलॉग मेकिंग, ड्रामा, रचनात्मकता और भावना टीम के काम के लिए.
बाल राम कथा	५ . चित्रकूट में भरत ६ . दंडक वन में दस वर्ष	चित्रकूट में भरत और राम के मिलाप के बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697233682432111529		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	

व्याकरण	८. शब्द भंडार (पयायवाची, विलोम समश्रुत भिनार्थक शब्द)	पर्यायवाची, विलोम समश्रुत भिनार्थक शब्द बारे में जानकारी।	https://youtu.be/3rg10VOO53Y https://youtu.be/momRY30ygi4		शब्दकोश का विकास	समश्रुत भिनार्थक शब्द को वाक्य में प्रयोग करके अर्थ स्पष्ट कीजिए।
Half yearly Exam						
	Month-5					
	९. टिकट एलबम	छात्र पश्चाताप के भाव से परिचित होंगे और आपसी मित्रता का महत्व को समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698089713664110282	कहानी वाचन करवाना	अपनी गलतियों के प्रति शर्मिंदगी का अनुभव और मित्रता के महत्व से परिचित होना	छात्रों से अलग अलग प्रकार का एलबम तैयार करवाना।
वसंत	१०. झांसी की रानी	आजादी की पृष्ठभूमि पर परिचर्चा एवं स्वतंत्रता को समझने में समर्थ।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698163941376110285	कविता याद करवाना	अपने देश की सेवा के लिए हमेशा तैयार रहना चाहिए।	
बाल राम कथा	७. सोने का हिरण ८. सीता की	जंगल में सीता का हरण और खोज के बारे में जानकारी।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697360076800111531	मौखिक कहानी सुनना।	नैतिक मूल्य विकसित होना।	
व्याकरण	६. संज्ञा ७. सर्वनाम ८. विशेषण	संज्ञा . सर्वनाम और विशेषण के बारे में जानकारी।	https://youtu.be/XDh0bZ-zmCo		शब्दकोश का विकास	नाम (संज्ञा शब्द का चार विशेषण शब्द लिखिए)
	Month-6					
वसंत	११. जो देखकर भी नहीं देखते	छात्र प्राकृतिक अनुभव करने में आंखों का महत्व समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698241282048111540		नैतिक मूल्य विकसित होना।	
	१२. संसार पुस्तक है	छात्र प्राकृतिक अनुभव करने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698274492416111541		नैतिक मूल्य विकसित होना।	
बाल राम कथा	९. राम और सुग्रीव	राम और सुग्रीव के मित्रता के महत्व को समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697466736640111534	मौखिक कहानी सुनना।	नैतिक मूल्य विकसित होना।	

व्याकरण	९ . क्रिया १० . आव्यय या अविकारी . संवद लेखन	क्रिया और आव्यय या अविकारी शब्द के बारे ज्ञान ।	https://youtu.be/unaOOT1d8w0			दिए गए वाक्य में क्रिया को रेखांकित कीजिए .
	Month-7					
वसंत	१३ . में सबसे छोटी होड	माता कितना अमूल्य होता है यह समझने में समर्थ होंगे।		कविता याद करवाना	छात्रों में मां के प्रति सम्मान की भावना का विकास होगा।	
बाल राम कथा	१० . लंका और हनुमान	हनुमान के लंका गमन के बारे ज्ञान ।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697548640256110274	मौखिक कहानी सुनना .	नैतिक मूल्य विकसित होना।	
व्याकरण	७ . संधि और समास ११ . वाक्य -विचार	छात्र संधि और समास के बारे में समझने में समर्थ होंगे।	https://youtu.be/_EvAD6hg1t0 https://youtu.be/NdJ-izY3SBs		शब्दकोश का विकास ।	संधि का ppt बनवाना .
	Month-8					
वसंत	१५ . नौकर	समाज में फैली ऊंच-नीच की भावना को समाप्त करें।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698390335488110289	गांधी जी का चित्र बनवाना और उनके विषय में लिखवाना।	सभी को एक समान समझने की प्रेरणा मिलती है।	सवाद बनाना, कहानी निर्माण और प्रसारण, रचनात्मकता और भावना टीम के
बाल राम कथा	११ . लंका विजय	हनुमान के लंका विजय के बारे ज्ञान ।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697717575680110275		नैतिक मूल्य विकसित होना।	
व्याकरण	१४ . मुहावरे और लोकोक्तियाँ	छात्र मुहावरे और लोकोक्तिया को समझने में समर्थ होंगे।	https://youtu.be/eDju51sCZ04		शब्दकोश का विकास ।	मुहावरे का चाट बनवाना .
	Month-9					
वसंत	१६ . वन के मार्ग	वन में जाते हुए राम और सीता के मन ही स्थिति को समझने में सामर्थ्य होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698451030016110290	कविता याद करवाना	सभी को एक समान समझने की प्रेरणा मिलती है।	

बाल राम कथा	१२ . राम का राज्यभिषेक	राम का राज्यभिषेकके बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697717575680110275	मौखिक कहानी सुनना .	नैतिक मूल्य विकसित होना।	
व्याकरण	पत्र लेखन	क्रियात्मक लेखन का ज्ञान ।	https://youtu.be/Alnwj0tgsrM	पत्र लेखन (औपचारिक)	छात्रों के बीच एक दूसरे को सम्मान करने की भावना का विकास।	बाल दिवस पर कक्षा में वर्तालाप करवाना .

CURRICULUM & YEAR PLAN

CLASS - 6

SUBJECT - MARATHI

SR.NO.	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
१. Month -1 एप्रिल	१. गीत आम्ही चालवु हा पुढे वारसा	सामुहिक गायन घेणे. हे गीत विद्यार्थ्यांच्या स्वानंदासाठी पाठांतर घेणे. गुरू-शिष्य परंपरेचे महत्त्व सांगणे.	https://youtu.be/Obb67PLuOK	गीत गायन करणे. पाठांतर करणे.	गुरूर ब्रह्मा, गुरूर विष्णु--- यांचे महत्त्व समजून अंगी बाणवुन सत्कार्य करतील.	-----
२.	२. मी चित्रकार कसा झालो ! व्याकरण-शब्दांच्या जाती - c विकारी - r नाम व त्याचे प्रकार	ग्रामीण जीवनाची ओळख करून देणे. साधने वस्तु मिळाले नाही तरी सूद्धा आपल्या कला कार्यास जोपासावे हे उदाहरणे देउन समजावे.	https://youtu.be/LRraNXUDEou	पाठाचे प्रकार वाचन करणे.कठीण शब्दार्थ लिहिणे निसर्ग चित्र काढणे.	माहिती मिळवा. विविध झाडापासुन रंग तयार केले जातात.	निसर्गचित्र काढा.
३. Month -2 जून	३. प्रभात व्याकरण - सर्वनाम व त्याचे प्रकार	कवितेचे गायन करणे. व घेणे पहाटेचे चित्र दाखवणे. रम्य वातावरणाचे वर्णन करणे. सुंदर सण्टीचे विलोभनिय दृष्य कसे हे सांगणे. देशाच प्रगती करणे हा एकमेव हेतू.	https://youtu.be/GyBVodzTEWA https://youtu.be/AvaP1Q_G_1M	कवितेचे गायन करणे पहाटेचे चित्र काढणे. विज्ञान तंत्रज्ञानातील नवनवित क्षेत्र कोणती? ते लिहितील.	कौशल्य - गायन व लेखन लेखन - सुदुढ शरिर बनविण्यासाठी व्यायाम, सवयी व आहार यांचा उपयोग कसा ते लिहा.	-----
४. Month- 3 जुलै	४. आपण सारे एक व्याकरण :- विशेषण व त्याचे प्रकार	एकतेचे महत्त्व समजावुन सांगणे शेतकरी व त्याच्या चार मुलांची, तसेच कबुतरांची गोष्ट सांगुण भांडणाने रागाने कार्यभाग नासतो. हे समजावणे. म्हणी लिहून देणे.	https://youtu.be/TVmsrRSnj6o	पाठाचे नाटकीकरण करणे. म्हणीचे ओळख करून घेतील. लिहतील. कठीण शब्दार्थ लिहितील.	कौशल्य :- नाटक सादर करणे	-----

५. Month-4 ऑगस्ट	६. आभाळाची आम्ही लेक्रे लेखन - बातमी लेखन व्याकरण वाक्याचे प्रकार - r	कवितेचे गायन घेणे. व्यक्तीत्व सामुहिक गायन करून एकतेचे महत्त्व समजावून सांगणे. देशकार्य देशनिष्ठा इ. महत्त्व समजावून सांगणे.	https://youtu.be/vGMqHjsxMso	श्रमिकांतील माणुसकीचे नाते समजून घेतील. कविता - सामुजिकरित्या गातील, लिहितील	कौशल्य - कविता गायन कविता लेखन - ऐक्याचा संदेश देणा-या कविता लिहिणे. किंवा संग्रहित करा.	-----
६. Month-5 सप्टेंबर	७. नातवुंडास पत्र - व्याकरण - क्रियापद लेखन :- पत्रलेखन	पत्राचे प्रकार समजावून सांगणे. पत्रातुन व्यवैत होणा-या भावना सांगणे. पत्रे दाखवणे. आजचे माध्यम विचारणे. आजी आजोबा व नातवंड यांचे नातेसंबंधाच्या गोष्टी सांगणे.	https://youtu.be/gXy05Djzegg https://youtu.be/7gPCSuyukiQ	पत्राचे प्रकार वाचन करतील. कठिण शब्दार्थ लिहितील. क्रिकेट टेनिस व बॅडमिंटल या खेळांची माहिती मिळवतील. पुरस्कारांची माहिती.	कौशल्य - पत्रलेखन निबंधलेखन - खेळाचे महत्त्व / माझा आवडता खेळ.	-----
७. Month-6 ऑक्टोबर	९. झुळुक व्याकरण - काळ व त्याचे प्रकार लेखन - कथालेखन	झुळुक कवितेचे गायन करणे व घेणे. शब्दांचा अर्थ सांगणे जिवनातील काहि गोष्टी आपण पत्यक्षात करू शकत नाही, पण कल्पनेत कसे शक्य आहे ते दाखवणे.	https://youtu.be/ha8usCIFv8I	आपण झुळुक बनून काय काय करू शकतो हे सांगतील. :- प्रहरांची व ऋतुंची नावे लिहितील	निबंध - मी पक्षी बनलो तर,,,,,, संवाद लेखन - नदी व झाड	-----
८. Month-6 नोव्हेंबर	१०. आम्ही हवे आहेत का? शब्दांच्या जाती - c अविकारी - r क्रियाविशेषण शब्दयोगी अव्यय	वेगवेगळ्या प्राण्यांची नावे विचारणे. त्यांची माहिती सांगणे. मुक्या प्राण्यांची काळजी घेणे. प्राणी आपल्यासाठी कसे उपयोगी आहेत. त्यांचे महत्त्व समजावून सांगणे.	https://youtu.be/HKwtiyArtXA	पाठाचे प्रकट वाचन करणे. कठिण शब्दार्थ व वाक्यप्रचार लिहिणे पाट करणे. विविध प्राण्यांविषयी माहिती सांगतील व लिहितील.	निबंधलेखन - माझा आवडता प्राणी. लेखन - सुचना फलक तयार करणे.	विविध प्राण्यांची चित्र काढा, माहिती मिळवा.

९. Month- 8 डिसेंबर	११. जीवन गाणे व्याकरण - उपयान्वी अव्यय व केवलप्रयोगी अव्यय.	पदयांचे गायन करणे घेणे. कवितेची गोडी लावणे. निसर्गचित्र दाखवुन प्रश्न विचारणे. चित्र ओळखायला सांगणे. निसर्गातील प्रत्येक घटक कसा महत्त्वाचा आहे हे समजावणे.	https://youtu.be/ CcoPxNymIVE	कविता गायन व पाठांतर करतील. निसर्गचित्र काढतील. कठिण शब्दार्थ लिहतील.	कौशल्य - कविता गायन करणे. उपक्रम - निसर्गातील गोष्टींपासुन तुम्हाला काय काय शिकता येईल ते लिहा.	-----
Month- 9 जानेवार १	लेखनगद्य - आकलन		—			

CURRICULUM & YEAR PLAN				CLASS - 6	SUBJECT - SANSKRIT		
SR. NO.	MONTH	WORKING DAYS	REQUIRED DAYS	LESSON NO.	LESSON NAME	GRAMMAR	ACTIVITY
2	JUNE	21	8	1	शब्दपरिचयः 1	वर्णविण्यासाः संयोगाः	
			6	2	शब्दपरिचयः 2		
			7			उच्चारणस्थानानि,	
3	JULY	25	5	3	शब्दपरिचयः		
			10				शब्दानाम् लेखनम्.
			4			धातु प्रकरणम्	
REVISION							
JULY PERIODIC TEST							
4	AUGUST	24	4	4	विद्यालयः		
			9			शब्दप्रकरणम्	
			8	5	वृक्षाः		
			2	7	बकस्य प्रतीकारः		
5	SEPTEMBER	19	8			शब्दपरिचय	
			9				श्लोकानां कंठस्थीकरणम्
REVISION							
HALF YEARLY EXAM							
6	OCTOBER	23	7	8	सूक्तिस्तबकः	चित्रवर्णनम्	
			9	10	कृषकः कर्मवैराः		
7	NOVEMBER	19	2			परिच्छेदः	श्लोकानां कंठस्थीकरणम्
			5	12	दशमः त्वम् असि		
8	DECEMBER	22	4			श्लोककण्ठस्थीकरणम्	विपरीत शब्दान् पठत
			10			वर्णविण्यासाः संयोगाः	
REVISION							
DECEMBER							
			4	13	अहह आः च		
9	JANUARY	23	6	14	अहह आः च		
			6			पर्यायाः एवम् विपर्ययाः	
10	FEBRUARY	21	12	15	मातुलचन्द्र		
REVISION							
11	MARCH	14		REVISION			
ANNUAL EXAMINATION							

CURRICULUM & YEAR PLAN					CLASS - 6		SUBJECT - MATHS	
Sr. No	Month	Topic No.	Topic	Learning Outcome	Activity	Resource	Competancy	ART INTEGRATION
1	April	1	Knowing our Numbers (Half)	Numbers in words according to Indian System and International System, Expanded form of Large Numbers	None	https://www.worksheetworks.com/cbse-worksheets-for-class-8-maths/	Divergent thinking, Understanding	
2	June	1	Knowing our Numbers (Half)	Rounding of Numbers, Word Problems with large numbers using basic four operations, Roman Numerals	None-	https://school.edufever.com/cbse/class-8-maths-worksheets/	developes skill of problem soving method.	
3	July	2	Whole Numbers	whole numbers and its properties, Adding numbers using Number Line, Addition and Multiplication of numbers using properties.	Math Lab Activity	https://www.learnbse.in/cbse-worksheets-for-class-8-maths/	Developes Drawaing and statistics skill	
PT 1								
4	August	3	Playing With Numbers	Factors , Multiples , Divisibility Rules, Common factors and Common Multiples, HCF, LCM	MCQ's	https://www.learnbse.in/cbse-worksheets-for-class-8-maths/	Knoledge and Understanding . developes skill of problem soving method.	
5	September	4	Geometrical	Lines and types of lines , Angles and types of Angles, polygons and its properties, Circle	Making of Wallpaper using different shapes(Art Integration)	https://www.worksheetworks.com/cbse-worksheets-for-class-8-maths/	Developes critical Thinking	
		5	Understanding Elementary Shapes	Measuring Line segments, Tools used for measuring line segment, Types of angles, Angle of Rotation, Triangles And types of Triangles. Solid Shapes		https://www.learnbse.in/cbse-worksheets-for-class-8-maths/	Developes Construction and drawing skills	
Half Yearly Exam								
6	October	6	Integers	What are Integers, Rules of Integers, Additon and Subtraction of Integers.	MCQ's	https://www.worksheetworks.com/cbse-worksheets-for-class-8-maths/	developes skill of problem soving method.	
		7	Fractions & Decimals	Fractions, Types of Fractions, Addition and Subtraction of Fractions.	Math Lab Activity	https://www.learnbse.in/cbse-worksheets-for-class-8-maths/	developes skill of problem soving method.	

8	Dec	9	Data Handling	Pictograph, Bar Graph, Tally Marks Table	Survey of classRoom for given situations: Favourite Game, Favourite Food , etc. and collecting data with Tally Marks.	https://www.learncbse.in/cbse-worksheets-for-class-8-maths/	developes skill of problem soving method.	
PT2								
9	Jan	10	Mensuration	Area and Perimeter of Square and Rectangle	Finding perimeter of given houshold objects.	https://www.learncbse.in/cbse-worksheets-for-class-8-maths/	developes skill of problem soving method.	
		14	Practical Geometry	Drawing of Lie Segment with given measures, Construction of angles, circle.	Making Wall hangings using Circles with different Radius (Art Integration)	https://www.learncbse.in/cbse-worksheets-for-class-8-maths/	Developes Drawaing and statistics skill	
10	Feb	12	Ratio and Proportion	Ratio and Proporion.	MCQ's	https://www.learncbse.in/cbse-worksheets-for-class-8-maths/		
Revision for Annual Exam								
Annual Exam								

CURRICULUM & YEAR PLAN			CLASS - 6	SUBJECT - SCIENCE		
SR. NO.	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
	Month-1					
1	1. FOOD: Where does it Come From?	Plant parts and animal products as sources of food, Herbivores, carnivores, omnivores	https://diksha.gov.in/play/content/do_31280847666204672019726?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Preparing a chart on food habits of animals and food culture of different regions in India (Integration with Social Studies)	Exploring Knowledge Skill and understanding	–
	2. Components of Food	Carbohydrates, fats, proteins, vitamins, minerals, fibres their sources and significance for human health; Balanced diet; diseases and disabilities due to food deficiencies	https://diksha.gov.in/play/content/do_31280847668677017619727?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Experimental activity : Test of food components	Knowledge skill, demonstration skill and experiential learning	–
	Month-2					
2	3. Fibre to fabric	Different types of cloth materials: -Cotton, wool, silk and synthetics Development of clothings materials. Plant fibres, especially cotton and jute; Production of cotton, jute and other locally available plant fibres.	https://diksha.gov.in/play/content/do_31280847672889344019728?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Field survey / collecting information of locally available plant fibres and type of clothing material in different state of India. (Integration with Social Studies)	Investigation and Analysis	weaving of a mat using craft papers
Periodic Test - 1						
	Month - 3					
3	4. Sorting Materials into Groups	Grouping things on the basis of common properties	https://diksha.gov.in/play/content/do_312795705685671936111645?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Collecting and grouping things on the basis of gross properties, eg. Roughness, lustre, transparency, solubility, sinking/ floating using prior knowledge.	Creativity, knowledge enhancing skill, Grammar skill - antonyms	Models of how molecules are packed in solids, liquids, and gases
	5. Separation of Substances	Separation of grains, Treshining, winnowing, Handpicking, Sedimentation, filtration.	https://diksha.gov.in/play/content/do_312795705719971840110384?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Experimental activity: Separation of substances: To show the sedimentation, filtration:	Investigation and Analysis skill, Experiential skill and understanding skill	–

	Month -4					
4	7.Getting to Know Plants	Morphological structure and function of root, stem, and leaves. Structure of the flower, differences.	https://diksha.gov.in/play/content/do_31280847683232563219732?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	To study type of plants: Herbs, Shrubs & Trees; Parts of Plants; Parts of Flower. Study of any flower, counting number of parts, names of parts, cutting sections of ovary to observe ovules. (Integration with Environmental science and Art)	Exploring Knowledge, Skill and understanding and observing skill	–
		Half yearly Exam				
	Month -5					
5	8.Body Movement	Human skeletal system, some other animals, e.g. fish, bird, cockroach, snail and their movement	https://diksha.gov.in/play/content/do_31280847685454233619733?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	To study the structure of Skeletal System and Different Types of Joints with the help of chart : Joint study through X-Ray film (Integration with Art)	Exploration and presentation skill, observation and creative thinking skill	Model making of the skeleton by drawing on a chart paper, cutting the parts and attaching them with drawing pins and cellotape.
	Month-6					
6	10.Motion & Measurement of Distances	Need to measure distance (length). Measurement of length. Motion as change in position with time	https://diksha.gov.in/play/content/do_312795705759424512110385?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Class activity on correct measurement of different available objects(Integration with Maths, Drama,	Investigation, knowledge and creative thinking, problem solving, critical thinking and application	–
		Periodic Test - 2				

	Month 7					
7	11.Light, Shadow & Reflection	Classification of various materials in terms of transparent, translucent, and opaque. A shadow is a source of light and an opaque material obstructs it. A shadow is black irrespective of the colour of the object, Reflecting surfaces; images are different from shadows.	https://diksha.gov.in/play/content/do_312795705791684608110386?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Making shadow of the given material, Working model of pinhole camera (Integration with Art and craft)	Investigation, and discussion, creative thinking in model making,	Making shadow of different forms by using hands and feet
	Month-8					
8	12.Electric & Circuit	Electric current. Electric circuit (current flows only when a cell and other components are connected in an unbroken loop) Conductor and Insulator	https://diksha.gov.in/play/content/do_312795705820422144110387?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Experimental Activity; To make a simple electric circuit. Experiment to show that some objects (conductors) and some objects (insulator)		–
	13.Fun With Magnets	Magnet, Poles of a magnet, A freely suspended magnet always aligns in a particular direction. North and South poles. Like poles repel and unlike poles attract each other.	https://diksha.gov.in/play/content/do_31280847698855526419738?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Experimental; To Study the magnetic properties with the help of bar magnets	creativity, Investigation with existing knowledge,	–

	Month-9					
9	16. Garbage In, Garbage Out	Waste; recycling of waste product products, things that rot and things that don't rot. Rotting is supported by animals/animals and plant products	https://diksha.gov.in/play/content/do_31280847706534707219741?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455254507520120350%26utm_campaign%3Dshare_content	Activity : To find out the nature of waste materials produced by a family and to group them into Biodegradable or nonbiodegradable , Reusable, Recyclable, Use could be reduced(Integration with English)	Investigation with existing knowledge, Exploration and report writing, and practical experiences	–
10	Revision					

CURRICULUM & YEAR PLAN			CLASS - 6	SUBJECT - SOCIAL SCIENCE		
SR.NO.	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
Month 1	History 1.What Where How and When?	learn About manuscripts,inscriptions,name of the land,date means	https://youtu.be/3SYmQwfJosIhttps://youtu.be/RJ2bQWH6GCM	Physical map of subcontinents	Exploring Knowledge skill and Understanding, Demonstration skill	Physical map of subcontinents
	Geography1The Earth in the Solar system. Civics 1.understanding the diversity	Will learn and can define heavenly bodies,galaxy,Universe satellite,planets,The Earth is unique planet. civics: Meaning of diversity,Unity in diversity	https://youtu.be/-Qt_i0Q	Draw and colour Solar System	Experiential Learning,Understanding and knowledge skill	Draw and colour Solar System
Month-2	History:2.From Hunting gathering to growing food. 2.Geography;Globe latitude and longitudes Civics:Diversity and Discrimination	His:know about Hunter Gatherers Stone tools,Identify :sitesDomesticationGeog:Will able to make latitude and longitudes ,How to make Grid Civics:Can Explain Prejudice,stereotype,Dalits	https://youtu.be/34nGaCROFIAhttps://youtu.be/YWeZQFNmUp8https://youtu.be/Ol6sSK-nkpQhttps://youtu.be/vKlkevJXSWY	Draw and colour latitude and longitudes.	Experiential Learning,Understanding and knowledge skill	Draw and colour latitude and longitudes.
Month-3	Hist:3.In the Earliest Cities Geog:3.Motion of the Earth Civics:3.Government	undetstand:story of Harappa,Explain:special about cities,identify :the Earliest Cities Geog: Describe :Rotation ,Revolution,solstice. Can draw revolution Civics: Understand Types of Government,Define :Democracy	https://youtu.be/vKlkevJXSWYhttps://youtu.be/5RNRl-oGII4	Draw in the Map of India the Earliest Cities	Creativity skill,Knowledge skill,Experiential learning	Draw Revolution of the Earth's Seasons.
Month -4	vt.story 4.What About books and Burials tell us. Geog:4.Map Civics:4 key elements of democratic Govt.	EXplain:oldest Books,Epics,Study of Rigveda,megaliths,special burials Understand:types of map Describe:Components Of Map Understand:Key elements of democracy ,Equality and Justicr,participation	https://youtu.be/t2CdrTL6bF4https://youtu.be/UW1X2zrCijEhttps://youtu.be/BxvFrHjoL-U	Collecct information about functions of Government	Exploring knowledge,Experiential learning,Understanding	
Month 5	Hist:5.Kingdoms,kings and Early Republic Geog:6 Major Land forms of the Earth Civics:5.Panchayati Raj system	History:Explain:Varnas,Janpadas Understand:Mahajanpadas Geog:Identify Types of land forms Civics;Describe:Gram Sabha,Patwari understand:Level of Panchayats	https://youtu.be/e3PqSPi8Isohttps://youtu.be/UH6lGYGBqSA	Map work Draw various land forms in Physical map of India.	Exploring knowledge,Experiential learning,Understanding	Map work Draw varioud land forms in Physical map of India.

Month 6	History:6.New Questions And Ideas Geog:7 Our Country Civics:6.Rural Administration Of India	History:Understand:The Story of Buddha,Explains:Jainism Identify Six schools of philosophy Geog:Explain location setting,Identify neighbouring country understand: Political Division Civics:understand , maintenance of Land Record,A new law	https://youtu.be/hgLcWwFJFdI https://youtu.be/V0zyhOwemX4 https://youtu.be/2ynILAFJsyl	Collect information about various administration.		Draw picture of Buddha and write their teachinh
Month 7	History 7.Ashoka The Emperor Geography 8.Indian :Climate Vegetation and wild life Civics:7.Urban	History: Understand: kingdom Difference between Empire and Kingdom Explain:Dynasty,Kalinga war Civics Undetstand:Councillor,A community Protest Geography:	https://youtu.be/i1Sk6GFrSPU https://youtu.be/gAMPJyOY34s https://youtu.be/oSA3ov8KhNk	COLLECT information about the life of Ashoka and share in the class.	Observation skill,Understanding,Experiential learning,	Draw the picture of national amblem.
Month 8	History9:Traders,Kings and Pilgrims Civics:8 Rural livelihood	History: Explain:trade and traders the story of the silk Route Civics:Story of kalpattu village explains :Agricultural labourers.Identify Rural livelihood	https://youtu.be/PM0ima2tXqs https://youtu.be/2ynILAFJsyl	Draw picture of one Farming related work	Exploring knowledge,Experiential learning,Understanding	Draw picture of one Farming related work
Month 9	History:10New empire and kingdom.	Understand What is Prashastis Explain:Gupta Dynasty their administration.Describe :A new kind of Army Difference between King and ordinary people	https://youtu.be/pgLmnfx9XX4		Observation skill,Understanding,Experiential learning,	in outline map of indian show the Gupta dynasty.
Month 10	Civics:Urban administrat	Understand:Urban livelihoods Explain Vendor,street seller,Business Person	https://youtu.be/u2mZN	Collect information about various urban livelihood and share information in the class.	Exploring knowledge,Experiential learning,Understanding	
Month 11	Revision and Final Examination					

CURRICULUM & YEAR PLAN		CLASS - 6		SUBJECT - VISUAL ART (DRAWING & PAINTING)		
MONTH	PRACTICALS	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
APRIL	TYPES OF LINE	Introducing students to different lines	https://www.youtube.com/watch?v=gW7AJloypfE	Students will draw drawings of different lines and learn their names	Students will find and observe different lines around them	Students will perform body movements and acting according to different lines
JUNE	GEOMETRICAL SHAPES	Introduce students to different geometrical shapes	https://www.youtube.com/watch?v=7TW5JJC4_g	Creating drawings of geometrical shapes and drawing from them	Students find geometrical shapes in the various objects found around them, thus increasing their observation skill.	Cut out different shapes from paper and use for maths.
JULY	REALISTIC AND DECORATIVE SHAPES	Informing the students about the natural and decorative shapes in the subject of art.	https://www.youtube.com/watch?v=53gGGzdVMO&t=118s	Students will create drawings of natural and decorative shapes.	Students find natural and decorative shapes around them.	Students collect objects of different sizes such as leaves, flowers and stones which can be useful for teaching in other subjects.
AUGUST	2 D DESIGN- GANESH FESTIVAL	Discovering different shape related to the painting to Ganesh Utsav	https://www.youtube.com/watch?v=k6TVmaoE82w	Shapes of modak, flag, idol, drum and human figures are used to create the composition in the picture	Through Festival students explores different shapes this creates excellent observation skills	Students will take a time to draw pictures on different festivals based on the curriculum
SEPTEMBER	2D DESIGN IN PRIMARY COLOUR	Giving students a composition based on the primary colour.	https://www.youtube.com/watch?v=k6TVmaoE82w	Students will be well acquainted with the primary colours red, blue and yellow.	Students will handle primary colours well in watercolour medium and will try to find out where the primary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.
OCTOBER	2D DESIGN IN SECONDARY COLOUR	Students will learn how secondary colours are formed from primary colours.	https://www.youtube.com/watch?v=Gb7CFzW8XI0	Students will be well acquainted with the secondary colours orange, green and violet.	Students will handle secondary colours well in watercolour medium and will try to find out where the secondary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.

NOVEMBER	GREETING CARD (DIWALI FESTIVAL)	Giving information on how to make a greeting card based on Diwali.	https://www.youtube.com/watch?v=VtwT3GWjEEc	Students will create beautiful greeting cards with their ideas with the help of paper and colour.	Students will think about what shapes are used for greeting cards in Diwali to create beautiful drawings.	Students will be introduced to different colored papers while making greeting cards and will get in the habit of writing in beautiful handwriting.
DECEMBER	MEMORY DRAWING- CHRISTMAS FESTIVAL	What is a memory drawing? To acquaint the students with the memory drawing.	https://www.youtube.com/watch?v=9T65LOjm_9w	Students make memory drawing based on the occasion.	Students will increase their powers of observation through sketching while creating memory drawings	Festivals Holi ,Diwali,Christmas etc
JANUARY	POSTER MAKING - 26TH JANUARY REPUBLIC DAY	Creating a beautiful poster based on Republic Day.	https://www.youtube.com/watch?v=JXUDhkXpqBM	Students will make beautiful Republic Day posters based on Indian flag, Indian map, colours on the flag.	Students will understand what is Republic Day and the different shapes they need for the poster.	Students will learn about the history of Indian independence through this poster.
FEBRUARY	PRINT MAKING	Explain how to use print in a picture.	https://www.youtube.com/watch?v=SIHimo-0pIA	Students learn how to take impressions from different objects through practicals.	Students will notice that different prints can be taken from leaves, fingers, onion etc.,	Students will realize that artistry is found in different elements of biology.

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL ENG. MED.								
ACADEMIC YEAR 2023-24								
ACADEMIC YEAR PLAN CLASS 6 [SUB: HINDI]								
BOOK NAME	LESSON	Learning Outcome	Resource Material / E- conent	ACTIVITY/PROCESS	competency	ART INTEGRATION	Value	General awerness
	Month-1							
वसंत	१ .वह चिड़िया जो	चिड़िया के स्वाभाव विनम्रता और मीठे बोल से अवगत होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795697756979200110276	कहानी वाचन करवाना	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		संतोषी बनने की सीख	साहस और हिम्मत
बाल राम कथा	१ .अवध पुरी में राम	राम के बारे में जानकारी .सहित्य से छात्र का परिचय। .	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795696987619328110270	राम कथा मौखिक सुनना	पौराणिक सहित्य का ज्ञान ।		पौराणिक ज्ञान	साहित्य के प्रति जागरूक
व्याकरण	१ .भाषा,लिपि और व्याकरण	विभिन्न प्रकार के भाषा और लिपि के बारे में जानकारी तथा भाषा और लिपि में अन्तर समझना ।	https://youtu.be/6HcmY4nA7pU		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	नोट बुक में अलग अलग लिपि में वाक्य लिखवाना .		
	Month-2							
वसंत	२ .बचपन	छात्र बचपन के स्वभाव एवं रहन-सहन को समझने में समर्थ हो जाएंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795697796620288111536	छात्र के बचपन से जुड़ी घटना सुनना .	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	नोट बुक में चित्र बनवाकर उसका दस वाक्य में वर्णन करवाना	बचपन का संस्मरण	दादी नानी के बचपन के बारे में जाने
	३ .नादान दोस्त	छात्र पक्षियों और मनुष्यों के जीवन और व्यवहार में अंतर समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795722481582080111858	मौखिक कहानी सुनना .	छात्रों को तुलनात्मक अध्ययन की जानकारी वह समझना कि जीवन परिवर्तनशील है।		बच्चों की नादानी	जानवरों का ध्यान रखना चाहिये
बाल राम कथा	२ .जंगल और जनकपुर ३ .दो वरदान	जनकपुर के बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697052852224111526		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		पौराणिक ज्ञान	साहित्य के प्रति जागरूक
व्याकरण	३ .शब्द और उसका वर्गीकरण .पत्र लेखन	शब्दों के प्रकार के बारे में जानने में समर्थ होंगे।			शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	विराम -चिह्न का प्रयोग करके वाक्य बनाईए		
	Month-3							
वसंत	५ .अक्षरों का महत्व	छात्र पृथ्वी पर मनुष्य व अक्षरों की उत्पत्ति की विकास यात्रा को समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795697931780096110278	कहानी वाचन करवाना	पक्षियों और मनुष्य के जीवन में अंतर को समझना पक्षियों के प्रति जागरूकता का भाव।		अक्षरों का इतिहास	प्रकृति से सीख

	७ . साथी हाथ बढ़ाना	एक दूसरे के सहयोग के साथ ही जीवन में आगे बढ़ने की सीख।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698030813184110280	आजादी से जुड़ी कथा मौखिक सुनना	नैतिक मूल्य विकसित होना।	सहयोग की भावना से पर आधारित स्लोगन लिखवाना .	सहयोग के साथ ही जीवन में आगे बढ़ने	मिलकर काम करने की भावना
बाल राम कथा	४ . राम का वन गमन	राम के वन गमन के बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697164288000111528	कहानी वाचन करवाना	नैतिक मूल्य विकसित होना।		पौराणिक ज्ञान	साहित्य के प्रती जागरूक
व्याकरण	५ . शब्द निर्माण –उपसर्ग और प्रत्यय .निबंध लेखन	उपसर्ग और प्रत्यय के बारे में जानकारी।	https://youtu.be/YpmcXUnraE0		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	उपसर्ग - प्रत्यय की सहायता से दस नए शब्द का निर्माण कीजिए .		
	Month-4							
वसंत	९ . टिकट एलबम	छात्र पश्चाताप के भाव से परिचित होंगे और आपसी मित्रता का महत्व को समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698089713664110282	कहानी वाचन करवाना	अपनी गलतियों के प्रति शर्मिंदगी का अनुभव और मित्रता के महत्व से परिचित होना	छात्रों से अलग अलग प्रकार का एलबम तैयार करवाना .	पश्चाताप के भाव	मित्रता की भावना
बाल राम कथा	५ . चित्रकूट में भरत ६ . दंडक वन में दस वर्ष	चित्रकूट में भरत और राम के मिलाप के बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697233682432111529		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		भाई प्रेम	रामायण कथा
व्याकरण	८ . शब्द भंडार (पयायवाची, विलोम समश्रुत भिनार्थक शब्द डायरी लेखन, चित्र वर्णन	पर्यायवाची, विलोम समश्रुत भिनार्थक शब्द बारे में जानकारी।	https://youtu.be/3rg10VOO53Y https://youtu.be/momRY30ygi4		शब्दकोश का विकास	समश्रुत भिनार्थक शब्द को वाक्य में प्रयोग करके अर्थ स्पष्ट कीजिए .		रचनात्मक लेखन का विकास
Half yearly Exam								
	Month-5							
वसंत	१० . झांसी की रानी	आजादी की पृष्ठभूमि पर परिचर्चा एवं स्वतंत्रता को समझने में समर्थ।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698163941376110285	कविता याद करवाना	अपने देश की सेवा के लिए हमेशा तैयार रहना चाहिए।		स्वतंत्रता को समझने में समर्थ।	देश भक्ति की भावना
बाल राम कथा	७ . सोने का हिरण ८ . सीता की खोज	जंगल में सीता का हरण और खोज के बारे में जानकारी ।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697360076800111531	मौखिक कहानी सुनना .	नैतिक मूल्य विकसित होना।		पौराणिक ज्ञान	साहित्य के प्रती जागरूक

व्याकरण	६ . संज्ञा ७ .सर्वनाम ८ .विशेषण	संज्ञा .सर्वनाम और विशेषण के बारे में जानकारी ।	https://youtu.be/XDh0bZ-zmCo		शब्दकोश का विकास	नाम (संज्ञा शब्द का चार विशेषण शब्द लिखिए		
	Month-6							
वसंत	११ .जो देखकर भी नहीं देखते	छात्र प्राकृतिक अनुभव करने में आंखों का महत्व समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698241282048111540		नैतिक मूल्य विकसित होना।		प्राकृतिक अनुभव करने	प्राकृतिक का महत्व
	१२ .संसार पुस्तक है	छात्र प्राकृतिक अनुभव करने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698274492416111541		नैतिक मूल्य विकसित होना।		संसार के लोगों से सीख	ज्ञान कहीं से प्रप्त कर सकते हैं
बाल राम कथा	९ .राम और सुग्रीव	राम और सुग्रीव के मित्रता के महत्व को समझने में समर्थ होंगे।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697466736640111534	मौखिक कहानी सुनना .	नैतिक मूल्य विकसित होना।		मित्र प्रेम	रामायण कथा
व्याकरण	९ .क्रिया १० .आव्यय या अविकारी .संवद लेखन	क्रिया और आव्यय या अविकारी शब्द के बारे ज्ञान ।	https://youtu.be/unaOOT1d8w0			दिए गए वाक्य में क्रिया को रेखांकित कीजिए .		
	Month-7							
वसंत	१३ .में सबसे छोटी होउ	माता कितना अमूल्य होता है यह समझने में समर्थ होंगे।		कविता याद करवाना	छात्रों में मां के प्रति सम्मान की भावना का विकास होगा।		वचन की यादें	माँ की ममता
बाल राम कथा	१० .लंका और हनुमान	हनुमान के लंका गमन के बारे ज्ञान ।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697548640256110274	मौखिक कहानी सुनना .	नैतिक मूल्य विकसित होना।		पौराणिक ज्ञान	साहित्य के प्रती जागरूक
व्याकरण	७ . संधि और समास ११ .वाक्य -विचार	छात्र संधि और समास के बारे में समझने में समर्थ होंगे।	https://youtu.be/_EvAD6hg1t0 https://youtu.be/NdJ-izY3SBs		शब्दकोश का विकास।	संधि का ppt बनवाना .		
	Month-8							
वसंत	१५ .नौकर	समाज में फैली ऊंच-नीच की भावना को समाप्त करें।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698390335488110289	गांधी जी का चित्र बनवाना और उनके विषय में लिखवाना।	सभी को एक समान समझने की प्रेरणा मिलती है।	सवाद बनाना, कहानी निर्माण और प्रसारण, रचनात्मकता और भावना टीम के काम के	नौकर के प्रति व्यवहार	सभी का सम्मान करन चाहिए
बाल राम कथा	११ .लंका विजय	हनुमान के लंका विजय के बारे ज्ञान ।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697717575680110275		नैतिक मूल्य विकसित होना।		पौराणिक ज्ञान	साहित्य के प्रती जागरूक
व्याकरण	१४ .मुहावरे और लोकोक्तियाँ	छात्र मुहावरे और लोकोक्तिया को समझने में समर्थ होंगे।	https://youtu.be/eDju51sCZ04		शब्दकोश का विकास।	मुहावरे का चाट बनवाना .		
	Month-9							
वसंत	१६ .वन के मार्ग	वन में जाते हुए राम और सीता के मन ही स्थिति को समझने में सामर्थ्य होंगे।	https://diksha.gov.in/play/collection/do_312796455442530304118711?contentId=do_312795698451030016110290	कविता याद करवाना	सभी को एक समान समझने की प्रेरणा मिलती है।		राम का सीता के प्रति सम्मन	औरतों का सम्मान करन चाहिए

बाल राम कथा	१२ .राम का राज्यभिषेक	राम का राज्यभिषेकके बारे में जानकारी तथा सहित्य से छात्र का परिचय।	https://diksha.gov.in/play/collection/do_312796455410925568121572?contentId=do_312795697717575680110275	मौखिक कहानी सुनना .	नैतिक मूल्य विकसित होना।			
व्याकरण	पत्र लेखन	क्रियात्मक लेखन का ज्ञान ।	https://youtu.be/Alnwj0tgsrM	पत्र लेखन (औपचारिक	छात्रों के बीच एक दूसरे को सम्मान करने की भावना का विकास।	बाल दिवस पर कक्षा में वर्ता लाप करवाना .		रचनात्मक लेखन

MAHATMA GANDHI MISSION PRI. & SEC. S

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS VI [SUB: Sansk

SR. NO.	LESSON	Learning Outcome	Resource Material / E- content
	Month-1 April		
1, 2	शब्द परिचय: - 1 शब्दपरिचय:- 2	अकारान्त पुल्लिङ्ग तथा स्त्रिलिङ्ग शब्दानाम् परिचय। यस्य शब्दस्य अन्ते अ आगच्छति सः पुल्लिङ्ग। यथा राम, अश्व, बालक। यस्य शब्दस्य अन्ते आ आगच्छति सः स्त्रिलिङ्ग माला, रमा आदि।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app -
	वर्णविण्यासाः संयोगः, उच्चारणस्थानानि	वर्णानाम् परिचय तथा उच्चारणस्थानानाम् परिचय। तथा च शब्दानाम् विच्छेद तथा शब्द संयोजनस्य ज्ञानम्।	
	Month-2 june		
3	शब्द परिचय: - 3	अकारान्त नपुंसकलिङ्ग शब्दानाम् परिचयम् यस्य शब्दस्य अन्ते हलन्तम् आगच्छति सः। यथा अन्नम्, पुस्तकम्, व्दारम् आदि।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app -
	शब्दप्रकरणम् (व्याकरण)	पुल्लिङ्ग, स्त्रिलिङ्ग, नपुंसकलिङ्ग शब्दानाम् परिचय। तथा तेषाम् कण्ठस्थिकरणम्।	
	Month - 3 july		FIRST PERIODIC TEST
4	विद्यालयः	अस्मिन् पाठे कर्ता तथा क्रियानाम् परिचय। तथा संवाद कथम् करणियम् तस्य ज्ञानम्। वाक्येषु प्रयोगः संवाद व्दारा।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app -

	चित्रवर्णनम् व्याकरण	शब्दानाम् परिचयम् कृत्वा तथा चित्रम् दृष्ट्वा वाक्येषु प्रयोगः कथम् करणियम् तस्य ज्ञानम्।	
	Month -4 August		
5	वृक्षाः	वृक्षाः पाठस्य सुस्वार पठनम्। वृक्ष मानवस्य कृते कथम् फलदायि भवति इति ज्ञानम्। वन्य प्राणिनाम् उपयोगः तथा तेषाम् स्पष्टिकरणम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app
	वाक्यरचना परिच्छेदः व्याकरण	कर्ता, कर्म, क्रिया उपयोगं कृत्वा वाक्यानाम् प्रयोगः कथम् करणियम् । हिन्दी तः संस्कृत भाषायाम् प्रयोगः।	
	Month - 5 September		HALF YEARLY
7	बकस्य प्रतिकारः	शृगालः यथा बकं प्रति व्यवहारः करोति तथैव बकः अपि तथा एव व्यवहारः करोति। सदा एव अन्यायस्य कृते व्यवहारः करणियम् ।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app
	Month-6 October		
8	सूक्तिस्तबकः	श्लोकाः छात्रा कण्ठस्थिकरणम् करोति । सर्वेषु सम्यक् व्यवहारः करणिय गुरु, माता , पितरम् पुजनियम्। मित्रेषु सम्यक् व्यवहारः करणियम् न तु कलह।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app

	वाक्य रचना	पुरुष, विभक्ति, शब्दानाम् धातुनाम् सहायेन वाक्यानाम् प्रयोगः करणियम् तथा संवादः करणियम्	
	Month 7 November		
	परिच्छेदः	परिच्छेद पठनम् तथा तेषाम् उत्तराणि लेखनम् । प्रश्नोत्तराणि लेखनम्। व्याकरण प्रश्नानाम् उत्तराणि लेखनम् तथा परिच्छेद ज्ञानम्।	
11	दशम् त्वम् असि	मनुष्यः स्वयं एव न गणयित्वा अन्यान् गणयति । इति पाठात् जायते तथा च स्वकीय वदोषान् मनुष्य अवश्यम् एव दृष्टव्यम् ।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app
	Month-8 December		
13	विमानयानं रचयाम	बालकाः गीतम् स्वसुर पठनेन गायति। कण्ठस्थिकरणम् करोति अस्मिन् पाठे कविः बालः गीतम् रचयित्वा बालकान् मनेषु यत् भावः अस्ति तत् गीतेषु रचयित्वा आनन्दम् ददाति।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app
	Month-9		THIRD PERIODIC TEST
	Month-8 JANEUARY		
14	अहह आः च	अस्मिन् पाठे कस्य अपि प्रश्नस्य उत्तरम् अस्ति तत् दृष्टव्यम् । अत्र अजीज कथम् स्वामीम् उत्तरम् दत्वा स्ववेतनम् प्राप्नोति तस्य चित्रणम् सुन्दरम् दत्तम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app

	अनुवाद विधि:	हिन्दीतः संस्कृत भाषायाम् अनुवादम् करणियम्। तस्य कृते कारकाणाम् उपयोगः कथम् करणियम् तथा पुरुष, वचन, विभक्तिनाम् प्रयोग ।	
	FEBRUARY		
15	मातुलचन्द्र!! (बालगीतम्)	चन्द्रः बालकानाम् कृते मातुलः सदृशः अस्ति इति ज्ञानम् । बालकाः मातुलः किम् किम् वदति अस्य सम्यक् विवरणम् अत्र दत्तम् अस्ति। तथा सुस्वर पठन् व्दारा गीत कण्ठस्थिकरणम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app -
10	Revision		
Annual Exam			



CHOOOL ENG. MED.

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ACTIVITY/PROCESS	competency	ART INTEGRATION
	पुल्लिङ्ग स्त्रिल्लिङ्ग शब्दानाम् परिचय ।	
चार्ट पेपर उपरि वर्णानाम् लेखनम् तथा उच्चारण स्थानान् लिखत।	वर्णानाम् उच्चारण स्थानस्य ज्ञानम्।	वर्णानाम् उच्चारणस्थानस्य ज्ञानम् तथा तेषाम् उपयोगः कथम् क्रियते तस्य प्रबन्धम् लिखत।
	नपुसकल्लिङ्ग शब्दानाम् परिचय।	
पुल्लिङ्ग, स्त्रिल्लिङ्ग नपुसकलिंग शब्दान् लिखत।	शब्दानाम् कण्ठस्थिकरणम् तथा परिचय।	
	कर्ता क्रियायाः परिचय तथा छात्रेषु संवाद परिचय।	

	चित्रनिर्माण दृष्ट्वा वाक्यानाम् प्रयोगः कथम् करणियम् तस्य ज्ञानम् प्रदानम्।	-
	वृक्षानाम् उपयोगः तथा तस्य कण्ठस्थिकरणम् ।	वृक्षाः मानवस्य कृते कथम् फलदायि भवति इति उपरि छात्राणाम् प्रबन्धम्।
कर्तृ पदस्य कथम् प्रयोगः कथम् भवति तस्य परिचयम् ।	छात्राः कथम् हिन्दीतः संस्कृत भाषायाम् अनुवादम् कुर्वन्ति।	
	अन्यायस्य प्रतिकारः करणिय इति ।	
	श्लोकात् बालकाः जनन्ति सर्वैः सह सुमधुरम् व्यवहारः कर्तव्यः।	

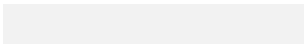
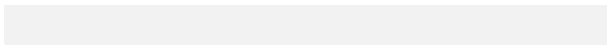
	वाक्य रचनायाः ज्ञानम् ।	
	परिच्छेद कथम् लेखनम्, व्याकरण प्रश्नानाम् ज्ञानम् छात्राः जानाति।	
	अन्यान् कदापि व्देषः न दातव्यम् ।	
	गीतानाम् कण्ठस्थिकरणम् विमान विषये जिज्ञासा निर्माणम्।	
	सर्वेषाम् प्रश्नानाम् उत्तराणि अस्ति तत् प्राप्ति अर्थम् जिज्ञासा स्यात् इति ज्ञानम्।	-

अनुवादार्थम् पुरुष, वचनम्, विभक्तिम् चाट्टे व्दारा लेखनम्।	कर्ता क्रियायाः परिचय व्दारा अनुवादस्य ज्ञानम्।	
	गीत सुस्वर पठन् व्दारा गायणम् कण्ठस्थिकरणम्।	



Mahatma Gandhi Mission Primary & Seconday School				
Phase – II, Sector – 8, Nerul, Navi Mumbai				
YEAR PLAN 2023-2024				
STD: - VI	SUB:- MARATHI	Teacher:-NAJMABI SAYED		
MONTH	WEEK	Unit	TOPIC	Activity
APRIL	1	गाणे	१. भारतमाता	सामुहिक गायन
	2			
	3			
	4	गद्य, व्याकरण	२.माझा अनुभव, व्याकरण -शब्दांच्या जाती८. विकारी ४ नाम	वाचन कौशल्य, उदाहरणे सोडवणे .
	5			
JUNE	2	पद्य व व्याकरण	३. पाऊस आला! पाऊस आला!	कविता गायन व लेखन कौशल्य.
	3		नाम, सर्वनाम व त्याचे प्रकार	उदा. लिहा
	4			
	5			
JULY	1			
	2			
	3	गद्य व व्याकरण	४.माहिती घेऊ या . ५. सुगरणीचे घरटे. व्याकरण - विशेषण व त्याचे प्रकार	भारतीय संशोधकांची नावे व माहिती लिहा. विशाश्रांची उदा. बनवा.
	4			
	5			
AUGUST	1	पद्य ,गद्य व व्याकरण	६.हे खरे खरे व्हावे...	गायन व लेखन कौशल्य
	2		७. उद्यानात भटलेला विद्यार्थी	वाचन कौशल्य
	3			डॉ. आंबेडकरांविषयी माहिती लिहा.
	4			निबंध लेखन : मी पाहिलेली बाग
	5		क्रियापद	उदा. बनवा व सोडवा.
SEPTEMBER	1	गद्य व व्याकरण	८. कुंदाचे साहस	साहस कथा कथन कौशल्य
	2		चित्र वर्णन	
	3			
	4			
	5			वाचन कौशल्य
OCTOBER	1			
	2	पद्य व व्याकरण	९. घर	गायन कौशल्य
	3		१०. बाबांचे पत्र	पत्र लेखन
	4		११. मिनुचा जलप्रवास	वाचन कौशल्य
	5			निबंध लेखन : मी केलेली सहल
	1	गद्य, पद्य व व्याकरण	१२. चंद्रावरची शाळा १३. मोठी आई	कविता गायन कौशल्य

NOVEMBER				
	2			
	3			
	4			
	5		समानार्थी शब्द , विरुद्धार्थी शब्द	वाचन कौशल्य
DECEMBER	1	गद्य व व्याकरण	१४. आप्पाजीचे चातुर्य	वाचन कौशल्य ,कथाकथन कौशल्य
	2			
	3			
	4			
	5		गद्य आकलन	
JANUARY	1	पद्य, गद्य व व्याकरण	१५. होळी आली होळी	गायन कौशल्य
	2		१६. मुक्या प्राण्यांची कैफियत	वाचन कौशल्य
	3			निबंध लेखन माझा आवडता सण
	4			
	5			
FEBRUARY	1	पद्य व आकलन	१७. पाणपोई	कविता गायन
	2			
	3	अभ्यासाची पुनरावर्ती .		
	4			
	5			
MARCH				



MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS -

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Periods	Activity	Competency	Art Integration		
April	1. Knowing our Numbers	Learners will learn about: 1.1. Introduction,1.2. Comparing Numbers.(1.2.1 1.2.7),1.3. Large Numbers in Practice,(1.3.1 1.3.7),1.4. Using Brackets.	13	1.Shown some flash card to write after, before and middle and Numbers name. 2.Shown some numbers to compare	Exploring,comparing,Communication,reasoning,representation	Draw place value for Indian Numeration system and International Numeration System		
June	2. Whole Numbers	• 2.1 Introduction,2.2. Whole Numbers,2.3. The Number Line,.2.4. Properties of whole number,2.5. Patterns in whole numbers	13	Draw number line and show addition and subtraction of whole numbers	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Chart showing whole numbers and its properties		
July	3. Playing with Numbers	3.1. Introduction 3.2 Multiples and Factors,3.3. Prime and Composite Numbers,3.4. Tests for Divisibility of Numbers 3.5. Common Factors and Common Multiples 3.6. Some more Divisibility Rules 3.7. Prime Factorisation.3.8. Highest Common Factor 3.9. Lowest Common Multiple 3.10. Some Problems on HCF & LCM	17	Draw Sieve of Eratosthenes	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw a chart on Divisibility test of 2,3,4,5,6,7,8,9,10,11		
		Periodic Test -1						

Month	Lesson name	Learning Outcomes	Periods	Activity	Competency	Art Integration		
		4.1. Introduction.4.2. Points.4.3 A Line Segment 4.4. A Line4.5. Intersecting Lines 4.6. Parallel Lines 4.7.Ray 4.8. Curves.4.9.Polygons.4.10.	12	Draw a circle and show its centre,radius,diameter, chord,arc	Exploring,comparing,Communication,reasoning,r	Draw a chart on types of		

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)								
ACADEMIC YEAR 2023-24								
YEAR PLAN CLASS -			SUBJECT : Mathematics		Mrs. Sunita Sakha			
August	4. Basic Geometrical Ideas	Angles.4.11. Triangles.4.12 Quadrilaterals.4.13 Circles.			epresentation,devising strategies,using symbolic operations	triangles on the basis of sides and on the basis of angles		
September	5. Understanding Elementary Shapes	5.1 Introduction5.2 Measuring line segments5.3 Angles. "Right" and "Straight"5.4 Angles. "Acute", "Obtuse" and Reflex 5.5 Measuring Angles 5.6 Perpendicular Lines.5.7 Classification of Triangles 5.8 Quadrilaterals 5.9 Polygons 5.10 Three dimensional Shapes	15	Use icecream sticks to show different types of angles	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw and colour all three dimensional shapes		
September	9. Data Handling	Pie chart,Pictograph,bar graph,tally Marks	7	Draw pictograph for the number of boys and girls in all the classes of your school.		Draw a bar graph based on the rainfall in your area		
		Half yearly Examination						

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS -

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Periods	Activity	Competency	Art Integration		
<i>October</i>	6. Integers	6.1 Introduction 6.2 Integers6.3 Addition of Integers6.4 Subtraction of Integers with help of number line	10	Show a chart of rule of subtraction and addition of integers	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw a chart showing integers on number line		
<i>October</i>	7. Fractions	7.1 Introduction,7.2 A Fraction7.3 Fraction on the number line7.4 Proper Fractions7.5 Improper and Mixed Fractions7.6 Equivalent Fractions7.7 Simplest form of a fraction7.8. Like fractions7.9. Comparing fractions7.10 Addition and Subtraction of fraction.	20	Draw a chart to show like fractions,improper fractions and equivalent fractions		Different kinds of fractions chart.		
<i>November</i>	8.Decimal	8.1 Introduction8.2 Tenths8.3 Hundredths8.4 Comparing Decimals8.5 Using Decimals8.6 Addition of Numbers With Decimals8.7 Subtraction of Decimals,	8	Draw and colour tenth,hundredth and thousandth	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Decimals Chart		
		Periodic Test -2						
<i>December</i>	10 Mensuration	10.1 Introduction10.2 Perimeter10.3 Area	16	Write formulas of perimeter and area of square and rectangle	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Graph Papers		

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS -

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Periods	Activity	Competency	Art Integration		
<i>January</i>	11. Algebra 13. Symmetry	11.1 Introduction 11.2 Match stick Patterns 11.3 The idea of a variable 11.4 More Match Sticks Patterns 11.5 More Examples pf Variables 11.6 Use of Variables in Common Rules 11.7 Expressions with Variables 11.8 and 11.9 What is an equation 13.2 Making Symmetric figures 13.3 Figures with two lines of Symmetry 13.4Figures with two Lines of Symmetry (More than-two) Lines of Symmetry 13.5 Reflection and Symmetry	17	Chart on different types of figures and show the axis of symmetry	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Common rules Charts		
February	12. Ratio and Proportion 14. Practical Geometry	12.1 Introduction 12.2 Ratio 12.3 Proportion 12.4 Unitary Method 14.2 The Circle 14.3 A Line Segment 14.4 Perpendiculars 14.5 Angles	14	Draw ratio and proportion of girls and boys in your class	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw angles with the help of Geometry box		
<i>March</i>		Annual Examination						

SR. NO.	LESSON	LEARNING OUTCOMES	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION	GENERAL AWARENESS	VALUES
	Month-1						
1	1.Components of Food	Carbohydrates, fats, proteins, vitamins, minerals, fibres their sources and significance for human health;Balanced diet; diseases and disabilities due to food deficiencies	Experimental activity :Test of food components	Knowledge skill, demonstration skill and experiential learning	–	Students learn about benefits of eating healthy food, balanced diet etc.	About how food is grown and avoid wastage of food
	2. Sorting Materials intoGroups	Grouping things on the basis of common properties,	Field survey / collecting information of locally available plant fibres and type of clothing material in different state of India.(Integration with Social Studies)	Investigation and Analysis	Weaving of a mat using craftpapers –	About properties of materials	
	Month-2						
2	3.Separation of Substances	Separation of grains, Threshing, winnowing, Handpicking, Sedimentation, filtration.	Experimental activity: Separation of substances: To show the sedimentation, filtration:	Investigation and Analysis skill, Experiential skill and understanding skill	Draw diagrams of sedimentation, filtration(art integration)	About separation of substances.	
		PERIODIC TEST 1					
	Month - 3						
3	4.Getting to Know Plants	Morphological structure and function of root, stem, and leaves. Structure of the flower, differences.	To study type of plants: Herbs, Shrubs & Trees; Parts of Plants; Parts of Flower. Study of any flower, counting number of parts, names of parts, cutting sections of ovary to observe ovules.(Integrationn with Environmental science and Art)	Exploring Knowledge, Skill and understanding and observing skill	Making of Herbarium (Art integration)	About different types of plants and their uses.	Sensitivity towards plants.

	Month -4		ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION	GENERAL AWARENESS	VALUES
4	5.Body Movement	Human skeletal system, some other animals, e.g. fish, bird, cockroach, snail and their movement	To study the structure of Skeletal System and Different Types of Joints with the help of chart : Joint study through X- Ray film (Integration with Art)	Exploration and presentation skill, observation and creative thinking skill	Model making of the skeleton by drawing on a chart paper, cutting the parts and attaching them with drawing pins and cellotape.	About human Skeleton	
	Month -5						
5	6.The living organisms- Characteristics and habitat	Living organisms- growth, reproduction, movement, respiration etc., about terrestrial, aquatic, desert, insectivorous plants.	To study different types of herbs, shrubs and trees in school campus.	Exploration and presentation skill, observation and creative thinking skill	Draw diagrams of plants found in different regions.	About plants of different regions	Care of different plants.
	Month-6	Half yearly Exam					
6	7.Motion&Measurement of Distances	Need to measure distance (length). Measurement of length. Motion as change in position with time	Class activity on correct measurement of different available objects(Integration with Maths, Drama,	Investigation, knowledge and creative thinking, problem solving, critical thinking and application	-	About measuring different things.	

	Month 7	Learning Outcomes	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION	GENERAL AWARENESS	VALUES
7	8.Light, Shadow & Reflection	Classification of various materials in terms of transparent, translucent, and opaque. A shadow is a source of light and an opaque material obstructs it. A shadow is black irrespective of the colour of the object, Reflecting surfaces; images are different from shadows.	Making shadow of the given material, Working model of pinhole camera (Integration with Art and craft)	Investigation, and discussion, creative thinking in model making,	Making shadow of different forms by using hands and feet	About sources of light	
	Month-8						
8	9.Electric & Circuit	Electric current. Electric circuit (current flows only when a cell and other components are connected in an unbroken loop) Conductor and Insulator PERIODIC TEST 2	Experimental Activity; To make a simple electric circuit. Experiment to show that some objects (conductors) and some objects (insulator)	Investigation, and discussion, creative thinking in model making,	To make electric circuits(art integration) -	About conductors and insulators	Precautions while using electric current.
	10.Fun With Magnets	Magnet, Poles of a magnet, A freely suspended magnet always aligns in a particular direction. North and South poles. Like poles repel and unlike poles attract each other.	Experimental; To Study the magnetic properties with the help of bar magnets	creativity, Investigation with existing knowledge,	To make different types of magnets(art integration) -	About magnets	

MAHATMA GANDHI MISSION PRI & SEC SCHOOL,ENG MED.

ACADEMIC YEAR 2023-24

Teacher:Mrs Roy

ALTERNATE ACADEMIC YEAR PLAN CLASS-6 (SUB: S.ST)

Sr No.	LESSON	Learning Outcome	Resource Material/e-cd	Activity	Competency	Art Integration
June 1st week	History 1.What Where How and When? Geography1The Earth in the Solar system	learn About manuscripts,inscriptions,name of the land,date means	https://youtu.be/3SYmQwfJoslhhttps://youtu.be/RJ2bQWH6GCM	Physical map of subcontinents	Exploring knowledge,Experiential learning,Understanding	Physical map of subcontinent
second Week	Geography1The Earth in the Solar system. Civics 1.understanding the diversity	Will learn and can define heavenly bodies,galaxy,Universe satellite,planets,The Earth is unique planet. civics: Meaning of diversity,Unity in diversity	https://youtu.be/-Qt_iQ	Draw and colour Solar System	Experiential Learning,Understanding and knowledge skill	Draw and colour Solar System
Third week	History:2.From Hunting gathering to growing food. 2.Geography;Globe latitude and longitudes .	Gatherers Stone tools,Identify :sitesDomesticationGeog:Will able to make latitude and longitudes ,How to make Grid Civics:Can Explain Prejudice,stereotype,Dalits	https://youtu.be/34nGaCR0FIAhttps://youtu.be/YWeZQFNmUp8https://youtu.be/OI6sSK-nkpQhttps://youtu.be/vKIkevJXSWY	Draw and colour latitude and longitudes.	Experiential Learning,Understanding and knowledge skill	Draw and colour latitude and longitudes.
week 4 and July first week	Periodic 1 Exam lesson 1Geography ch1 history lesson 1civics	Evaluation of Students knowledge		Periodic 1 On line exam	evaluation of students knowledge	

July week2	Hist:3.In the Earliest Cities Civics:Diversity and Discrimination	Explain Diversity ,discrimination Understand Earliest cities lothal,Dholavira,Lothal is famous for semi precious stones	https://youtu.be/e9KfG6y9GRM https://youtu.be/Y3UE_WfVImM		Exploring knowledge,Experiential learning,Understanding	
July week 3	Hist:3.In the Earliest Cities	Understand Earliest cities lothal,Dholavira,Lothal is famous for semi precious stones				
July week 4	Geog:3.Motion of the Earth	Understand:story of Harappa,Explain:special about cities,identify :the Earliest Cities Geog: Describe :Rotation ,Revolution,solstice. Can draw revolution	https://youtu.be/vKlkeVJXSWY https://youtu.be/5RNrL-oGI4 https://youtu.be/M-8bOsMDdt8	Draw in the Map of India the Earliest Cities	Creativity skill,Knowledge skill,Experiential learning	Draw Revolution of the Earth's Seasons.
September week 4	Civics:3.Governmentvt.story 4.What About books and Burials tell us.	Civics: Understand Types of Government,Define :Democracy EXplain:oldest Books,Epics,Study of Rigveda,megaliths,special burials	https://youtu.be/tfz1J7yGOnQ https://youtu.be/AzqnrO63sb8	collect information about the oldest epics and write the name of some character	Observation skill,Understanding,Experiential learning,	collect information about the oldest epics and write the name of some character

week 2	Geog:4.Map Civics:4 key elements of democratic Govt.	Understand:types of map Describe:Components Of Map Understand:Key elements of democracy ,Equality and Justice, participation	https://youtu.be/t2CdL6bF4 https://youtu.be/UW1X2zrCiJE https://youtu.be/BxvFrHjOL-U	Collect information about functions of Government	Exploring knowledge, Experiential learning, Understanding	Make a flow Chart of level of government
week3	Civics:4 key elements of democratic Govt. Geog:6 Major Land forms of the Earth	Geog:Identify Types of land forms	https://youtu.be/e3PgSPj8Iso https://youtu.be/UH6IGYGBqSA	Map work Draw various land forms in Physical map of India.	Exploring knowledge, Experiential learning, Understanding	Map work Draw various land forms in Physical map of India.
week 4	Civics:5.Panchayati Raj system	Civics;Describe:Gram Sabha, Patwari understand:Level of Panchayats	https://youtu.be/8QbyED1TQfs	collect Information about Patwari's work	Observation skill, Understanding, Experiential learning,	
October week 1 and 2 for revision week 3 for Exam	Half yearly on line Exam	Half yearly on line Exam	Half yearly on line Exam	Half yearly on line Exam	Exploring knowledge, Experiential learning, Understanding	
october week	Hist:5.Kingdoms, kings and Early Republic Civics:6.Rural Administration Of India	Understand:Mahajanpadas Geog:Identify Types of land forms Civics;Describe;Administration Sabha, Patwari understand:Level of Panchayats	https://youtu.be/tAVyPWNocz8		Exploring knowledge, Experiential learning, Understanding	

Month 6	History:6.New Questions And Ideas Geog:7 Our Country	History:Understand: The Story of Buddha,Explains:Jainism Identify Six schools of philosophy Geog:Explain location setting,Identify neighbouring country understand: Political Division Civics:understand , maintenance of Land Record,A	https://youtu.be/hgLcWwFJFdl https://youtu.be/V0zyhOwemX4 https://youtu.be/2ynILAFJsyI	Collect information about various administration.	Observation skill,Understanding,Experiential learning,	Draw picture of Buddha and write their teaching
Month 7	History 7.Ashoka The Emperor Geography 8.Indian :Climate Vegetation and wild life Civics:7.Urban Administration	History: Understand: kingdom Difference between Empire and Kingdom Explain:Dynasty,Kalinga war Civics Undetstand:Councillor,A community Protest Geography:	https://youtu.be/i1Sk6GFrSPU https://youtu.be/gAMPJyOY34sh https://youtu.be/oSA3ov8KhNk	COLLECT information about the life of Ashoka and share in the class.	Observation skill,Understanding,Experiential learning,	Draw the picture of national emblem.
Month 8	History9:Traders,Kings and Pilgrims Civics:8 Rural livelihood	History: Explain:trade and traders the story of the silk Route Civics:Story of kalpattu village explains :Agricultural labourers.Identify Rural livelihood	https://youtu.be/PM0ima2tXqs https://youtu.be/2ynILAFJsyI	Draw picture of one Farming related work	Exploring knowledge,Experiential learning,Understanding	Draw picture of one Farming related work
Month 9	History:10New empire and kingdom.	Understand What is Prashastis Explain:Gupta Dynasty their administration.Describe :A new kind of Army Difference between King and ordinary people	https://youtu.be/pgLmnfx9XX4		Observation skill,Understanding,Experiential learning,	in outline map of indian show the Gupta dynasty.

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MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL (ENG. MED.) NERUL	
Music - Yearly Plan	
CLASS III IV & V (2023-2024)	
	Teacher: Yogyata Mishra
Term 1	
April	1.Hmko man ki shakti dena... , 2. Tun jinda hai to jindagi ki jeet me yakeen kar.....
June	1. Teri hai jamee tera ashamaa....., 2. Itani shakti hame dena data.....
July	1. Akash ganga surya chandra tara..... 2. Jay ho jay ho bharat desh hamara.....
August	1. Azad ho azad ki ho ke ma tujhe ham kar rahe pranaam... 2. He prabho anand data.....
September	1. Ai malik tere bande ham..... 2. I have a dream, a song to sing.....
October	1. Teen tal parichay aur bol, 2. Ek tal parichay aur bol
Term 2	
November	1. Payo ji maine ram ratan dhan.... 2. Ao bachchon tumhe dikhayen jhanki hindustan ki...
December	1. Ye vakt ki awaj hai milke chalo... 2. Tun pyar ka sagar hai.....
January	1. Ham sab bhartiya hain..... 2. Insaf ki dagar pe bachchon dikhao chalke.....
February	1. Jhup tal parichay aur bol

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MGM PRIMARY & SECONDARY SCHOOL ENGLISH MEDIUM NERUL ,NAVI MUMBAI

STD - VI SUBJECT - VISUAL ART (DRAWING & PAINTING)

ANNUAL PLAN (2023-2024)

MONTH	PRACTICALS	LEARNING OUTCOME	RESOURCE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
APRIL	TYPES OF LINE	Introducing students to different lines	https://www.youtube.com/watch?v=gW7AJloypfE	Students will draw drawings of different lines and learn their names	Students will find and observe different lines around them	Students will perform body movements and acting according to different lines
JUNE	GEOMETRICAL SHAPES	Introduce students to different geometrical shapes	https://www.youtube.com/watch?v=7TW5J7JC4_g	Creating drawings of geometrical shapes and drawing from them	Students find geometrical shapes in the various objects found around them, thus increasing their observation skill.	Cut out different shapes from paper and use for maths.
JULY	REALISTIC AND DECORATIVE SHAPES	Informing the students about the natural and decorative shapes in the subject of art.	https://www.youtube.com/watch?v=53gGGZddVMo&t=118s	Students will create drawings of natural and decorative shapes.	Students find natural and decorative shapes around them.	Students collect objects of different sizes such as leaves, flowers and stones which can be useful for teaching in other subjects.
AUGUST	GANESH FESTIVAL	Discovering different shape related to the painting to Ganesh Utsav	https://www.youtube.com/watch?v=k6TVma	Shapes of modak, flag, idol, drum and human figures are used to create the composition in the picture	Through Festival students explores different shapes this creates excellent observation skills	Students will take a time to draw pictures on different festivals based on the curriculum
SEPTEMBER	2D DESIGN IN PRIMARY COLOUR	Giving students a composition based on the primary colour.	https://www.youtube.com/watch?v=k6TVmaoE82w	Students will be well acquainted with the primary colours red, blue and yellow.	Students will handle primary colours well in watercolour medium and will try to find out where the primary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.
OCTOBER	2D DESIGN IN SECONDARY COLOUR	Students will learn how secondary colours are formed from primary colours.	https://www.youtube.com/watch?v=Gb7CFzW8XIo	Students will be well acquainted with the secondary colours orange, green and violet.	Students will handle secondary colours well in watercolour medium and will try to find out where the secondary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.

MONTH	PRACTICALS	LEARNING OUTCOME	RESOURCE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
NOVEMBER	GREETING CARD (DIWALI FESTIVAL)	Giving information on how to make a greeting card based on Diwali.	https://www.youtube.com/watch?v=VtwT3GWjEEc	Students will create beautiful greeting cards with their ideas with the help of paper and colour.	Students will think about what shapes are used for greeting cards in Diwali to create beautiful drawings.	Students will be introduced to different colored papers while making greeting cards and will get in the habit of writing in beautiful handwriting.
DECEMBER	MEMORY DRAWING- CHRISTMAS FESTIVAL	What is a memory drawing? To acquaint the students with the memory drawing.	https://www.youtube.com/watch?v=9T65LOjm_9w	Students make memory drawing based on the occasion.	Students will increase their powers of observation through sketching while creating memory drawings	Festivals Holi ,Diwali,Christmas etc
JANUARY	POSTER MAKING -26TH JANUARY REPUBLIC DAY	Creating a beautiful poster based on Republic Day.	https://www.youtube.com/watch?v=JXUDhkXpqbM	Students will make beautiful Republic Day posters based on Indian flag, Indian map, colours on the flag.	Students will understand what is Republic Day and the different shapes they need for the poster.	Students will learn about the history of Indian independence through this poster.
FEBRUARY	PRINT MAKING	Explain how to use print in a picture.	https://www.youtube.com/watch?v=SIHimo-0pIA	Students learn how to take impressions from different objects through practicals.	Students will notice that different prints can be taken from leaves, fingers, onion etc.,	Students will realize that artistry is found in different elements of biology.

Split up syllabus for the Academic year 2023-2024	
Subject PE	
Grade- VI	
April – combined activities • cricket • Kho-kho • Foot ball May – vacation June – yoga • Dhanurasana, padmasana, anulomvilom • Chakrasana, naukasana, vrukshasana, • Butterfly, halasana, sarvangasana, • Trikonasana, hastondasana, vajrasana, • Balasana, shavasana, bhunjanasana • Celebration of yoga day July- Chess • Tactics • Evaluation/ analysis • Strategy • Opening/End game August - Carrom • Striking styles • Right direction • Hitting from the right edge September • Running race • 100 m • 200m • Relay race October- Handball • Short passing • Throwing	November – Hand ball • Zig zag pass • Long pass December – Annual sports day heats • Game practise January – kabaddi • Running hand touch • Catching February – kabaddi • Pushing • catching March - kabaddi • thought skill practise • group match

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