

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL EN

ANNUAL PEDAGOGICAL PLAN AND CURRICULUM

ACADEMIC YEAR 2023-24

CLASS 1

SUBJECT - ENGLISH

Sr No.	LESSON	LESSON	Learning Outcome	Resource Material/e-content
Month-1	Eng-I	1. <i>Alice's Adventures in Wonderland</i>	Learners are able to : 1. Listening: Listen to the way to greet a person 2. Speaking: Practise speaking dialogues 3. Reading: Read, understand and appreciate a story about Manu's family 4. Writing: Complete a card with information about oneself 5. Language: Naming words (nouns), am—are, family words 6. Critical Thinking: Analyse textual information, evaluate a story, and express opinions 7. Life Skills/Value: Loving one's family	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
		<i>Winter Rain(Poem)</i>	Learners are able to : 1. Listen, read and comprehend a poem about one's appearance and the different parts of the body 2. Recite the poem with suitable stress and intonation 3. Relate the poem to one's physical features 4.Appreciate poetic devices	https://www.youtube.com/watch?v=yCCrS_jynbg
Month -2	Eng-II	1. <i>Noun</i>	Learners are able to : Identify Noun. Categorise nouns into person,place,animal,birds and things.	https://www.youtube.com/watch?v=WN_Z 0syQSB4 https://www.youtube.com/watch?v=WN_Z 0syQSB4

		2. <i>Noun- Proper and Common</i>	Learners are able to differentiaite between countable and uncountable noun.	https://www.youtube.com/watch?v=DJy4P_V6kETM https://www.youtube.com/watch?v=DJy4P_V6kETM
Month-2	Eng-I	2. <i>Sindbad the Sailor</i>	1. Read and understand a story about Manu's friends playing in the park 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story 5. Appreciate the qualities of saying sorry and playing without being rough	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.

		<i>Beds (Poem)</i>	1. Read, understand and appreciate the poem about school 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to the lively rhyme scheme of the poem 5. Appreciate poetic imagery	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
Month -4	Eng-II	3. Noun- Singular & Plural	Learners able to Understand and Identify 1.Singular and Plural. 2. Differentiate between singular and plural.	https://www.youtube.com/watch?v=Um4su_K9PtI4
		4. Noun- Gender	Learners are able to know 1.Masculine, Feminine, neuter and common Gender. 2.Use the correct gender in noun.	https://www.youtube.com/watch?v=cXKeH_35hjlY
Month-5	Eng-1	3. The Wonderful World of Insects	Learners are able to : 1. Read and understand a story about visiting the zoo 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story 5. Appreciate good actions	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
		<i>Ice-cream Man</i>	1Learners are able to : 1. Read, understand and appreciate a humorous poem 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate the beauty in nature • Appreciate poetic imagery and personification	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
Month-5	Eng II	<i>Picture Composition</i>	Learners are able to describe the picture in their own words.	Pictures,

	Eng-I	4.The Race of My Life	Learners able to : 1.Listening: Listen to a factual story for detail. 2.Read, understand and appreciate a fable about a Bird. 3.Life Skills/Value: Respect and care birds. 4. Read the story with appropriate intonation.	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
	Half Yearly			
Term 2				
Month-6	Eng-1	1. The Caged Parrot	Learners are able to : 1. Read and understand a story where a little boy learns to use the magic words 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story 5. Appreciate the quality of politeness	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
		Ice-cream Man (Poem)	Learners are able to : 1. Read, understand and appreciate a poem about nature. 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate the beauty in nature 5. Appreciate poetic imagery and rhythm	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.

Month-7	Eng-II	5.Adjective	Learners able to Identify 1.Adjective of Quality. 2. Adjective of Number. 3. Adjective of Quantity.	https://www.youtube.com/watch?v=g6lY8n_VRktM https://www.youtube.com/watch?v=A_Ko5_gm0zbM
	Eng-I	2. Bhoomi's Story	Learners are able to : 1. Read and understand a story about a young boy who gets a new raincoat 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Know the theme, setting, plot and character in the development of a story 5. Appreciate the qualities of persistence and motivation	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
Month-8		3. The Longest Ride on the Kincham Express	Learners are able to : 1. Read, understand and appreciate a poem about the rainbow 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate the beauty in nature 5. Appreciate poetic imagery and rhythm	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
	Eng II	8. Verbs(Is,Am,Ar e,)	Learners are able to; Uses of is,am,are,was,were in sentences.	https://www.youtube.com/watch?v=p0oZ3_kWjxkc
Month-9		10.Pronoun	Learners will be able to define and identify Pronoun.	https://www.youtube.com/watch?v=MJwps_0D4Myl

	Eng-I	4. Getting Granny's Glasses	1. Read and understand a story with a moral showing the harmful results of lying 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story 5. Appreciate the quality of honesty	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
Month -10		5. The Old Brown Horse	Learners are able to : 1. Read, understand and appreciate a poem about a play. 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate how was a play ? 5. Appreciate poetic imagery, personification and rhythm	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.
	Eng II	14. Sentences	Learners are able to know; 1. Different types of sentence.	https://www.youtube.com/watch?v=o3zwy_UbBi6w
		ANNUAL EXAM		

GLISH MEDIUM				
Activity	Competency	Art Integration	General Awareness	Value
Write the name of your family members in notebook.	Communication skill, Vocabulary Enrichment	Which Character u like most in this story Write the name draw and colour in notebook.		
Discussion with students about their parts of body and their function.	Communication skill, Vocabulary Enrichment,Creati ve writing	Recite the poem with action.		
Divide the class into five groups each group will say person,place animal,bird and things name.	Understanding and Interpretation	Stick the picture of naming words.		

<p>Write some Proper and Common noun things from your house.</p> <p>2. Read this story and circle Proper noun and Underline Common Noun</p>	<p>Understanding and Interpretation</p>	<p>Stick the real objects of some countable and uncountable noun.</p>		
<p>1. Ask learners to interview a friend. Ask questions about his/her name, class, school, birthday and favourite food.</p> <p>2. The learners may write down the answers and paste his/her friend's picture in the space provided. Check the work for spelling mistakes.</p>	<p>Communication skill, Vocabulary Enrichment</p>	<p>1. Ask learners to interview a friend. Ask questions about his/her name, class, school, birthday and favourite food.</p> <p>2. The learners may write down the answers and paste his/her friend's picture in the space provided. Check the work for spelling mistakes.</p>		

Pick out the rhyming words. Underline them. 'late-eight', 'street-seat', 'begun- fun', 'glue-too	Communication skill, Vocabulary Enrichment,Creati ve writing	1.The Sky is Full of wonders,What other things in the sky,Make a list. 2. Write poem in Notebook and draw and colour stars.		
See the picture and write the plural of some given nouns.	Understanding and Interpretation,Gra mmar skill			
1.Circle common and underline neuter gender. 2. Change masculine gender to feminine gender.	Understanding and Interpretation,Gra mmar skill			
Writ the name of animals which you Have seen in Zoo.	Communication skill, Vocabulary Enrichment	Create a zoo in the classroom. Allot different animals seen at a zoo to learners. They will dress up as these animals and they will learn the sounds they make. Each learner will enact the animal he/she has been given.		
Learners may try to guess the names of the animals and their babies from the pictures	Communication skill, Vocabulary Enrichment,Creati ve writing	Write the poem in notebook with creativity.		
See the picture and write the words which u seen.				

Tell a small story on any bird with moral which you know.	Communication skill, Vocabulary Enrichment,Creati ve writing	Draw and colour the birds which can sing.		
List what we get from plants.	Communication skill, Vocabulary Enrichment	Draw and colour a beautiful magic tree.and write what you want from that.		
Recite poem and find rhyming words.	Communication skill, Vocabulary Enrichment	Write the poem in notebook with picture.		

1.Hold up a card with a picture of a noun on it. Ask the first student to tell you what the picture is (i.e. ball). Ask the next student to tell you one word that describes the item and then name the item (blue ball). The next student then names the previous adjective and adds his own (small, blue ball). 2. Then Define adjective and explain them that all describing words are adjectives.	Understanding and Interpretation,Gra mmar skill	Stick 10 pictures and explain them with describing words.		
Divide the class into groups. Read out the situation given in the book. Ask each group to tick the correct pictures and give reasons for their answers.	Communication skill, Vocabulary Enrichment	Draw what they like to do during their favourite weather.		
List colours name which you have seen in Rainbow..	Communication skill, Vocabulary Enrichment,Creati ve writing	Draw a beautiful rainbow and write its colours.		
Frame sentences by using is,am,are,was,were.	Understanding and Interpretation			
Read the story and circle all pronouns.	Communication skill, Vocabulary Enrichment,Creati ve writing			

Write the characters name which you like most in this story.	Communication skill, Vocabulary Enrichment	Draw a picture of any character of this story which you like most.		
Recite poem and find rhyming words.	Communication skill, Vocabulary Enrichment,Creati ve writing	Recite the poem with action and make video.		
Identify different types of sentences in given sentence.	Communication skill, Vocabulary Enrichment,Creati ve writing			

CURRICULUM & YEAR PLAN		CLASS - 1
SR.NO.	LESSON	LEARNING OUTCOMES
Month-1	पाठ १- सुबह हो गई	सुबह सुबह घर में क्या - क्या काम होते हैं। चिड़ियों की, रसोई घर से आने वाली तरह - तरह की आवाजों का अध्ययन
	१. व्याकरण - वर्णमाला। २. माताएँ	वर्णमाला के स्वरों और व्यंजनो को समझना । स्वरों के चिह्न और व्यंजनो के साथ उनका प्रयोग कर नए शब्दों की रचना करना सीख सकेंगे ।
Month-2	पाठ २- शारा की अनोखी यात्रा पाठ ३- महात्मा और चहया।	तरह - तरह के जीव - जंतुओं से अवगत होंगे । कौन सा जानवर सबसे शक्तिशाली होता है छात् जान सकें गे ।
	व्याकरण ३. चर्बोंदु और िन्द्रचबन्दु	चर्बोंदु और िन्द्रचबन्दु का व्यंजनो में प्रयोग और चर्बोंदु और िन्द्रचबन्दु लगे व्यंजनो को कैसे बोला जाता है छात् समझ सकेंगे ।
Month3	पाठ ४- और बुलाओ एक जना। (कचवता)	अकेला कमजोर होता है और मेलजोल में ताकत है, इस कचवता के माध्यम से छात् समझ सकेंगे ।
Month-4	पाठ ५- भीमा गधा।	हर प्राणी का अपना नाम होता है। कुछ ऐसे नाम होते हैं जिनका प्रयोग एक तरह के सभी प्राणियों के चले चकया जाता है, जैसे - गधा, कु त्ता इत्यादि । छात् समझ सकेंगे ।

SUBJECT - HINDI			
RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
https://youtu.be/h6g2W0k3hhQ	छात्ों से कचवता वािन करवाना	शुद्ध उच्चारण के साथ कचवता का वािन करवाना	कु छ चिचियों के चित् बनाकर उनके नाम चलखवाना ।
https://youtu.be/QSWkr-geHWkI https://youtu.be/Nh1FNSCf16M	स्वर और व्योजन का पुस्तिका में िर्ण बनवाना । बारह खी चलखवाना ।	<u>वणणमाला में स्वर और व्योजनों का ज्ञान ।</u> <u>स्वरोों के चिह्नों का ज्ञान ।</u>	
https://youtu.be/j7R5zDfEBNg	पानी में, जमीन पर और आसमान में रहने वाले जीव - जोंतुओं के चित् चिपकाना ।	वािन क्षमता का चवकास ।	िुचहया का चित् बनाकर उसमें रों ग भरना
https://youtu.be/tuICjqoJ h7k		उच्चारण क्षमता का चवकास ।	
https://youtu.be/OlddyfH Wnas	गाजर से क्या - क्या बनता है पता करके उनके चित् बनाना या चिपकाना ।	शुद्ध उच्चारण के साथ कचवता वािन की क्षमता का चवकास ।	
https://youtu.be/Voi_TpE 4-aY		उच्चारण क्षमता का चवकास और प्राणी का अपना नाम तथा सभी प्राचणयोों के नामोों को जानना।	कु छ वुओं के चित् देखकर उनको करने वालोों को चकस नाम से बुलाया जाता है छात्ों से सुनना ।

	व्याकरण ४. दो व्यंजनोों का मेल ५. शब् और वाक्य	दो व्यंजनोों के मेल से बने शब् और "र" को िार तरह से चलखना । वर्णों के मेल से शब्, शब्ोों के मेल से वाक्य, वाक्य के अोंत में पूरणचवराम चिह्न या प्रश्न वािक चिह्न लगाना ।
Month-5	पाठ ६ - छाता (कविता) पाठ ७ - साति ीं पूड	छाते का प्रयोग चकन - मौसम में करते हैं और क्योों इस कचवता से छात्ोों को समझना । कों जूस अक्ल से कम सेठ अनोखे लाल की कहानी
	व्याकरण - ६. नाम िाले शब्द	चकसी व्यस्ति, विु या स्थान के नाम।
Month-6	पाठ ८- बीरबल की बुस्तद्धमानी पाठ ९- नया नवेला मौसम व्याकरण ७. नाम की जगह	बीरबल की बुस्तद्धमानी की कहानी और वसोंत ऋतु का वर्णन
Month-7	पाठ १०- बलवान कौन। पाठ ११- पानी (कचवता)	सूरज और पवन की बहस चक दोनोों में बलवान कौन।
	८. कै सा, चकतना	कोई विु कै सा है और चकतना है इसके बारे में बताना ।
Month-8	पाठ १२- कु ल्हािी का दचलया।	कों जूस बुच्चिया की कहानी
	व्याकरण - ९. आओ, करें कु छ काम। १०. शब्ोों की दुचनया	िलना, दौिना, खेलना आचद काम का होना या करना समान अथण वाले शब्
Month-9	पाठ १३- बकरी के बच्चे	बकरी के बच्चोों चक समझदारी की कहानी

	<p>व्याकरण। ११. विनत । १२. वित्र िणणन।</p>	<p>चगनती, चकतने चदन और चकतने महीने होते हैं उनके नाम । चित् देखकर उनके बारे में वणणन ।</p>
Month-10	<p>व्याकरण - १३. बातिंत। १४. कहानी पिना सुनाना</p>	<p>बच्चोों से बातिंत करना । बच्चोों को कु छ छोर्ी - छोर्ी कहानी सुनाना और सुनना ।</p>

https://youtu.be/Hm7pruXQx9M https://youtu.be/UIFx9Hf dJTl	"कच्चा पापि, पक्का पापि पक्का पापि, कच्चा पापि " छात्ोों से पहले धीरे - धीरे चिर जल्दी - जल्दी सुनना ।	दो व्योजनों के मेल वाले व्योजनों का ज्ञान। शब् और वाक्य का ज्ञान ।	
https://youtu.be/nf11TxELc8g	बारिश के मौसम में कौन - कौन से खेल खेल सकते हैं और क्यों छात्ोों से पूछना ।	तरह - तरह के खेलों से अवगत होना ।	पूरी कै से बनती है क्रम से अपनी भाषा में बताओ ।
https://youtu.be/zRmIKYvWRPU	चित् देखकर नाम बताओ।	नामों का ज्ञान ।	
https://youtu.be/w7iwpDdn1fAl	चित् देखकर ऋतु पहान कर उन ऋतुओं में क्या - क्या करना अच्छा लगता है छात्ोों से चलखवाना।	ऋतुओं का ज्ञान ।	गमी और वर्षा ऋतु में प्रयोग की जाने वाली चकनीों दो - दो वुओं के नाम सहित चित् बनवाना ।
https://youtu.be/0payuw81Wao	चदन और रात में क्या चदखते हैं नाम चलखो ।	चदनोों और महीनोों के नामों का ज्ञान।	चदन और रात का चित् बनवाना।
	कैसे और चकतना नाम वाले शब्ोों के नाम चलखो ।		
https://youtu.be/nur4eBr4l54	खाने वाली िीजोों को पहानकर नाम बताओ।	खाने की िीजोों के नाम का ज्ञान	
https://youtu.be/cvUen1ULhE0	चित् देखकर सही जगह पर सही वणण चलखकर बताओ चक कौन क्या कर रहा है ।	काम के होने का ज्ञान। समान अथण वाले शब्ोों का ज्ञान ।	चित् में रों ग भरो और उनके दो - दो नाम चलखो ।
https://youtu.be/oMUyflsE_4		मुसीबत से चनपने के चलए धैयण के साथ बुस्तद्ध का प्रयोग करने का ज्ञान।	लोमि या बकरी का चित् बनाकर रों ग भरवाना।

https://youtu.be/xvgLFLybwwA	चित् देखकर चदए गए सोंके तोों की सहायता से वणणन ।	चगनती का ज्ञान और चित् वणणन का ज्ञान	मई महीने का कै लेंडर बनवाना ।
https://youtu.be/olhPFESySpY	पोहा कै से बनता है बच्चों से इसपर बांतीत करना । छोर्ी - छोर्ी कहानी सुनना ।	वांिन और श्रवण क्षमता का चवकास ।	

CURRICULUM & YEAR PLAN

SR. NO.	LESSON	Learning Outcome
	Month-1	July
1	Introduction to Mathematics	To know about the numbers 1 to 100 , numbers & number names , counting objects etc with various activities
	Month-2	August
2	L.1 Numbers up to 20 L.2 Addition up to 20	Counting forward & backward , more or less , representing numbers on the abacus, before , after & between , comparing & ordering of numbers. + symbol , addition using number strip by counting forward , vertical & horizontal addition , story sums , properties of addition
3	L.3 Subtraction up to 20 L.4 Numbers up to 50	Introduction to subtraction -- symbol , subtraction using a number strip , subtraction by counting backwards , vertical & horizontal subtraction , subtracting 1 digit from 2 digit number , story sums , properties of subtraction. Building & writing numbers from 21 to 50 , representing numbers on abacus, before , after & between , comparing numbers , ordering numbers
	Month -4	October
4	L.5 Addition & Subtraction up to 50 L.6 Shapes	Adding by grouping in tens , Adding two 1-digit numbers to get a 2-digit number , adding a 1-digit number with a 2-digit number , subtracting a 1 digit number from 2 digit number , story sums on addition & subtraction Straight & curved lines , Plane shapes , Same shapes & sizes , Solid shapes , Rolling & Sliding
	Month - 5	November
5	L.7 Patterns	Patterns , Geometrical patterns , Increasing & decreasing patterns , Numbers patterns
	Month-6	December
6	L.1 Measurement L.2 Numbers up to 100	Measurement of length , Measurement of weight , Measurement of capacity Reading & writing numbers from 51 to 100 , Representing numbers on the abacus , Before , after & between , Forward & backwards counting , Comparing numbers , ordering of numbers
	Month 7	January

7	L.3 Addition & Subtraction up to 100 L.4 Multiplication	Adding a 2-digit number with a 1- & 2-digit number from a 2-digit number , story sums of addition & subtraction Introduction to groupings , Multiplication as repeated addition , Skip Counting
	Month-8	February
8	L.5 Time L.6 Money	Clock - minute hand & hr hand , Reading hr hand time , Days in a week , Months in a year Money - notes & coins Exchange on money
	Month-9	March
9	L.7 Data Handling	Count & write data writing the data. Word problems counting the objects &
10	Revision	
Annual Exam		

CLASS - 1			SUBJECT - MATHS		
Resource Material / E- content		ACTIVITY/PROCESS		competency	
https://youtu.be/a6lOQavFlxA		shown objects to count & write numbers & its number name		Knowledge skills , experiential skill	
https://youtu.be/AaxrqDuw1Xk https://youtu.be/D0Ajq682yrA		Worksheet based on numbers - write forward & backward , after & before solve sums on addition , story sums		Knowledge skill, demonstration skill and experiential learning	
https://youtu.be/_cOoc5BOtRY https://youtu.be/LvvFW4u8hsQ		Assignment based on subtraction , solve sums based on vertical & horizontal subtraction , Representing numbers 21 onwards on abacus , comparison of numbers		knowledge skill , Solving sums practically	
https://youtu.be/OOcclZ8ucrU https://youtu.be/ohaXcHwUWY0		Activity of shapes - Shows different objects of different shapes & make them identify the correct shape of the given objects		Knowledge skill, demonstration skill and experiential learning	
https://youtu.be/wfAyddSr9_w		Collect the different pictures of patterns		Understanding concept	
https://www.youtube.com/watch?v=ftB5VU64yGA https://www.youtube.com/watch?v=0Y6j1R77KV0		Understand measurement concept huge,tall,small,thin		Knowledge skill, demonstration skill and experiential learning	

https://www.youtube.com/watch?v=Ngq-fRFYrV4 https://www.youtube.com/watch?v=fZFwHpiAVE0	Activity on addition & subtraction with a random numbers	Knowledge skill, demonstration skill and experiential learning
https://www.youtube.com/watch?v=Kj_tZ5sRf3M https://www.youtube.com/watch?v=M9R-WICutPs	Activity - make your time table to show your day today regular activity Activity - Draw coins of Rs.1 . 2 . 5 . 10	knowledge skill , Solving sums practically
https://www.youtube.com/watch?v=PLkMGNMmaBQo	Activity - shows different repeated pictures , count & arrange the data	knowledge skill , Solving sums practically

ART INTEGRATION	General Awareness	Value
Draw objects & colour it , count & write the number of objects		
Collect the pictures of objects having objects with more numbers - so it can be count & write in numbers as well as number names.		
Collect the different shapes - write name of the shape		
Draw & colour the pictures of increasing & decreasing patterns		
Measure the length of saffron textbook with ruler.		

Make chart of tables 2 to 10		
Collects the fake currency notes		
Collects events like birthday , anniversaries of your family. Count & write the number of events in each month		

CURRICULUM & YEAR PLAN		
SR.NO.	LESSON	LEARNING OUTCOMES
	Month-1	July
1	L. 1 About Myself L.2 My Body	Introducing yourself - name , gender , birth month , school name , grade 1 , hobbies Our body parts & its uses , Name of finger , Part of face , Sense Organs
	Month-2	August
2	L.3 Keeping Clean L.4 Being Safe	How to keep ourself clean by doing regular activity , all about Good Habits Safety at Home , Safety at School , Safety On Road , While Playing
	Month - 3	September
3	L.5 My Family L.6 My Neighbourhood	Small family - Nuclear family , big family - join family ,Being a Family Places in the neighbourhood - school , market , hospitals , post office , police station , places of worship , Be a good Neighbour
	Month -4	October
4	L.7 Working Together L.8 People Who Help Us L.9 School is Fun	Working together - at home , at school , at neighbourhood Things people do - profession & its work A day at school - class room , computer room , library , playground , staffroom , principals office, people who help us at school , friends at school , Learning good habits at school
	Month - 5	November
5	L.1 Festival & Celebrations L.2 The World Of Plants	Celebrations in a family , Festivals Types of plants , Parts of a plant Uses of plants
	Month-6	December
6	L.3 The World Of Animals L.4 At Home	Different kinds of animals , Caring for animals We need a house , different types of houses , Rooms in a house, Caring for our House
	Month 7	January

7	L.5 Our food L.6 Air Around Us	Sources of food , Meals in a day , Types of food Air is everywhere , We need Air , Keeping Air Clean
	Month-8	February
8	L.7 We Need Water L.8 Our Clothes	We need water , Uses of water , saving water Different types of clothes , Clothing materials , Clean clothes
	Month-9	March
9	L.9 Far & Near L.10 The Earth & the Sky	Means of Communication , Means of Transport Earth & its landforms , Sun , moon & stars , Clouds & rains
10	Revision	
Annual Exam		

CLASS - 1		SUBJECT - EVS
RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY
https://www.youtube.com/watch?v=IJl_FrHhG-g https://www.youtube.com/watch?v=a4QzrLGTsgY	Students make their own ID cards	Understanding id details to make ID card
https://www.youtube.com/watch?v=X3GnQct9WAY https://www.youtube.com/watch?v=DBu3JlauqTA	students follows good habits at home keeping safety at home , school , on road	Observation of cleanliness in surrounding , skill to keep safe ourself
https://www.youtube.com/watch?v=0_NPW2zybfU https://www.youtube.com/watch?v=ZpzZQkc9SUQ	drawing of join family & nuclear family pictures	Understand the concept of small & big family
https://www.youtube.com/watch?v=59r4L1Hk4bo https://www.youtube.com/watch?v=ilTTJm0Fe_g https://www.youtube.com/watch?v=wDT0g0Q_tdc	Make the list of things which students help to elders at home , collect information of people who help us in different way	obeservation skill understanding skill
https://www.youtube.com/watch?v=SAigjoID-1E https://www.youtube.com/watch?v=etUDbosy1ik	Prepare the list of festivals - draw the picture how we celebrate it	observe the parts of plants
https://www.youtube.com/watch?v=pMqDM-Cbc14 https://www.youtube.com/watch?v=6p-LH49LPD8	to know pet animals , wild animlas collect pictures of wild animals	Understand the types of animals

https://www.youtube.com/watch?v=M-ZdqFwayrU https://www.youtube.com/watch?v=h7rhOM2dXtE	Collect & paste the pictures of types of food Take children in to garden to feel air	Observation
https://www.youtube.com/watch?v=oMw-PV-alxM https://www.youtube.com/watch?v=yxcrTTdlrNo	Draw the diagram of water cycle. Collect different types of clothes	collection method
https://www.youtube.com/watch?v=kiqZEKHSndQ https://www.youtube.com/watch?v=NNt0vwNlwRw	Collect the pictures of communication mode. Collect the pictures of sun , moon , stars	collection method

ART INTEGRATION	General Awareness	Value
creativity - making an identity card of a students		
paste the pictures in the book - safety at home, school , on road		
paste a photo of your family & write the type of family		
collect the pictures of different professions & write there work		
Draw a plant - show the stem , roots , leaves , branches , flower , fruits .		
Draw pictures & colour it - pet animals.		

Write few examples where you can say air is available & look at the changes in surroundings		
Make a chart of types of clothes		
Draw means of communication transport , draw & colour the rainbow		

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ACADEMIC YEAR 2023-24								
ALTERNATE ACADEMIC YEAR PLAN CLASS 5 [SUB: HINDI]								
	LESSON	Learning Outcome	Resource Material/e-content	ACTIVITY/PROCESS	competency	ART INTEGRATION	Value	General awerness
BOOK NAME	Month-1							
रिमझिम	१ .दो दीप (कविता	छात्र अपनी बुद्धिमानी से किस प्रकार चुनौतियां में सफलता प्राप्त करेंगे जानने में समर्थ होंगे।	https://youtu.be/RHcO4XxuVwU	कहानी वाचन करवाना।	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		छात्र शिक्षा के महत्व को जानेंगे	शिक्षा प्राप्त करने का अधिकार सभी को है
	२ .२ .गुरु का ज्ञान	छात्र विभिन्न प्रकार के किसानों का त्योहार के बारे में जानने में समर्थ होंगे।	https://youtu.be/aDxfOhg3g6I	कहानी वाचन करवाना।	छात्रों को तुलनात्मक अध्ययन की जानकारी वह समझना कि जीवन परिवर्तनशील है।	विभिन्न प्रकार के किसानों का त्योहार का चार्ट बनवाना	गुरु का जीवन में महत्व।	हमें कोई भी कार्य बिना लालच के निःस्वार्थ भाव से करने की जाकारी
व्याकरण	१ . हमरी भाषा २ .वर्ण विचार	विभिन्न प्रकार के भाषा और लिपि के बारे में जानकारी तथा भाषा और लिपि में अन्तर समझना ।	हततपमृदु.बूम्टरछटकछर६		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	वर्णमाला का चार्ट बनवाना		
	Month-2							
रिमझिम	३ .सीखने का आनंद	छात्र मां और बच्चों के प्यार भरे रिश्ते के बारे में जानने में समर्थ होंगे।	https://youtu.be/jCLMbJibgkM	कविता याद करवाना।	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		प्रकृति से सीख लेना	ज्यादा से ज्यादा पेड़ पौधे लगाना चाहिए।
	४ .दक्षिण की यात्रा	छात्र मजबूत इच्छाशक्ति विकसित करेंगे किसी भी परिस्थिति में पराजित महसूस नहीं करने की शिक्षा प्राप्त करने में समर्थ होंगे।	https://youtu.be/a5tA03pO6_w	कहानी वाचन करवाना ।	छात्रों को तुलनात्मक अध्ययन की जानकारी वह समझना कि जीवन परिवर्तनशील है।		पर्यटक स्थल देखने की प्रेरणा।	अपने आस पास के पर्यटक स्थल को देखें और जानकारी इकट्ठा कीजिए।
व्याकरण	३ शब्द संरचना १४ .शब्द भंडार (पर्यायवाचीशब्द, विलोम शब्द	शब्दों के प्रकार के बारे में जानने में समर्थ होंगे।	https://youtu.be/L0hrkx5Xgl0		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	संयुक्त व्यंजन से नए शब्द बनवाना		
	Month-3							
	५ . दोहे (कविता	छात्र भक्ति और प्रेम के बारे में सक्षम होंगे	https://youtu.be/xHa97CNczfo	सूरदास के बारे में वर्ता लाप करवाना ।			हमेशा कर्म में विश्वास करें	मिलझुल कर रहने की सीख

व्याकरण	४ .संज्ञा ५ .लिंग ६ . वचन अपठित गद्यांश	संज्ञा , लिंग और वचन के बारे में जानकारी।	https://youtu.be/xPltC3mgamM	अपठित गद्यांश का अभ्यास करवाना .	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	लिंग का चट बनवाना		
	Month-4							
रिमझिम	६ . क्या बनेगी मुनिया	छात्र जानने में समर्थ होंगे कि किस प्रकार मां अपने बच्चों को साहस और उत्साह के साथ आगे बढ़ने की सीख देती है।	https://youtu.be/ZUF82mdTroM		बच्चे मां के उत्साह के साथ आगे बढ़ने की सीख परिचित हैं।		अच्छा इंसान बनने की सीख	महान व्यक्तित्व के जीवन आदर्श को पढ़िए।
व्याकरण	७ : कारक पत्र लेखन , चित्र वर्णन	कारक और पत्र लेखन बारे में जानकारी।			शब्दकोश का विकास तथा रचनात्मक लेखन का विकास ।	संज्ञा शब्द से शब्द लड़ी बनवाना।		
Half yearly Exam								
	Month-5							
			https://youtu.be/ZUF82mdTroM	मौखिक कविता वाचन सुनना			कोई भी कार्य करने से पहले हर मान ले उचित नहीं।	हमेशा प्रयास करते रहना चाहिए।
व्याकरण	८ .सर्वनाम ९ .विशेषण १० .किया	सर्वनाम और विशेषण के बारे में जानकारी ।	https://youtu.be/ZUF82mdTroM		शब्दकोश का विकास	दिए गए चित्रों के दो-दो विशेषण लिखवाना		
	Month-6							
रिमझिम	१० .जल चक्र	छात्र पानी के महत्व को समझते हुए उसके संरक्षण पर ध्यान देने में जानकारी प्राप्त करेंगे।	https://youtu.be/9L1x3n7vQGc	कविता गायन	नैतिक मूल्य विकसित होना।		पानी का कैसे बनता है।	जल का बचाव करें
व्याकरण	११ .काल १२ .अविकारी शब्द १३ .वाक्य	किया और आव्यय या अविकारी शब्द के बारे में ज्ञान ।	https://youtu.be/G_sLiGYxTM		शब्दकोश का विकास तथा रचनात्मक लेखन का विकास ।	अभिनय के द्वारा किया वाक्य का पहचान करवाना		
	Month-7							
रिमझिम	११ . पढ़कू नरेद्र	छात्र पानी के महत्व को समझते हुए उसके संरक्षण पर ध्यान देने में जानकारी प्राप्त करेंगे।	https://youtu.be/LkCLxp0HIsY		छात्रों में पानी के संरक्षण की भावना का विकास होगा।		स्वामी विवेकानंद जी सिद्धांत पर चलना चाहिए।	अच्छा वक्ता बने।

व्याकरण	१५ .मुहावरे और लोकोक्तियाँ १७ .विराम चिह्न	विराम चिह्न, मुहावरे और लोकोक्तियों के बारे में समझने में समर्थ होंगे।	https://youtu.be/o4og5f-53zY	विराम चिह्न से वाक्य बनवाना .	शब्दकोश का विकास।	विराम चिह्न से वाक्य बनवाना		
	Month-8							
रिमझिम	१२ .सैर का साथी	नदी में पानी कहां से आता है और कहां जाकर मिलता है इसके बारे में छात्र समझने में समर्थ होंगे।	https://youtu.be/cx00WddE5gY	नदी के महत्व के बारे में वर्तालाप करवाना ।	सभी को एक समान समझने की प्रेरणा मिलती है।		मित्र का जीवन में महत्व	ज्यादा से ज्यादा मित्र बनाए।
	१३ . कुदरत की सीख	हमेशा खुश रहना चाहिए।	https://youtu.be/LkCLxp0HIsY				हमेशा खुश रहना चाहिए।	खुशहाल रहने से मनुष्य स्वस्थ रहते है।
व्याकरण	१४ .शब्द भंडार (अनेक शब्दों के लिए एक शब्द,अनेकार्थक शब्द,श्रुतिसम भिन्नार्थक	शब्द भंडार को समझने में समर्थ होंगे।	https://youtu.be/9i6twFHshR0		शब्दकोश का विकास।	पर्यायवाची शब्द का चाट बनवान		
	Month-9							
रिमझिम	१४ . ईदगाह	चुनौतियों से लड़ते हुए आगे बढ़ने की सीख को छात्र जानने में समर्थ होंगे।	https://youtu.be/i1Ae-R3b3ag	मौखिक कहानी वाचन सुनना .	चुनौतियों से लड़ते हुए आगे बढ़ने की प्रेरणा मिलती है।		दादी और पोते का प्यार	हमे बड़ो का सम्मान करना चाहिए।
व्याकरण	पत्र लेखन अनुच्छेद लेखन, संवाद लेखन	कियात्मक लेखन का ज्ञान ।	https://youtu.be/6Y9oNvL6efl		शब्दकोश का विकास तथा रचनात्मक लेखान का विकास ।	चित्र वर्णन नोट बुक में करवाना .		

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ACADEMIC YEAR 2023-24

YEAR PLAN CLASS V [SUB: Sanskrit]

SR. NO.	LESSON	Learning Outcome	Resource Material / E- content	ACTIVITY/PROCESS	competency	ART INTEGRATION
	Month-1 April					
1, 2	शब्द परिचयः - 1 शब्दपरिचयः- 2	अकारान्त पुल्लिङ्ग तथा स्त्रिलिङ्ग शब्दानाम् परिचय। यस्य शब्दस्य अन्ते अ आगच्छति सः पुल्लिङ्ग। यथा राम, अश्व, बालक। यस्य शब्दस्य अन्ते आ आगच्छति सः स्त्रिलिङ्ग माला, रमा आदि।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		पुल्लिङ्ग स्त्रिलिङ्ग शब्दानाम् परिचय ।	
	वर्णविण्यासाः संयोगः, उच्चारणस्थानानि	वर्णानाम् परिचय तथा उच्चारणस्थानानाम् परिचय। तथा च शब्दानाम् विच्छेद तथा शब्द संयोजनस्य ज्ञानम्।		चार्ट पेपर उपरि वर्णानाम् लेखनम् तथा उच्चारण स्थानान् लिखत।	वर्णानाम् उच्चारण स्थानस्य ज्ञानम्।	वर्णानाम् उच्चारणस्थानस्य ज्ञानम् तथा तेषाम् उपयोगः कथम् क्रियते तस्य प्रबन्धम् लिखत।
	Month-2 june					
3	शब्द परिचयः - 3	अकारान्त नपुंसकलिङ्ग शब्दानाम् परिचयम् यस्य शब्दस्य अन्ते हलन्तम् आगच्छति सः। यथा अन्नम्, पुस्तकम्, व्दारम् आदि।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		नपुंसकलिङ्ग शब्दानाम् परिचय।	
	शब्दप्रकरणम् (व्याकरण)	पुल्लिङ्ग, स्त्रिलिङ्ग, नपुंसकलिङ्ग शब्दानाम् परिचय। तथा तेषाम् कण्ठस्थिकरणम्।		पुल्लिङ्ग, स्त्रिलिङ्ग नपुंसकलिङ्ग शब्दान् लिखत।	शब्दानाम् कण्ठस्थिकरणम् तथा परिचय।	
	Month - 3 july		FIRST PERIODIC TEST			
4	विद्यालयः	अस्मिन् पाठे कर्ता तथा क्रियानाम् परिचय। तथा संवाद कथम् करणियम् तस्य ज्ञानम्। वाक्येषु प्रयोगः संवाद व्दारा।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		कर्ता क्रियायाः परिचय तथा छात्रेषु संवाद परिचय।	
	चित्रवर्णनम् व्याकरण	शब्दानाम् परिचयम् कृत्वा तथा चित्रम् दृष्ट्वा वाक्येषु प्रयोगः कथम् करणियम् तस्य ज्ञानम्।			चित्रनिर्माण दृष्ट्वा वाक्यानाम् प्रयोगः कथम् करणियम् तस्य ज्ञानम् प्रदानम्।	-

	Month -4 August					
5	वृक्षाः	वृक्षाः पाठस्य सुस्वार पठनम्। वृक्ष मानवस्य कृते कथम् फलदायि भवति इति ज्ञानम्। वन्य प्राणिनाम् उपयोगः तथा तेषाम् स्पष्टिकरणम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		वृक्षानाम् उपयोगः तथा तस्य कण्ठस्थिकरणम्।	वृक्षाः मानवस्य कृते कथम् फलदायि भवति इति उपरि छात्राणाम् प्रबन्धम्।
	वाक्यरचना परिच्छेदः व्याकरण	कर्ता, कर्म, क्रिया उपयोगं कृत्वा वाक्यानाम् प्रयोगः कथम् करणियम्। हिन्दी तः संस्कृत भाषायाम् प्रयोगः।		कर्तृ पदस्य कथम् प्रयोगः कथम् भवति तस्य परिचयम्।	छात्राः कथम् हिन्दीतः संस्कृत भाषायाम् अनुवादम् कुर्वन्ति।	
	Month - 5 September		HALF YEARLY			
7	बकस्य प्रतिकारः	भृगालः यथा बकं प्रति व्यवहारः करोति तथैव बकः अपि तथा एव व्यवहारः करोति। सदा एव अन्यायस्य कृते व्यवहारः करणियम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		अन्यायस्य प्रतिकारः करणिय इति।	
	Month-6 October					
8	सूक्तिस्तबकः	श्लोकाः छात्रा कण्ठस्थिकरणम् करोति। सर्वेषु सम्यक् व्यवहारः करणिय गुरु, माता, पितरम् पुजयिष्यम्। मित्रेषु सम्यक् व्यवहारः करणियम् न तु कलहः।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		श्लोकात् बालकाः जनन्ति सर्वैः सह सुमधुरम् व्यवहारः कर्तव्यः।	

	वाक्य रचना	पुरुष, विभक्ति, शब्दानाम् धातुनाम् सहायेन वाक्यानाम् प्रयोगः करणियम् तथा संवादः करणियम्			वाक्य रचनायाः ज्ञानम् ।	
	Month 7 November					
	परिच्छेदः	परिच्छेद पठनम् तथा तेषाम् उत्तराणि लेखनम् । प्रश्नोत्तराणि लेखनम् । व्याकरण प्रश्नानाम् उत्तराणि लेखनम् तथा परिच्छेद ज्ञानम् ।			परिच्छेद कथम् लेखनम्, व्याकरण प्रश्नानाम् ज्ञानम् छात्राः जानाति ।	
11	दशम् त्वम् असि	मनुष्यः स्वयं एव न गणयित्वा अन्यान् गणयति । इति पाठात् ज्ञायते तथा च स्वकीय वदोषान् मनुष्य अवश्यम् एव दृष्टव्यम् ।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		अन्यान् कदापि वदेषः न दातव्यम् ।	
	Month-8 December					
13	विमानयानं रचयाम	बालकाः गीतम् स्वसुर पठनेन गायति । कण्ठस्थिकरणम् करोति अस्मिन् पाठे कविः बालः गीतम् रचयित्वा बालकान् मनेषु यत् भावः अस्ति तत् गीतेषु रचयित्वा आनन्दम् ददाति ।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		गीतानाम् कण्ठस्थिकरणम् विमान विषये जिज्ञासा निर्माणम् ।	
	Month-9		THIRD PERIODIC TEST			

	Month-8 JANEUARY					
14	अहह आ: च	अस्मिन् पाठे कस्य अपि प्रश्नस्य उत्तरम् अस्ति तत् दृष्टव्यम् ।अत्र अजीज कथम् स्वामीम् उत्तरम् दत्वा स्ववेतनम् प्राप्नोति तस्य चित्रणम् सुन्दरम् दत्तम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		सर्वेषाम् प्रश्नानाम् उत्तराणि अस्ति तत् प्राप्ति अर्थम् जिज्ञासा स्यात् इति ज्ञानम्।	-
	अनुवाद विधि:	हिन्दीतः संस्कृत भाषायाम् अनुवादम् करणियम्। तस्य कृते कारकाणाम् उपयोगः कथम् करणियम् तथा पुरुष, वचन, विभक्तिनाम् प्रयोग ।		अनुवादार्थम् पुरुष, वचनम्, विभक्तिम् चार्ट द्वारा लेखनम्।	कर्ता क्रियायाः परिचय द्वारा अनुवादस्य ज्ञानम्।	
	FEBRUARY					
15	मातुलचन्द्र!! (बालगीतम्)	चन्द्रः बालकानाम् कृते मातुलः सदृशः अस्ति इति ज्ञानम् । बालकाः मातुलः किम् किम् वदति अस्य सम्यक् विवरणम् अत्र दत्तम् अस्ति। तथा सुस्वर पठन् द्वारा गीत कण्ठस्थिकरणम्।	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D113c8dd8a18df913fe40692b46ad7d7ffdb01b41%26utm_campaign%3Dshare_app		गीत सुस्वर पठन् द्वारा गायणम् कण्ठस्थिकरणम्।	
10	Revision					
Annual Exam						



CURRICULUM & YEAR PLAN				CLASS - 5	SUBJECT - MARATHI				
SR.NO.	WEEK	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROC ESS	COMPETENCY	ART INTEGRATION		
		महिना १					0		
APR	1	पाठ १ नाच रे मोरा	कविता हावभावाद्वारे बोलणे	https://diksha.gov.in/play/content/do_31277090344535654411561	चित्रावरून गोष्ट	पावसात निसर्गात होणारे बदलाचे ज्ञान घेतात .	पावसातील निसर्गातील बदलांचे चित्र काढा व रंगवा		
	2	पाठ २ हत्तीचे चानूर्य	चित्रावरून गोष्ट बनवा	https://diksha.gov.in/play/content/do_3129344470594846721104	बनवा	चित्रज्ञान वाढवतात .			
	3	पाठ ३ खेळूया शब्दांशी	मात्राचा सराव	https://diksha.gov.in/play/content/do_31275318796443648017764		मात्रा व शब्दज्ञान वाढवतात .			
व्याकरण	4,5	नाम सर्वनाम	नाम सर्वनाम सराव			शब्दाच्या जातीचे ज्ञान घेतात .			
		महिना २							
JUNE	2	पाठ ४ ही पिस कोणाची	पक्षांची माहिती	https://youtu.be/jKQDSYU1VOM	नाम सर्वनाम	पक्षी व त्यांचे गुण यांचे ज्ञान घेतात .	वेगवेगळ्या पक्षांची चित्र काढा व रंगवा .		
	3	पाठ ५ डराव डराव	कविता हावभावाद्वारे बोलणे	https://youtu.be/iq4-QCF3x9g		पावसात निसर्गात होणारे बदलाचे ज्ञान घेतात .			
	4	पाठ ६ ऐकूया खेळूया	मात्राचा सराव	https://youtu.be/Bs8gM5-wCfo		शब्दानुसार कर्ती करण्याचे ज्ञान घेतात .			
व्याकरण	५	विशेषण क्रियापद	विशेषण क्रियापद सराव			शब्दाच्या जातीचे ज्ञान घेतात .			
		महिना ३							
JULY	2	पाठ ७ खेळत खेळत वाचूया	शब्दज्ञान वाढवणे	https://youtu.be/SOS52Atkjt8	विशेषण क्रियापद	शब्द व उच्चार यांचे आकलन करतात .			
	3	पाठ ८ कोणापासून काय घ्यावे .							
	4	पाठ ९ सिंह आणि कोल्हा	चित्रावरून गोष्ट बनवा	https://youtu.be/Bs8gM5-wCfo		चित्रज्ञान वाढवतात .			
	5	पाठ १० बैलपोळा	सणांचा महत्त्व	https://youtu.be/50oL0IVpgp4		बैलपोळा सणाचे ज्ञान घेतात . व आकलन करतात .	बैलपोळा सणाचे चित्रकाढा व रंगवा .		
व्याकरण	५	समानार्थी शब्द	समानार्थी शब्द सराव			शब्दसाठा वाढवतात .			
				JULY PT-1 EXAM 1,2 WEEK					
		महिना ४							
AUG	1	पाठ ११ इंधनवचत	इंधनवचत महत्त्व	https://youtu.be/PWjrBUe8X_Q	समानार्थी शब्द	इंधनवचतीमुळे निसर्गाची हानी कमी होते याचे आकलन करतात .			
	2	पाठ १२ बोलावे कसे							
	3	पाठ १३ अनुभव १							
व्याकरण	३	लिग बदला				व्याकरणाचे ज्ञान वाढवतात .			
		महिना ५							
SEP	1	पाठ १४ चित्रमंदेश	स्वच्छतेचे महत्त्व	QR CODE- AI86J7	लिग बदला	व्यवहार ज्ञान वाढवतात .			
	2	पाठ १५ नदीचे गाणे	नदाचे कार्य सविस्तर समजतात .	QR CODE- AIH2KU		नदीच्या पाण्याचा सर्वांना होणारा लाभ याचे आकलन करतात .			
व्याकरण	५	कथालेखन	लेखन सराव			काल्पनिक शक्तीचा विकास करतात .			
				SEP HALF YEARLY EXAM 3,4 WEEK					
		महिना ६							
OCT	1,2	पाठ १६ मी नदी बोलते	नदी स्वच्छता सर्वांची जबाबदारी	https://youtu.be/rLbyISAz_hY	कथालेखन	नदीचे पाणी स्वच्छ ठेवल्यामुळे निसर्गाचे संतुलन राखले जाते याचे आकलन करतात .			
	3,4	पाठ १७ आमची सहल	शब्दज्ञान वाढवणे	https://youtu.be/whmgaKSifwQ		आमराईचे आकलन करतात .	आमराईचे चित्र काढा व रंगवा .		
व्याकरण	५	कथालेखन	लेखन सराव			काल्पनिक शक्तीचा विकास करतात .			
		महिना ७							
NOV	1	पाठ १८ पैशाचे व्यवहार	व्यवहार ज्ञान वाढवतात .	QR CODE - AJ9PQS	पैशाचे व्यवहार	व्यवहार ज्ञान वाढवतात .	मोटाचे चित्र काढा व रंगवा .		
	5	पाठ १९ अनुभव २	परसंगानून अनुभव घेतात .	https://youtu.be/jnT2pCVHovQ		विचार शक्तीला चालना मिळते .			

व्याकरण	५	पत्रलेखन	लेखन सराव			पत्रलेखनाचे आकलन करतात .			
				NOV 2,3,4DIWALI VACATION					
		महिना ८							
DEC	1	पाठ २० गमतीदार पत्र	लेखन सराव	https://youtu.be/U-vG2-4Feto	कथालेखन	पत्रलेखनावी नवीन पद्धत आकलन करतात .			
	2	पाठ २१ छोटंय बहिणभाऊ	कविता हावभावद्वारे बोलणे	https://youtu.be/MXTJtyuQfcU		नवीन विचारधाराचे ज्ञान घेतात .			
	3	पाठ २२ वाचूया लिहूया	लेखन वाचन सराव	QR CODE - AWFLCA		शब्दांचे सविस्तर आकलन करतात .			
				DEC PT-2 EXAM 2, 3 WEEK					
व्याकरण	४	पत्रलेखन	लेखन सराव			पत्रलेखनाचे आकलन करतात .			
		महिना ९							
JAN	१	पाठ २३ प्रामाणिक इस्त्रीवाला	परिगणित अनुभव घेतात .		पत्रलेखन	नवीन विचारधाराचे ज्ञान घेतात .			
	२	पाठ २४ ऐका . पाहा करा .							
	3	पाठ २५ मालतीची चतुर्गाई	प्रामाणिकपणाचे महत्त्व	https://youtu.be/sOpTzIZa-Uc	पत्रलेखन	चतुर्गाईने आपण आपले काम पूर्ण करू शकतो . याचेआकलन करतात .			
	4	पाठ २६ परंतु	कविता हावभावद्वारे बोलणे	https://youtu.be/U-vG2-4Feto		नवीन विचारधाराचे ज्ञान घेतात .			
	5	पाठ २७विठ्ठल रामजी शिंदे	सामाजिक जबाबदारी	https://youtu.be/CITFlzRIUGY		लोकरक्षेत्राच्या आकलन करतात .			
व्याकरण	५	पत्रलेखन	लेखन सराव			पत्रलेखनाचे आकलन करतात .			
		महिना १0							
FEB	1,2	पाठ २८ फुलपाखर आणि मधमाशी	आपल्या कामात मन राहणे	https://youtu.be/J2kMtqYZUVQ	पत्रलेखन	आपले काम मनापामून करावे याचे आकलन करतात .	फूलपाखर व मधमाशी यांचे चित्र काढा व रंगावा .		
	3,4,5		उच्चलणी	ANNUAL EXAM					

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-5

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
April	1. Large numbers	Learners will learn about: Place Value,Expanded form, Short form,continue the pattern,Greater than,Less than,Successor, Predecessor,Ascending, Descending,Greatest &smallest number using given digits predecessor and successor of a number 3.Face Value and Place value. 4. comparision of numbers 5. forming greatest and smallest number 6. expanded form and short form of a number.	https://youtu.be/uBnX-DKukAc https://youtu.be/GbYYgA7pK2c	1.Shown some flash card to write after, before and middle and Numbers name. 2.Shown some numbers to compare	Exploring,comparing,Communication,reasoning,representation	Draw place value for Indian Numeration system and International Numeration System		
June	2. Four operations	students understand the concept of additiion and subtraction with borrowing .They are able to perform addition and subtraction in the right order in which both operations are involved. They understand apply and solve word problems•Multiplyand divide 3 digit numbers by 2 digit numbers. • Multiply nd divide 4 digit numbers by 3 digit number,understand and apply and solve story sums.	https://youtu.be/VtRP5sOkw1o https://youtu.be/zG-dudyFZfc	Draw a multiplication tree for the given numbers	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Division done with regrouping using blue strips and pink strips.		
September	3. Multiples and factors	multiples,factors,prime numbers,composite numbers,perfect numbers, Co-prime numbers,Divisibility test of 2,3,5,6,7,8,9,10		Draw Sieve of Eratosthenes	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw a chart on Divisibility test of 2,3,4,5,6,7,8,9,10,11		
		Periodic Test -1						

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-5

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
October	4. Fractions	One-fourth,Half,one-third,some more fractions,fractions in collection,denominator,numerator,like and unlike fractiions,proper and improper fractions,mixed fractions,fractional part,integral part	https://youtu.be/Ad0GRSYK9Mo https://youtu.be/KEmCZGbd4R8		Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	colour red to show proper fraction and colour green to show improper fraction		
October	5. Decimals	Decimal system,decimal point,decimal fraction,writing hundredths as decimals,thousandths as decimals,mixed fractions as decimal numbers,place value in decimals,equivalent decimalscomparing and ordering decimal numbers,decimals in money,comparing,ascending,descending,place value of decimals,adding subtracting decimals	https://youtu.be/5jQbJLUJKz4 https://youtu.be/XqF0Z7n1KEM		Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	colour and show given decimal fractions on a graph paper.		
September	12. Data Handling	Pie chart,Pictograph,bar graph,tally Marks		Draw pictograph for the number of boys and girls in all the classes of your school.		Draw a bar graph based on the rainfall in your area		
		Half yearly Examination						

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-5

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
November	6. Geometry	Lines and shapes,Flat shapes,Solid shapes,point,line segment,line,ray,Angles,triangular Prism,square pyramid,cube,cuboid,cylinder,nets of 3d shapes		Draw and colour the flat shapes and solid shapes	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw nets of 3D shapes		
November	7. Patterns and Symmetry	Patterns of numbers,shapes symmetry of different objects		Draw objects as per the given pattern		Draw symmetry of the given objects and alphabets		
December	8.Metric measures	converting centimetres metres,kilometres,Adding and subtracting centimetres,metres and kilometres,Multiplying and dividing metres and centimetres adding liquid measurements,multiplying liquid measurements, subtracting liquid measures, dividing liquid measurements , millilitres,litres,capacity,	https://youtu.be/ukzMc1Lr-8s	Make a table with the information given by your parents to find out distance between your house and school.a place that is 2 km away from your house	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Make a table of units of measurements and show its conversation using different with colourful arrows.		
		Periodic Test -2						
December	9. Time aand Temperature	Telling the time Write the time,other measures of time,temperature	https://youtu.be/j-qwSYfZTj8 https://youtu.be/Y2Y_0-piP5c	Write the time of the important daily routine activities done by a child	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw 24 hour clock and 12 hour clock		

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-5

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
January	10. Mathematics in daily life	Changing rupees to paise,paise to rupees,Addition and subtraction of money,Multiplication of money,Division of money,Word sums	https://youtu.be/s7D8DjZ0n8c https://youtu.be/zcg49_CYm_Q	Shade the coins of rupee 1,2,5,10 and 20	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Stick fake currency notes and add and write the answer		
February	11. Perimeter and Area	Perimeter of a square,Perimeter of a rectangle,area of a square,area of a rectangle	https://youtu.be/uBPgriZ9C5w https://youtu.be/JAy_CETeYUM		Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw and colour an irregular shape on a graph paper and find its area		
March		Annual Examination						

CURRICULUM & YEAR PLAN				CLASS - 5	SUBJECT – SCIENCE		
SR. NO.	MONTH	LESSON NAME	LEARNING OUTCOME	E-CONTENT/ RESOURCES	ACTIVITY	COMPETENCY	ART INTEGRATION
1	Month-1	April /May					
		L-1 Growing plants for food	Students able to discuss the seeds plantation, realise Fruits do not have seeds, explain the seeds produced in larger numbers and infer the condition necessary for the seed germination, name the parts of a seeds and explain the parts of a plant, the different steps of germination, the need of dispersal, identify the different agents of dispersal, contrast the different ways of seed dispersal, to point out different parts that new plants can grow from. identify eyes, stem cuttings and roots, Define crops , differentiate the types of soils needed for different crops, List the steps used to grow healthy crops.	http://learningresources.macmillaneducation.in/https://youtu.be/7NzCjtETkU https://youtu.be/ZDF3xthh3rs	Experimental Activity: To understand the conditions necessary for seed. germination. Science Activity: To grow some plants(Garlic plant from Garlic bulb)[Individual work]	Students develops the observation skill, Real facts and critical thinking, communication skill, Integration of ideas correctly	
		L-2 Health and Hygiene	Students able to relate healthy eating to being healthy. List food items rich in proteins, carbohydrates, fat, vitamins and minerals. Discuss the importance of eating a balanced diet. Define posture, extrapolate the importance of maintaining good posture. Define disease, identify and list the different types of diseases., discuss non-communicable diseases. Explain communicable and non-communicable diseases, list the ways of communicable diseases spread , like through direct contact, through air, through infected food and water, list the ways to prevent the spread of germs, discuss how the germs can be prevented.	http://learningresources.macmillaneducation.in/https://youtu.be/VpxtLmc5Cvw https://youtu.be/PTETvaxmQZo https://youtu.be/PW_WPLcrZmE https://youtu.be/GtuKGovNKUg https://youtu.be/dCZ89TQ8E1o https://youtu.be/A547-DOZg8	Aim: To Prepare a menu for four days of the food type.	Critical thinking, Analytical thilnking, iference, concept recall, connect and demonstrate understanding and tabulating in Team	

2	Month-2	June	HEALTHY ME !	Periodic Exam 1		Work Sheet 1 (Lesson 1-3)	
		L-3 Safety First Aid	Students will be able to render first aid for burns, chemical burns, fracture, sprain, snake bites and so on. List the first aid measures to follow in case a nose bleed. Define and identify a fracture. Explain the first aid measures to follow in case a fracture. Discuss dehydration and what causes it. Explain the first aid measures for various animals bites. Measures to follow in case of poisoning, in case of fire, name some emergency services and list their numbers.	http://learningresources.macmillaneducation.in/https://youtu.be/ybiSHBAO6k0 https://youtu.be/_IDz5fw5cOU	Sign Visualisation for the safety in first aid: Values and Life skills Group Activity: If a group of children trying to hit a beehive with a stone. Tick (v) the action that you will take.	list observations, critical thinkingm Analytical thinking, Concept recal	
3	Month-3	July					
		L-4 States of Matter	Students able to recall the meaning of matter, understand how atoms join together to form molecules. Give examples for elements and compounds. Identify the molecular arrangement of solid, liquid, and gas and compare their arrangements, explains how solids dissolve in water. identify the solids that dissolve in water, giveexamples of liquids that dissolve in water and gases dissolve in water, identify the gas found in aerated drinks, realise that state of matter can be changed by heatingor cooling. Uses of gases dissolved in water, explain changes in the states of matter.	http://learningresources.macmillaneducation.in/https://youtu.be/IVU8-o0QQl4 https://youtu.be/_6I3GRYSM1E https://youtu.be/zD7HCi4Hhe4	Integration (Social /Art/ English) Many rivers in India have soluble and insoluble impurities. Find out about one many such river. Paste or draw pictures to prepare a colourful collage with the following information.	Listing observations, Recall and apply information correctly, Demonstrate understanding concept, critical thinking, creative thinking. Problem solving, Integrate ideas correctly, connections	
4	Month- 4	August					
		L-5 Animals around us	Students were able to understand the breathing organs ,feeding habits and movement of different animals. They were made to identify movement in land animals, Aquatic animals. About movement in Insects, reptiles and migration in animals.		Make a collage of animals that can move in water.		

5	Month -5	September					
6	Month-6	October	Halfyearly Exam		Work Sheet 2		
		L-6 The Skeletal System	<p>Students will be able to list the function of a framework in a particular structure. Name a few organ system. Identify the human skeleton. State the number of bones present in the human skeleton. State the number of bones present in the human skeleton. Discuss about the structure of the skull and the vertebral column. Define vertebrae, Explain the function of skull and the vertebral column. Name the parts that make up the arms and legs. List the functions of the human skeleton.</p>	http://learningresources.macmillaneducation.in/https://youtu.be/24jgE9rKE8o https://youtu.be/g2hg7bzL6x0 https://youtu.be/X21-HLjZkCg https://youtu.be/WdCRrcfan44 https://youtu.be/ja18CbJU6h8	How bones and muscles work together to move the fingers in our hand.	Demonstrate understanding of concepts, List observations, Recall and apply information correctly, critical thinkingm Analytical thinking, Concept recall	Art activity model making of skeleton by using ear buds

7	Months 7	November					
		L-7 The Nervous System	<p>Students will able to name the parts of nervous system. Identify the parts of the brain. Describe the parts of the brain. Define nerves, List the diferent types of nerves. Describe the functions of the different nerves. List the sense organs. Describe the structure of eye. State the functions of the eyes and ears. Explain how we smell things. Describe how the skin helps us feel things. Point out how we can taste things. List ways in which we can take care of sense organs.</p>	http://learningresources.macmillaneducation.in/https://youtu.be/N2MbY21qigE https://youtu.be/7n1CfhZ2Vw8 https://youtu.be/QCBR0b1zBwO	Integration (GK and English) : To write informative paragraph about Braille .	Observational skills, Critical thinking, Integrate ideas correctly, connection, picture interpretation, Concept recall	
8	Months-8	December					
		L-8 Force and Energy	<p>Students able to define force, List the changes that force can make, Differentiate between the different forces, Infer muscular force, Define friction, Discuss the advantages and disadvantages of frictional force, Explain gravitational force, Infer what are simple machines and their types. Define important terms. Talk about lever, Categorise the levers into different classes on the basis of the position of fulcrum, Load and effort. State examples of different classes of lever.</p>	http://learningresources.macmillaneducation.in/https://youtu.be/hyTM_Vhd_Ko https://youtu.be/WSY4HzWZllo https://youtu.be/cr445x1u0cY	Integration (Social Studies): On a physical map of India, mark the states where hydel energy is produced. Also markwhere solar and wind farms are located.	Listing observatinals, Recall and apply information correctly, Demonstrate understanding of concepts Critical thinking , How firction act on the point of contact can help in movement. Application skills, Observation skills	
9	Months 9	January	Periodic Exam 2				
		L.N-9 Shadows and eclipse	<p>About luminous and non luminous object s reflectionn of light , about light travel. Shadows, characteristics of shadows, eclipse- solar and lunar eclipse.</p>		To show that light travels in a straight line.		

10	Month-10	Feburary					
		L-10 Natural Disasters	<p>Students able to name the various natural disasters. Explain the causes and effects of an earthwuake strikes. List the safety rules to be followed when an earthquake. Describe a volcanic erruption. Define lava and magma. List the types of volcanoes. Give some examples of types of colcanoes. Discuss what causes a tsunami. List the precautons and measures to be followed during a tsunami. Explain how a drought is caused. List the effects of a drought.</p>	http://learningresources.macmillaneducation.in/https://youtu.be/VmG33ce1ZIM https://youtu.be/VmG33ce1ZIM https://youtu.be/ybiSHBAO6k0	<p>Integration with (English and Art) : Find out some safety measures that need to be followed during an earthquake. Draw or paste pictures to make collage.</p>	<p>Comprehension skill, Observation skills, Critical thinking, Drawing conclusions, Problem solving, Integrate ideas correctly, connection, communication skill, Knowledge of appropriate vocabulary concept recall.</p>	
		Work Sheet -4			(Lesson 12-14)		
		Test Paper Revision					
11	Mar-11	Final Exam					

		L-11 Air and Water	<p>Students able to recollect the definition of atmosphere, List the layers of atmosphere. Explain the importance of each layer of the atmosphere. Discuss the different gases found in the atmosphere. List the uses of different gases found in theatmosphere. List the properties of air. Expain through an activity that air occupies space. Explain that air has mass. Explain how air exerts pressure. Recollect the importance of water. List the processes used to separate insoluble substances. Explain the processes used to separate insoluble substances. Discuss evaporationand distillation. Explain the process of purification of drinking water.</p>	http://learningresources.macmillaneducation.in/https://youtu.be/HNOgn7YLCS4 https://youtu.be/HNOgn7YLCS4 https://youtu.be/4uz4xuKXLLk	<p>Activity: To show the different properties of air.</p> <ol style="list-style-type: none"> Air occupies space. Show that air has mass. Show that air exerts pressure in all direction Show that air is essential for burning. 		
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	Month-10	Feburary					
		L-12 Soil Erosion and Conservation	<p>Students able to recollect the process of soil formation, identify some ot the uses of soil, understand the importance of soil, Recall soil erosion and its effects, explain how soil can be conserved</p>	https://youtu.be/d0HVQjilUTwc http://learningresources.macmillaneducation.in/https://youtu.be/MVZSyWNQjVg https://youtu.be/Nwr_IAZ_Hf1k	<p>Integraation (social science) Different states of India have different types of soils. Find out and make a chart listing the name of soil, States in which it is found and the crops for which it is suitable.</p>	<p>Concept recall, Critical thinking, ltegrate ideas correctly, connection, Analytical thinking</p>	
		Work Sheet -4			(Lesson 12-14)		
		Test Paper Revision					
11	Mar-11	Final Exam					

10	Month-10	Feburary					
		L.N-13 Rocks and minerals	<p>Students able to define minerals, explain the constituents of rocks, types of rocks, the formation of igneous rocks, realise the occurrence of volcanic erruption, identify the igneous rocks, formation of sedimentary rocks, identify the sedimentary rocks, list the uses of sedimentary rocks, identify the metamorphic rocks, explain the metamorphic rocks,recall the difinition of minerals. classify minerals into metallic and non-metallic minerals. Name some metallic minerals and list the uses of metallic minerals, Discuss the non-metallic minerals, explain the formation of coal and petroleum, explain the natural resources and their conservation is important.</p>		<p>.For millions of years, rocks and minerals have been very useful to humans. Throughout history, rocks were used to make tools and weapons. Make a poster showing different types of tools that were used during different times. Also write the purpose for which the tools were used</p>	<p>Critical thinking,problem solving Analytical thilnking, iference, concept recall, connect and demonstrate understanding and tabulating in Team</p>	

MAHATMA GANDHI MISSION PRI & SEC SCHOOL,ENG MED.

ACADEMIC YEAR 2023-24

CURRICULUM & YEAR PLAN CLASS - 5								
SUBJECT - SO Class 5								
SR.NO.	LESSON	LEARNING OUTCOMES	SOURCE MATERIAL	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION	General Awareness	Values
	1.Globes and Maps	Learners: 1.Identify how to use Globes and Maps 2. Identify Shape of the Earth 3.Learn about the need of sign,symbols,and colours. .	Globes,Maps.	1.Draw Earth and write few lines on that .	Exploring Knowledge skill and Understanding, Demonstration skill	Draw and colour a Model of Globe.	Know about use of Globes and Maps	Importatnce of Maps and globes
	2.latitudes and longitudes	Learners; about longitudes and lattitudes 2. How to calculate time and locate place on Earth	Atlas, Globe	1.Draw grid network of lines.	Experiential Learning,Understanding and knowledge skill	Draw an Earth and show itsimportant lines of latitudes and longitudes	Know about our Globes	Importance of Time
	6.Climate zones of the Earth	Learners: 1.Learn about weather and climate	Concept Map	Draw diagram of climate zones of the Earth	Experiential Learning,Understanding and knowledge skill	Draw and Colour Different Climate zones on Earth	know about which climate zone in their city	How Temperatre affect daily activities, clothing,and festivals
	7.Equatorial Climate	Leraners know: 1. Learn avout equatorial climete. 2. Learn about their flora and fauna .3. Learn about people living in equatorial zones	https://youtu.be/YW_eZ_QFNmUp8	Discuss about wide varity of exotic wild life found in this zone.	Creativity skill,Knowledge skill,Experiential learning		Know the life of tribal people nf their problems	Protect and Improve natural Environment
	11. Pollution	Learners know 1. About Environment 2.about different types of pollution	Video,Chart on Pollution	collect the information about different types of pollution around your naighbourhood..	Exploring knowledge,Experiential learning,Understanding	Make a poster of different types of pollution	Aware of causes and effects of pollution	Keep our Earth clean
	12. Conservation of Environment	Leraners know: 1. what is Enviroment conservation 2.Resource conservation 3. Bio diversity conservation and eco friendly pactices	Images, Cart, Video	Talk about Natural Resources and biodegradable wastes	Exploring knowledge,Experiential learning,Understanding	List five biodegradable wastesand five non biodegradable wastes	Side effects of Plastic, Importance of Forests	Encourage Green Environment
	14. World Heritage Sites in India	Leraners know: 1..About Importance of heritage sites 2.Some Heritage sites of India	Pictures, Videos	Demonstration of pictures of different Heritage sites	Observation skill,Understanding,Experiential learning,	Draw and colour any one heritage site of India and write history about that	Know the importance of old Monuments	We should protect our History
	16.First war of Independence	Leraners know: 1. History of British India 2.Establishment of East India Company First war of Independence	Pictures, Videos	Discussion about other democratic countries	Observation skill,Understanding,Experiential learning,		How Indian face problems during British rule	Importance of Human freedom
	18.Our Government	Leraners know: 1.About levels of Government of India 2.know executive legislatice and judicial wings	Pictures, Videos, concept map	class room election.How to choose representative.	Observation skill,Understanding,Experiential learning,	Draw a map of different national Party	know the Election process	Importance of people in country
	3. Rotation and Revolution	Leraners know: 1.About Movements of Earh 2.What causes day and night 3. What causes Season	Globe	Show Rotation and revolution by activity	Exploring knowledge,Experiential learning,Understanding		Importance of Sun	How to support life on Earth
	4.Realms of the Earth	Learners: 1.Learn about composition on the Earth 2.Learn about land,water and air on Earth.	Chart, Videoes	Discussion on Water cycle	Exploring knowledge,Experiential learning,Understanding	Make chart of realms of Earth	Importance of conservation of resources	Protection of biosphere
	5.Continents and Oceans	Learners: 1.Learn about the continents and ocean on Earth	Physical Map, Atlas	Name all Continents and oceans	Exploring knowledge,Experiential learning,Understanding	On World map label all continents and ocean	Protect and Improve Natural Environment	Protect and keep claen our water bodies
	8.Desert Climate	Learners: 1.Learn about the peple of desert region 2.Learn about Deserts	Images , Map	Discussion on Vegetation and life of desert region	Exploring knowledge,Experiential learning,Understanding		Know about daily difficulties of desert	Importance of people in country

	9.Temperate Climate	Learners: 1.Learn about the people of temperate region 2.Learn about Temperate region	Images ,Concept Map	Discussion on Vegetation and life of temperate region	Exploring knowledge,Experiential learning,Understanding	Show Different grassland on world's map	Know about daily difficulties of people	Importance of people in country
	10.Frigid Climate	Learners: 1.Learn about the people of frigid region 2.Learn about ways to mitigate it	Images ,Concept Map	Discussion on Vegetation and life of frigid region	Observation skill,Understanding,Experiential learning,		Know about daily difficulties of people	Importance of people in country
	13.Natural Disaster	Learners: 1.Learn about Natural Disaster 2.Learn about ways to mitigate natural disaster	Chart, Images	Draw a concept map of Natural and human disaster	Observation skill,Understanding,Experiential learning,		Know different natural disaster	Always be alert
	15.The United Nations	Learners know :1.talk about U.N 2.Know about W.H.O	Flow chart	Collect and get information about organs of UN.	Exploring knowledge,Experiential learning,Understanding	Draw the Symbols of various agencies of UN	Know about different agencies	Role of different countries
	17. The Freedom Struggle	LEARN about How India achieve freedom 2. About National movement and role of Mahatma Gandhi	Videos, Pictures	Biography of Father of Nation	Exploring knowledge,Experiential learning,Understanding		Aware about History	Be non violence
	19.Importance Acts by our parliament	Learners know about important acts passed by Indian parliament	Images, Videos	Different acts and issues	Exploring knowledge,Experiential learning,Understanding	Write the role of Mahatma Gandhi in National Movement	Effect of different acts	Know social issues

Split up syllabus for the Academic year 2023-2024	
Subject PE	
Grade- V	
<p>April – combined activities</p> <ul style="list-style-type: none"> • cricket • Kho-kho • Foot ball <p>May – vacation</p> <p>June – yoga</p> <ul style="list-style-type: none"> • Dhanurasana, padmasana, anulomvilom • Chakrasana, naukasana, vrukshasana, • Butterfly, halasana, sarvangasana, • Trikonasana, hastondasana, vajrasana, • Balasana, shavasana, bhunjanasana • Celebration of yoga day <p>July- Chess</p> <ul style="list-style-type: none"> • Tactics • Evaluation/ analysis • Strategy • Opening/End game <p>August - Carrom</p> <ul style="list-style-type: none"> • Striking styles • Right direction • Hitting from the right edge <p>September</p> <ul style="list-style-type: none"> • Running race • 100 m • 200m • Relay race <p>October- Handball</p> <ul style="list-style-type: none"> • Short passing • Throwing 	<p>November – Hand ball</p> <ul style="list-style-type: none"> • Zig zag pass • Long pass <p>December – Annual sports day heats</p> <ul style="list-style-type: none"> • Game practise <p>January – kabaddi</p> <ul style="list-style-type: none"> • Running hand touch • Catching <p>February – kabaddi</p> <ul style="list-style-type: none"> • Pushing • catching <p>March - kabaddi</p> <ul style="list-style-type: none"> • thought skill practise • group match

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MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL (ENG. MED.) NERUL	
Music - Yearly Plan	
CLASS III IV & V (2023-2024)	
	Teacher: Yogyata Mishra
Term 1	
April	1.Hmko man ki shakti dena... , 2. Tun jinda hai to jindagi ki jeet me yakeen kar.....
June	1. Teri hai jamee tera ashamaa....., 2. Itani shakti hame dena data.....
July	1. Akash ganga surya chandra tara..... 2. Jay ho jay ho bharat desh hamara.....
August	1. Azad ho azad ki ho ke ma tujhe ham kar rahe pranaam... 2. He prabho anand data.....
September	1. Ai malik tere bande ham..... 2. I have a dream, a song to sing.....
October	1. Teen tal parichay aur bol, 2. Ek tal parichay aur bol
Term 2	
November	1. Payo ji maine ram ratan dhan.... 2. Ao bachchon tumhe dikhayen jhanki hindustan ki...
December	1. Ye vakt ki awaj hai milke chalo... 2. Tun pyar ka sagar hai.....
January	1. Ham sab bhartiya hain..... 2. Insaf ki dagar pe bachchon dikhao chalke.....
February	1. Jhup tal parichay aur bol

[illegible]

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL, ENGLISH MEDIUM

SECTOR 8 , PHASE II , NERUL, NAVI MUMBAI - 400 706

ANNUAL PEDAGOGICAL LESSON PLAN (2023-2024)

SUBJECT - VISUAL ART (DRAWING & PAINTING)

STD---V

MONTH	WEEK	NO OF DAYS	PRACTICALS	LEARNING OUTCOME	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
APRIL	4	8	COLOUR WHEEL	Giving students a composition based on the primary colour.	Students will make the primary colours red, blue and yellow has been create.	Students will handle primary colours well in Oil Pastel colour and will try to find out where the primary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.
			REALISTIC AND DECORATIVE SHAPES	Informing the students about the natural and decorative shapes in the subject of art.	Students will make drawings of natural and decorative shapes has been create.	Students find natural and decorative shapes around them.	Students collect objects of different sizes such as leaves, flowers and stones which can be useful for teaching in other subjects.
			HOW TO DRAW OBJECTS (BUCKETS , CUP SOUCER)	Introduce students to different geometrical shapes & How to draw three dimensional objects & pencil shading.	Students will make three dimensional object drawing with geometrical shapes and pencil shading.	Students find geometrical shapes in the various three dimensional objects found around them, thus increasing their observation skill.	Use paper fold and creat three dimensional shapes from paper and use for differents.
			COLOURING SHADING (MIXING COLOURING)	Introduction of different colour shading	Students will make the colour shading in repective drawing has been create.	Students find colour combition for light to dark shading.	Identify the objects light and darkness.
JUNE	4	8	DESIGN FREE HAND DRAWING -- GEOMETRICAL SHAPES	Students make different types design drawing with the help of using of different lines.	Student will make free hand drawing design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating free hand design.	Students can able to draw different free hand design drawing.
			HOW TO PAINT (TRANSPARENT AND OPAQUE COLOURS)	Introduction of different colour shading	Students will make the colour shading in repective drawing has been create.	Students find colour combition for light to dark shading.	Identify the objects light and darkness.
			OBJECT DRAWING (PENCIL SHADING)	Introduce students to different geometrical shapes & How to draw three dimensional objects & pencil shading.	Students will make three dimensional object drawing with geometrical shapes and pencil shading.	Students find geometrical shapes in the various three dimensional objects found around them, thus increasing their observation skill.	Use paper fold and creat three dimensional shapes from paper and use for differents.
			DESIGN IN A BAG	Students make different types design drawing with the help of using of different lines.	Student will make free hand drawing design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating free hand design.	Students can able to draw different free hand design drawing.
JULY	4	8	MEMORY DRAWING (RAINY SEASON)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			LETTERING	Students will learn different types of lettering.	Student will make lettering , with the help of Basic lines has been create.	Students will learn lettering different types .	Students can able to draw different fonts , decorative lettering.
			2D -- PATTERN DESIGN	Students make different types design drawing with the help of using of different lines.	Student will make free hand drawing design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating free hand design.	Students can able to draw different free hand design drawing.
			MEMORY DRAWING (GOING TO SCHOOL)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
AUGUST	4	8	RAKHI MAKING	Given different ideas from best out of west.	Student will make and use there own ideas and creativity has been create .	Student shown there rakhi's with new ideas.	Student must understand how to use creativity to make different articals.
			NATIONAL SYMBOLS	Creating a picture on the subject of national symbols.	Students will make different shapes according to the subject to show national symbols has been create.	Through this picture students will try to show unity by studying various factors like language, religion, symbols.	Social Study- poster making
			NAME PLATE	Students make different types name plate design drawing with the help of using of different lines.	Student will make free hand drawing name plate design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating name plate design.	Students can able to draw different name plate design drawing.
			GEOMETRICAL DESIGN	Students make different types design drawing with the help of using of different lines.	Student will make free hand drawing design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating free hand design.	Students can able to draw different free hand design drawing.
SEPTEMBER	3	6	MEMORY DRAWING -- TRAFFIC POLICE	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			CRAFT -- TEACHERS DAY GREETING CARD	Giving information on how to make a greeting card based on Diwali.	Students will make beautiful greeting cards with their ideas with the help of paper and colour has been create.	Students will think about what shapes are used for greeting cards in Diwali to create beautiful drawings.	Students will be introduced to different colored papers while making greeting cards and will get in the habit of writing in beautiful handwriting.
			SCENERY - SUNSET	studying different Nature and Natural climate through memory pictures.	Students will make memory drawing based on the Natural scenery has been create.	Students will increase their powers of observation through sketching while creating memory Scenery .	Native place, Scenery, etc.

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL, ENGLISH MEDIUM

SECTOR 8 , PHASE II , NERUL, NAVI MUMBAI - 400 706

ANNUAL PEDAGOGICAL LESSON PLAN (2023-2024)

SUBJECT - VISUAL ART (DRAWING & PAINTING)

STD---V

MONTH	WEEK	NO OF DAYS	PRACTICALS	LEARNING OUTCOME	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
			INSECTS, BIRDS, DRAWING	Students make different types Insects drawing with the help of using of different lines.	Students will make Insects shapes with the help of Basic lines has been create.	Student will observe real Insects shapes and their colour .	They observe Insects and drawn and colour with shading.
OCTOBER	4	8	CRAFT	Students will learn basic shapes folds & create new objects.	Students will make folds different shapes according to the objects .	Students will learn folds and create some object shapes.	Students can able to create different fold shapes and create objects .
			SCENERY	studying different Nature and Natural climate through memory pictures.	Students will make memory drawing based on the Natural scenery has been create.	Students will increase their powers of observation through sketching while creating memory Scenery .	Native place, Scenery, etc.
			MEMORY DRAWING - WOMAN CARRYING WATER	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			TEXTURE EFFECTS WITH PAINT (THREAD, LEAF, COTTON EARBUDS, BRUSH)	Introduction of different types of textures techniques.	Students will make do the different textures techniques in respective drawing has been create.	Students find textures techniques of light to dark shading.	Identify the pictures and different types of techniques .
NOVEMBER	2	4	MEMORY DRAWING - BALLOON SELLER	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			DIFFERENT TYPES OF HOUSE DRAWING	Student learn basic lines and geometrical shapes to draw Houses.	Students will make House with the help of lines and geometrical shapes has been create.	Each category live human lifestyle has made different house , hut, banglows drawing learn from above.	Students can able to draw different position of human lifestyle house.
			GREETING CARD (DIWALI FESTIVAL)	Giving information on how to make a greeting card based on Diwali.	Students will make beautiful greeting cards with their ideas with the help of paper and colour has been create.	Students will think about what shapes are used for greeting cards in Diwali to create beautiful drawings.	Students will be introduced to different colored papers while making greeting cards and will get in the habit of writing in beautiful handwriting.
DECEMBER	3	6	MEMORY DRAWING - WOODCUTTER	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			THUMB PAINTING	Giving information on how to make a thumb painting .	Students will make beautiful thumb impression and creat different shapes with their ideas with the help of poster colours has been create.	Students will think about what different shapes are used create beautiful drawings.	Students will be introduced to different shapes and create new things with different coloured.
			ACTIVITY-CHRISTMAS FESTIVAL	What is a memory drawing? To acquaint the students with the memory drawing.	Students will make memory drawing based on the occasion has been create.	Students will increase their powers of observation through sketching while creating memory drawings	Festivals Holi ,Diwali,Christmas etc
JANUARY	4	8	PUPPET MAKING	Giving information & Guideline on how to make a Puppet Making .	Students will make beautiful puppets making with their ideas with the help of waste material has been create.	Students will think about what shapes or animal are used for puppets to create beautiful articals.	Students will be introduced to different decoration ideas ,material and think about while making pot decoration.
			MEMORY DRAWING - COOLIE	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			POSTER MAKING -26TH JANUARY REPUBLIC DAY	Creating a beautiful poster based on Republic Day.	Students will make beautiful Republic Day posters based on Indian flag, Indian map, colours on the flag has been create.	Students will understand what is Republic Day and the different shapes they need for the poster.	Students will learn about the history of Indian independence through this poster.
			MAKAR SANKRANTI POT ACTIVITY	Giving information & guideline on how to decorate pot make a Makarsankranti pot activity .	Students will make beautiful pot decoration and creat different with their ideas has been create.	Students will think about what different shapes are used create beautiful decoration .	Students will be introduced to different coloured cloths , papers ,boxes while making puppets .
FEBRUARY	3	6	PRINT MAKING	Explain how to use print in a picture.	Students will make learn how to take impressions from different objects through practicals has been create.	Students will notice that different prints can be taken from leaves, fingers, onion etc.,	Students will realize that artistry is found in different elements of biology.
			COLLAGE WORK	Giving information on how to make a collage work activity .	Students will make beautiful collage work with their ideas with the help of colourful paper has been create.	Students will think about what colour used for collage to create beautiful drawings.	Students will be introduced to different colored papers while making collage work will get in the habit and creativity .
			SPRAY PAINTING	Giving information on how to make a Spray painting .	Students will make different beautiful shapes drawing cutting and spray colour with their ideas with the help of poster colours has been create.	Students will think about what different shapes are used create beautiful spray painting.	Students will be introduced to different shapes and create new things with different coloured.
			WEST OUT OF BEST	Given different ideas from best out of west.	Student will make new articals can use there own ideas and creativity has been create.	Student shown there new articals with new ideas.	Student must understand how to use creativity to make different articals.