

MAHATMA GANDHI MISSION PRI & SEC SCHOOL, ENG MED. ACADEMIC YEAR 2023-24 ALTERNATE ACADEMIC YEAR PLAN CLASS-4 (SUB: ENGLISH) Mrs. Kavita Naik						
Sr No.	LESSON	LESSON	Learning Outcome	Resource Material/e-content	Activity	Art Integration
APRIL		1. Pagla Dashu	<p>The story shows the need to move beyond physical appearances to see a person's true worth. Dashu is a boy who appears odd and exhibits odd mannerisms, but he turns out to be intelligent and witty. Listen to a fable and comprehending the humour in it</p> <ul style="list-style-type: none"> • Answering questions after listening to the story • Reading and understanding characterisation • Recognising the humorous aspects within the text • Understanding vocabulary with reference 	<p>Have a classroom reading of extracts from novels that are set inside a school. Some examples of such books include the Harry Potter series and the St. Clare's series. Select passages that show the interaction between the school children. This should interest the children in reading more of such books in their own time.</p> <ul style="list-style-type: none"> • The Winnie-the-Pooh series by A A Milne • How to Win Friends and Influence People by Dale Carnegie 	<p>Remind the readers of the meaning and purpose of fables. Animal characters are given human qualities and the story is used to give a moral. Ask the learners to think of other such fables they have heard/read in the past.</p>	<p>Draw and colour interesting part of the story.</p>
JUNE		2. Lenny and Tweek	<p>Have a brief discussion on the importance of friendship in our lives. Guide learners to complete the Warm-up exercise</p>	<p>Pictures of different types of birds</p>	<p>Pin a sheet of paper on the back of each student. The students will then walk around the classroom, with a pencil in hand. Other students write one line on the sheet pinned to the back of that student. The line must be their honest, positive opinion of that student. Encourage personalised messages and expressions of friendship.</p> <p>At the end of the task, unpin the sheets and hand them to their owner. Each student now has a sheet full of positive feedback from his/her classmates. These sheets can be taken home to be shared with their family. Encourage them to preserve the sheets, as a remembrance, for when they are older.</p>	<p>Write an essay on different types of birds.</p>
JULY		3. Every Time I Climb a Tree	<p>learning to observe and report findings in own words</p>	<p>1. The professionals use ropes, nets and other devices to make it safer to climb high</p>	<p>Ask the learners how they feel when they play around trees. Elaborate to them the various uses of trees. Help guide learners to complete the Warm-up exercise in class.</p>	<p>process of growing trees and their uses</p>
		4. Forgotten Scripts of India: Sarada and Trihuta	<ul style="list-style-type: none"> • Learning new languages • Comprehending conversation style and responses 	<p>accounts for a few of those scriptures. Encourage the learners to research</p>	<p>The history and culture of India is widely enriched by the literature of the country. Several scriptures of India have been lost merely due to negligence. The passage accounts for a few of those scriptures. Encourage the learners to research about the lost scripts of India and collect as much information as possible.</p>	<p>the learners to research about the lost scripts of India and collect as much information as possible.</p>
AUGUST		5. Mr Wonka and the Indian Prince	<p>learning to look up information and facts from different sources</p>	<p>the history of any one dish or ingredient. Their research can be presented in a scrapbook entry using images, maps, graphs, etc.</p>	<p>Use a recipe book to introduce new vocabulary related to culinary procedures. Some examples of such words are ounces, dicing, blanching, garnish and steaming. Explain that such terminology is also applicable to procedures in other areas like handicraft, textile dying and candle-making.</p>	<p>process of making chocolates and their uses</p>
		6. The Little Doll	<p>using language to share childhood experiences</p>	<p>Hand made doll and descriptions about toys from childhood.</p>	<p>The poem is written in first person, in the voice of a child. The bond between a child and his/her plaything is explained in a naive and innocent manner. At first, the child is attracted to the doll because it is beautiful. But later, when the doll becomes tattered and ragged, the child still loves it as before. It shows the purity of the child's love for the doll.</p>	<p>different factories of making dolls</p>
SEPTEMBER		7. Fakruddin's Fridge	<p>answering based on picture clues</p> <ul style="list-style-type: none"> • Listening to a fable about Juno and her peacock • Remembering details of the qualities attributed to each bird, to be able to complete the task 	<p>pictures of some machines that are very dependent on. Water heater, fridge, washing machine and iron could be some examples.</p>	<p>Ask learners to share experiences in their own language. Discuss how toys have changed over the years. Learners can narrate their experiences individually and then a whole-class discussion session can be held.</p>	<p>write importance of machines in our life and their disadvantages</p>

				Term- 2		
OCTOBER		8. Why the Sky Is Blue	finding information about rainbow from different sources answering questions based on information found	C.V Raman and Newtom pictures with their inventions	<p>1.Explain the difference between discoveries and inventions to the learners. The story of Newton is about the discovery of gravity but the last task in the listening section is about scientific inventions.</p> <p>2.Ask the learners to list out some discoveries and inventions that they know of.</p> <p>3.Tell them to listen for the overall gist, as well as specific questions that they need to answer.</p>	draw and colour picture of rainbow
		9. The Kite	using word and phrases and sentences to answer questions based on personal favourites and preferences	hand made colourful kites	<p>In many cultures, kites are flown during specific times of the year. Ask learners to find out about at least three cultures that fly kites and their reasons for doing so.</p> <p>Initiate a discussion in class. Help learners complete the Warm-up questions.</p>	tell students to make colourful kites.
NOVEMBER		10. Trash!	understanding importance of environment and pollution, identifying pictures based on pre-knowledge	Give pictures to Identify dry waste and wet waste	<p>Our busy lives mean we have no time even to take our old newspapers to the recycling shop. Organise a community event where the learners gather old newspapers from their friends and neighbours; they can then sell these to the recycle shop and use the money for a good social cause.</p>	Hand made dustbin by students
		11. Sniffles the Crocodile and Punch the Butterfly	finding words related to friendshipSolving word grid	The life cycle of butterfly model	<p>Make a greeting card for your best friend. Select a quotation about friendship that is most suitable to the bond you both share. Then, stick a photograph of the two of you. Add a few stickers to complete the greeting card.</p>	stick 10 pictures of butterfly
DECEMBER		12. Do Not Be Afraid of the Dark	talking about scary movies	<ul style="list-style-type: none"> The Owl Who Was Afraid of the Dark by Jill Tomlinson. The Dark by Lemony Snicket 	<p>The poem teaches us to face our fears. Many children are afraid of the dark. The poet tells us that there is nothing to be afraid of. Rather, we should look forward to night time as everyone rests at that time. The harsh sunlight keeps us awake during the day, but at night, the moonlight is soothing. We have the time to think about our friends who are far or near. All the troubles of the day can be put to rest at night, when we sleep and dream in peace.</p>	create a story.
		13. Queen Anait	<ul style="list-style-type: none"> Naming characters from fairy tales Discussing about favourite characters from stories from different parts of the world 	list all the good qualities and achievements of the character. Then narrate what like most about the character.	<p>As part of extension of project work, learners can identify one female adult in real life that they look up to and find inspiring. It can be someone from their own life or a famous personality.</p>	create a story.
JANUARY		14. What's the Railroad to Me?	using creativity to design and draw ticket of Hogwarts Express	Model of train	<p>Ask the learners to share their train journey experiences, if any. Ask them if they have heard of the Darjeeling Toy Train. Share pictures in class. Those who have taken a ride on this train can share their experience.</p> <p>Learners can complete the Warm-up task on their own and share their designs in class. Some of the best designs can be displayed in class.</p>	tell students to make model of train
FEBRUARY		15. The Four Musicians of Bremen	talking about musical instruments,learning about the role of costumes and make-up in plays	Pictures of musicians	<p>Ask the learners whether they know of their own potential of creating and doing things. Help them reflect upon the things that they are capable of doing easily and the ones that require effort for completion.</p> <p>Have learners discuss about their favourite musical instruments and answer other questions from the Warm-up exercise.</p>	different types of instrument.

MARCH				Annual Exam		

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL ENG. MED.								
ACADEMIC YEAR 2020-21								
ALTERNATE ACADEMIC YEAR PLAN CLASS 4 [SUB: HINDI]								
	LESSON	Learning Outcome	Resource Material / E- content	ACTIVITY/PROCESS	competency	ART INTEGRATION	Value	General awerness
BOOK NAME	Month-1							
वटिका	१. कौन (कविता	छात्र यह जानने में समर्थ होंगे कि प्रकृति की तरह इंसान को भी आलस छोड़कर अपने काम में लगे रहना चाहिए।	https://youtu.be/ynnOmva4v-Y	कविता याद करवाना	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		आलस छोड़कर अपने काम में लगे रहना चाहिए	सुबसह उठना जरूरी
	२. कोई किसी से कम नहीं	बच्चे यह जानने में समर्थ होंगे कि सभी पेड़ों का अपना-अपना महत्व है, सभी पेड़ों से हमें लाभ प्राप्त होते हैं।	https://youtu.be/6hzhXie3PKY	कहानी वाचन करवाना	सभी को एक समान समझने की प्रेरणा मिलती है।		सभी का अपन अपन महत्व है	मिल कर रहना
व्याकरण	१. हमरी भाषा २. वर्ण और वर्णमाला	विभिन्न प्रकार के भाषा और लिपि के बारे में जानकारी तथा भाषा और लिपि में अन्तर समझना ।	https://youtu.be/4SsCC8vAO-U https://youtu.be/bO2ehKI08Ks		शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	वर्णमाला का चाट बनवाना		
	Month-2							
	३. मुल्ला नसरुद्दीन की चतुराई	छात्र यह जाने में समर्थ होंगे कि किस प्रकार चतुराई से हम किसी भी समस्या का समाधान निकाल सकते हैं।	https://youtu.be/GW5JNRJwfDY				समस्या का हल चतुराई से मिलता है	समझदारी
वटिका	४. बादलों के घेरे	बादल कैसे बनते हैं इसके बारे में छात्र जानकारी प्राप्त करेंगे।	https://youtu.be/eUP5atnOFA_Y	कहानी वाचन करवाना	छात्रों को तुलनात्मक अध्ययन की जानकारी वह समझना कि जीवन परिवर्तनशील है।		पानी का महत्व	बचत की सीख
व्याकरण	३ संयुक्ताक्षर ९. शब्द भंडार (पर्यायवाची शब्द, विलोम शब्द	शब्दों के प्रकार के बारे में जानने में समर्थ होंगे।	https://youtu.be/UNJ9WUKyxSg https://youtu.be/AGmS0qN1lsM https://youtu.be/TEQanDjITg	पर्यायवाची शब्द लिखवाना	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	संयुक्त व्यंजन से नए शब्द बनवाना		
	Month-3							
वटिका	५. हम कुछ सीखें (कविता	छात्र जानने में समर्थ होंगे कि प्राकृति से प्रेरणा लेकर हमें अपना जीवन परोपकार में लगाना चाहिए।	https://youtu.be/UyO0ZQH_Ff0	कविता गायन	नैतिक मूल्य विकसित होना।		प्रकृति से सीख	परोपकार की भावना

व्याकरण	४ .संज्ञा (लिंग वचन अपठित गद्यांश	संज्ञा , लिंग और वचन के बारे में जानकारी।	https://youtu.be/36Bk62MezwY https://youtu.be/BOSJR-GHGrg https://youtu.be/ywRnR17MLx4	लिंग का चट बनवाना	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	संज्ञा शब्द से शब्द लड़ी बनवाना .		
	Month-4							
वटिका	६ .काकी के दाँत	छात्र जानने में समर्थ होंगे कि किस प्रकार हमें अपने बुजुर्गों का सम्मान करना चाहिए।	https://youtu.be/pxq339xEGnM	मौखिक कहानी वाचन सुनना	शुद्ध उच्चारण के साथ पठन क्षमता का विकास।		बुजुर्गों का सम्मान करना	अदर का भावना
व्याकरण	पत्र लेखन , चित्र वर्णन	कारक और पत्र लेखन के बारे में जानकारी।	https://youtu.be/_cqMAEGgnU		शब्दकोश का विकास तथा रचनात्मक लेखन का विकास।	संज्ञा शब्द से शब्द लड़ी बनवाना।		
Half yearly Exam								
	Month-5							
	९ .कोयल (कविता	छात्र जानने में समर्थ होंगे जो बच्चे अपनी मा की बात मानते हैं वे सुख और सफलता प्राप्त करते हैं।	https://youtu.be/iZKbfWPZ3aE	कविता गायन।	बच्चे मा के उत्साह के साथ आगे बढ़ने की सीख परिचित हैं।	बनवाना और उसके बारे में लिखवाना।		
वटिका	१० .ईमानदारी की पौधा	छात्र ईमानदारी के महत्व को समझेंगे।	pdf // vatika bhag 4 bahrti bhavan book	पेड़ का चित्र बनवाना।	नैतिक मूल्य विकसित होना।			
व्याकरण	५ .सर्वनाम ६ .विशेषण	सर्वनाम और विशेषण के बारे में जानकारी ।	https://youtu.be/SQio6kOOOj0 https://youtu.be/AvakIFgvDPQ		शब्दकोश का विकास।	दिए गए चित्रों के दो-दो विशेषण लिखवाना।		
	Month-6							
वटिका	११ .दो बैलों की कथा	बच्चों को जानकारी प्राप्त होगी कि प्यार और स्नेह को पशु भी महसूस करते हैं इसलिए हमें जानवरों के साथ अच्छा व्यवहार करना चाहिए।	https://youtu.be/cu4ntCeUBi0		नैतिक मूल्य विकसित होना।		जनवरों से प्यार	रक्षा का भाव
व्याकरण	७ . किया काल	किया और आव्यय या अविकारी शब्द के बारे में ज्ञान ।	https://youtu.be/zRVMm5o9uJM https://youtu.be/1IA8g2rCEDg		शब्दकोश का विकास तथा रचनात्मक लेखन का विकास ।	अभिनय के द्वारा किया शब्द का पहचान करवाना ।		
	Month-7							

वटिका	१२ . भारत कोकिला	छात्र भारत कोकिला सरोजिनी नायडू के व्यक्तित्व से परिचित होंगे।	https://youtu.be/PkR_8BgA7qE	सरोजिनी नायडू का चित्र बनवाना।	नैतिक मूल्य विकसित होना।		हमे महान लोगों का अनुकरण	अच्छे वक्ता
व्याकरण	८ .विराम चिह्न अपठित गद्यांश	विराम चिह्न के बारे में समझने में समर्थ होंगे।	https://youtu.be/PejBjvmgFOA	विराम चिह्न से वाक्य बनवाना।	शब्दकोश का विकास।	पर्यायवाची शब्द का चाट बनवान।		
	Month-8							
वटिका	१३ .स्वच्छ बनाएँ भारत सारा (कविता)	हार्थों को यह जानकारी प्राप्त होगी कि भारत को स्वच्छ बनाना हमारा परम कर्तव्य है।	https://youtu.be/EBDpnfZJMmw	स्वच्छ भारत विषय पर स्लोगन लिखवाना।	छात्रों में पर्यावरण के संरक्षण की भावना का विकास होगा।	विराम चिह्न से वाक्य बनवाना	देश को साफ रखना चाहिए	स्वच्छता
व्याकरण	१४ .शब्द भंडार (अनेक शब्दों के लिए एक शब्द,अनेकार्थक शब्द,श्रुतिसम भिन्नार्थक	शब्द भंडार को समझने में समर्थ होंगे।	https://youtu.be/1vnd0gc2em8 https://youtu.be/olO4ocsss5Y		शब्दकोश का विकास।	पर्यायवाची शब्द का चाट बनवान।		
	Month-9							
वटिका	१५ . सपनों के उड़ान	छात्र जानकारी प्राप्त करेंगे कि हमें अपने जीवन में सच्चाई पर विश्वास करना चाहिए।	pdf // vatika bhag 4 bahrti bhavan book		सभी को एक समान समझने की प्रेरणा मिलती है।	चित्र वर्णन नोट बुक में करवाना।	जीवन में आगे बढ़ने की सीख	बड़ा सोचे
व्याकरण	अनुच्छेद लेखन, मुहावरे,संवद लेखन	क्रियात्मक लेखन का ज्ञान ।	https://youtu.be/pMdpvOH2sGE https://youtu.be/VilMSlvOq8Q		शब्दकोश का विकास तथा रचनात्मक लेखन का विकास ।			

CURRICULUM & YEAR PLAN				CLASS - 4		SUBJECT - MARATHI	
SR.NO.		LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/ PROCESS	COMPETENCY	ART INTEGRATI
		महिना १				0	
APR	1,2	पाठ १ झाड	कविता हावभावद्वारे बोलणे	https://diksha.gov.in/play/content/do_31275316984667340817730?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31279422178416230419480%26utm_campaign%3Dshare_content	मराठी महिने	झाडांची सविस्तर माहिती घेतात .	
	3,4	पाठ २ मैत्री	चित्रावरून गोष्ट तयार करतात	https://youtu.be/OJ7ILT_E2b4		चित्रावरून गोष्ट तयार करतात . मैत्रीचे ज्ञान करून घेतात .	वेगवेगळ्या झाडांची चित्रे काढा व रंग भरा
	5	पाठ ३ मुलाने काढलेले चित्र	चित्रवर्णन सराव	https://youtu.be/pAiasMYZ3e0		चित्रावरून वरून वाक्य बनवण्याचे ज्ञान करून घेतात .	
		महिना २					
JUNE	2	पाठ ४ चित्रवर्णन	चित्रवर्णन सराव	https://diksha.gov.in/play/content/do_31275318778544128017759?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31279422178416230419480%26utm_campaign%3Dshare_content	समानार्थी शब्द	चित्रावरून वाक्य बनवण्याचे ज्ञान करून घेतात .	
	3	पाठ ५ गा या गा या भिंगो या	कविता हावभावद्वारे बोलणे	https://youtu.be/azsUy_x5Aho		पावसाची सविस्तर माहितीचे ज्ञान करून घेतात .	
	4	पाठ ६ फरक ओळखा	चित्रवर्णन सराव	https://youtu.be/OJ7ILT_E2b4			
	5	पाठ ७ अक्षर जाले	शब्दज्ञान वाढवणे	https://youtu.be/_Ez2Zv3MniY		चित्रावरून वाक्य बनवण्याचे ज्ञान करून घेतात .	
		महिना ३				मुळाक्षराचा सराव करतात .	
JULY	2	पाठ ८ गंमतकोडे	शब्दज्ञान वाढवणे			चित्रावरून वाक्य बनवण्याचे ज्ञान करून घेतात .	
	3	पाठ ९ वाचूया गिरवूया	शब्दज्ञान वाढवणे			चित्रावरून वाक्य बनवण्याचे ज्ञान करून घेतात .	
	4	पाठ १० ओळखा पाहू	अक्षर सराव	https://youtu.be/T6HwE4ZcX38	विरुधार्थी शब्द	सविस्तर अक्षरांचे ज्ञान करून घेतात .	
	5	पाठ ११ शब्दपट वाचूया	अक्षर सराव			सविस्तर अक्षरांचे ज्ञान करून घेतात .	
				JULY PT-1 EXAM 1,2 WEEK			
		महिना ४					
	1	पाठ १२ शब्दांशी खेळूया	गाव व शहर यांची माहिती देते .	https://youtu.be/N0B5AtINxLI		शहराची माहिती करून घेतात .	
AUG	2	पाठ १३ ओळखूया सांगूया	वाक्यरचनेचे ज्ञान करून घेतात .	QR CODE-9LL66N		चित्रावरून वरून वाक्य बनवण्याचे ज्ञान करून घेतात .	
	3	पाठ १४ खेळातील स्वयंपाक	स्वयंपाकघरातील वस्तूचे ज्ञान	https://youtu.be/5NvHgkcFdns	वस्तूंची नावे	स्वयंपाक घरातील वस्तूंची नावे व वापर याचे ज्ञान करून घेतात .	स्वयंपाकघरातील वस्तूचे चित्र काढा व रंगावा
		महिना ५					
SEP	1	पाठ १५ झाड आपला मित्र	झाडांचे माणसाच्या आयुष्यातील महत्व जाणतात	https://youtu.be/qhxWpo4smj0		झाडांचे प्रकार व उपयोग यांचे ज्ञान करून घेतात .	
	2,5	पाठ १६ चतूर कासव	वाक्यातील शब्दांचे ज्ञान करून घेतात .	https://youtu.be/PL406k2I8Wg		वाक्यात अक्षरांचा होणारा बदल व उच्चार याचे ज्ञान करून घेतात .	
				SEP HALF YEARLY EXAM 3,4 WEEK			
		महिना ६					

OCT	1,2	पाठ १७ पहा वाचा .	चित्रवर्णन सराव	https://youtu.be/H_SfsBzJnjs	लिंग बदला	डोळयाची काळजी न घेतल्यामुळे त्रास होऊ शकतो याचे आकलन करतात .	
	3,4,5	पाठ १८ माझा अनुभव	व्यवहार ज्ञान वाढवणे .	https://youtu.be/hedSd6QT-UY		प्रकटवाचनाचे महत्व आकलन करतात .	
		महिना ७					
NOV	1	पाठ १९ आगगाडी	निसर्गातील विविध वावी जाणून घेतात .	https://youtu.be/uDZ_KcCtV0o	वचन बदला	आगगाडी तिचा प्रवास तसेच निसर्गाची माहिती घेतात .	
	5	पाठ २० मुलाने काढलेले चित्र					
	5	पाठ २१ वसस्थानक	सार्वजनिक वाहतूक व त्याचे घटक समजतात	QR CODE-9NP8JU		वसस्थानकातील विविध दुकानाची नावे व वस्तू याचे ज्ञान करून घेतात .	
				NOV 2.3.4DIWALI VACATION			
		महिना ८					
DEC	1,2	पाठ २२ स्वच्छ घर स्वच्छ परिसर	स्वच्छतेचे महत्त्व	QR CODE - 9NY4LH	कथालेखन	स्वच्छतेचे महत्त्व जाणतात तसेच त्यांचे ज्ञान करून घेतात .	स्वच्छतेचे महत्त्व चित्रातून दाखवा .
	4	पाठ २३ माझा अनुभव	धाडसाचे महत्त्व समजावणे	https://youtu.be/hedSd6QT-UY		आजारी माणसाची काळजी कशाप्रकारे घ्यावी याचे आकलन करतात .	
	5	पाठ २४ ईद	सणांचे महत्त्व व सामाजीक ऐक्य समजतात .	https://youtu.be/poo0rmDRILI		संस्कृतीचे ज्ञान करून घेतात .सणाची माहिती करून घेतात	
				DEC PT-2 EXAM 2, 3 WEEK			
		महिना ९					
JAN	1	पाठ २५ संगणक	कविता हावभावाद्वारे बोलणे	https://youtu.be/Bqrle20wTMQ	सणांची नावे	संगणकामध्ये आपण कोणती कामे करू शकतो याची माहिती घेतात .	
	2	पाठ २६ आमचे चुकले	स्वच्छतेचे महत्त्व समजतात .	QR CODE- A1V56C		सार्वजनिक ठिकाणी स्वच्छता राखणे आपली जबाबदारी आहे याची माहिती घेतात .	
	3	पाठ २७ धाडसी झुगी	धाडसाचे महत्त्व समजावणे			संस्कृतीचे ज्ञान करून घेतात .सणाची माहिती करून घेतात	
	4,	पाठ २८ 'पश्न	कविता हावभावाद्वारे बोलणे			संस्कृतीचे ज्ञान करून घेतात .सणाची माहिती करून घेतात	
	5						
FEB	1,2	पाठ २९ खूची आणि स्टूल	कविता हावभावाद्वारे बोलणे			काल्पनिक शक्तीचा विकास करणे .	
	3,4	पाठ ३०मी सगळ्या भाज्या खाणार	भाज्यांची माहिती व गुण जाणतात .	https://youtu.be/Wa2tPq0MEg4	पाण्यांची नावे जंगली व पाळीव पाणी	भाज्यांची सविस्तर माहिती घेतात तसेच आरोग्यासाठी खुप महत्वाच्या आहेत याची माहिती घेतात .	
	5	पाठ ३१ आपल वाचनालय	वाचन कौशल्य व पुस्तक याची माहिती घेतात .	QR CODE- A36JEK		वाचनाचे महत्त्व समजून घेतात .व पुस्तकाचे महत्त्व समजून घेतात	वाचनालय चित्रकाढा व रंगवा .

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-4

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
April	1.Number System	Learners will learn about: Place Value,Expanded form, Short form,continue the pattern,Greater than,Less than,Successor, Predecessor,Ascending, Descending,Greatest &smallest number using given digits predecessor and successor of a number 3.Face Value and Place value. 4. comparision of numbers 5. forming greatest and smallest number 6. expanded form and short form of a number.	https://youtu.be/uBnX-DKukAc https://youtu.be/GbYYgA7pK2c	1.Shown some flash card to write after, before and middle and Numbers name. 2.Shown some numbers to compare	Exploring,comparing,Communication,reasoning,representation	Draw place value for Indian Numeration system		
June	2. Addition and Subtraction	students understand the concept of addition with carrying over Tens,Carrying Hundreds,carrying Thousands,they will be able to understand apply and solve word problems.students understand the concept of subtraction with borrowing .They are able to perform addition and subtraction in the right order in which both operations are involved. They understand apply and solve word problems	https://youtu.be/VtRP5sOkw1o https://youtu.be/zG-dudyFZfc	Addition and subtraction done by using beads and write the answer	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw and colour the objects as per the given numbers add and write the total number of objects in the answer.colour the objects which need to be subtracted and write the answer		
		Periodic Test -1						
July	3. Multiplication	Students will be able to: • Understand multiplication as repeated addition. • meaning of multiplication ,multiplicand,multiplierand product. • Understand properties of multiplication. • Multiply 2 digit numbers by 1 digit	https://youtu.be/qkLL5eDVEPg	Draw a multiplication tree for the given numbers	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw and colour multiplication tree of a given number		

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-4

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
August	4. Division	Division and multiplication are related, division facts, Long division 3-digit number divided by 1 digit number 4-digit number divided by 1 digit number, Division with remainder	https://youtu.be/wbkHv9zcGhI https://youtu.be/PIF3RcS8F6k	Draw and divide the given objects in different groups	Exploring, comparing, Communication, reasoning, representation, devising strategies, using symbolic operations	Division done with regrouping using blue strips and pink strips.		
September	5. Multiples and factors	multiples, factors, prime numbers, composite numbers, perfect numbers, Co-prime numbers, Divisibility test of 2, 3, 5, 10		Draw Sieve of Eratosthenes	Exploring, comparing, Communication, reasoning, representation, devising strategies, using symbolic operations	Draw a chart on Prime numbers, composite numbers, perfect numbers, co-prime numbers		
September	14. Data Handling	Pie chart, Pictograph, bar graph, tally Marks		Draw pictograph for the number of boys and girls in all the classes of your school.				
		Half yearly Examination						
October	6. Fractions	One-fourth, Half, one-third, some more fractions, fractions in collection, denominator, numerator, like and unlike fractions, proper and improper fractions, mixed fractions, fractional part, integral part	https://youtu.be/Ad0GRSYK9Mo https://youtu.be/KEmCZGbd4R8		Exploring, comparing, Communication, reasoning, representation, devising strategies, using symbolic operations	colour red to show proper fraction and colour green to show improper fraction		

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-4

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
October	7.Decimals	Decimal system,decimal point,decimal fraction,writing hundredths as decimals,thousandths as decimals,mixed fractions as decimal numbers,place value in decimals,equivalent decimalscomparing and ordering decimal numbers,decimals in money,comparing,ascending,descending,place value of decimals,adding subtracting decimals	https://youtu.be/5jQbJLUJKz4 https://youtu.be/XqF0Z7n1KEM		Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	colour and show given decimal fractions on a graph paper.		
November	8. Geometry	Lines and shapes,Flat shapes,Solid shapes,point,line segment,line,ray,Angles,triangular Prism,square pyramid,cube,cuboid,cylinder,nets of 3d shapes		Draw and colour the flat shapes and solid shapes	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw nets of 3D shapes		
November	9. Patterns and Symmetry	Patterns of numbers,shapes symmetry of different objects		Draw objects as per the given pattern		Draw symmetry of the given objects and alphabets		
December	10.Metric measures	converting centimetres metres,kilometres,Adding and subtracting centimetres,metres and kilometres,Multiplying and dividing metres and centimetres adding liquid measurements,multiplying liquid measurements, subtracting liquid measures, dividing liquid measurements , millilitres,litres,capacity,	https://youtu.be/ukzMc1Lr-8s	Make a table with the information given by your parents to find out distance between your house and school.a place that is 2 km away from your house	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Make a table of units of measurements and show its conversation using different with colourful arrows.		
		Periodic Test -2						

MAHATMA GANDHI MISSION PRI. & SEC. SCHOOL(ENGLISH MEDIUM)

ACADEMIC YEAR 2023-24

YEAR PLAN CLASS-4

SUBJECT : Mathematics

Mrs. Sunita Sakha

Month	Lesson name	Learning Outcomes	Resource Material/e-content	Activity	Competency	Art Integration		
December	11. Time	Telling the time Write the time,other measures of time	https://youtu.be/j-qwSYfZTj8 https://youtu.be/Y2Y_0-piP5c	Write the time of the important daily routine activities done by a child	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw 24 hour clock and 12 hour clock		
January	12. Money	Changing rupees to paise,paise to rupees,Addition and subtraction of money,Multiplication of money,Division of money,Word sums	https://youtu.be/s7D8DjZ0n8c https://youtu.be/zcg49_CYm_Q	Shade the coins of rupee 1,2,5,10 and 20	Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Stick fake currency notes and add and write the answer		
February	13. Perimeter and Area	Perimeter of a square,Perimeter of a rectangle,area of a square,area of a rectangle	https://youtu.be/uBPgrIZ9C5w https://youtu.be/JAy_CETeYUM		Exploring,comparing,Communication,reasoning,representation,devising strategies,using symbolic operations	Draw and colour an irregular shape on a graph paper and find its area		
March		Annual Examination						

SR. NO.	LESSON	Learning Outcome	ACTIVITY/PROCESS	Competency	ART INTEGRATION	General Awareness	Values
	Month-1						
1 APRIL	1.Our Food	About nutrients in food, balanced diet, alertness concerning food, saving the nutrients, food preservation.	Take the students to the lab and show the model of digestive system	Observation	Draw pictures of different fruits and vegetable and write their nutritive values.	About balanced diet	To eat a balanced diet and avoid junk food.
APRIL	2. Teeth and Digestion	About Primary teeth, Permanent teeth, Different kinds of Teeth, Parts of a Tooth, Digestion of food, Organs involved in the process of digestion, function of salivary glands, Good eating habits.	Ask every student to bring one fruit. Ask them to take a bite and ask them which teeth he uses for biting and chewing.	Observation	Draw the diagram of teeth and write their names	About digestion	To adapt good eating habits
	Month-2						
2 JUNE	3.. Safety	Safety at home, Safety on the road, School bus Safety, First Aid	Make a first aid kit.	Practical method		About safety	To remain safe and help a person in need of first aid
	Month - 3						
3 JULY	4. Clothes and Fibres.	Different types of materials used for making clothes, differences between Natural and synthetic fibres ,Taking Care of Clothes.	Collect & paste different types of cloth fabrics in your N.B.	Collection method		About fabrics	To understand the method of making fabrics
JULY	5. Houses all around us.	Students will understand about different building materials, different types of Houses built in different regions- Tent, mud house, pucca house, igloo, caravan etc.	Ask students to make a model of different types of houses and display it in the classroom.	Observation	Art and craft	About different building materials and different types of houses.	About cost and materials needed for building a house
AUG	6. Solids, Liquids and Gases	Students came to know about three states of matter, change of states of matter, How a solution is made, difference between solute , solvent and mixture	Prepare a solute with sugar and water and ask the students to taste it. To show that sugar is dissolved in water but its properties are there.	Experimental method	Draw the diagram of water cycle.	Bout three states of matter.	To save water and avoid its wastage

4	7..Plants-Making food	Leaf and its parts, how plants make their food,How do plants use their food, Some unusual plants, Flow of energy, Balance in nature	Experiment to show that sunlight is necessary for photosynthesis	Experimental method	–	About making of food by green plants	About understanding the values of green plants and avoid its cutting
		Half yearly Exam					
	Month - 5						
5	8. Adaptations in Plants.	Terrestrial plants, Aquatic plants, plants of grass family ,Insectivorous plants.	Take the students to the garden and show them different plants.	Observation	Draw different types of plants.	About different types of plants.	About different plants and their uses.

	Month 7						
7	9. How do animals survive	Terrestrial animals, Aquatic animals, Amphibians ,Aerial animals, Arboreal animals,Herbivores, Carnivores and Omnivores	Paste pictures of Terrestrial and aquatic animals in activity notebook.	Classroom Activity		About different types of animals	All animals are necessary for balance in nature.
	Month-8						
8	10. Force, work and energy	Different types of Forces- Gravity, Friction, Compression. Work, Machines, Energy, Sources of energy PT 2 EXAM	Visit a construction site with an elder and observe different types of machines used.	Observation	Make a paper fan or any simple machine.	About different types of forces.	About different machine and its uses
	11. Air, water and weather	Students will come to know about atmosphere, Sea breeze and land breeze, weather. Water, Evaporation, Condensation, Freezing, Water cycle.	Observe condensation with cold water bottle. Droplets of water gets deposited on its side.	Experimental method	.	About water cycle	About keeping our atmosphere clean.
	Month-9						
9	12.. Soil	Students will come to know about formation of soil, constituents of soil, Types of soil and why soil is important.	Show the students the different types of soil and allow different amounts of water to pass through them.	Observation	Integration with Art and Craft	About different types of soil.	To know about soil and its uses
6	13. A clean world	About Natural resources, air pollution, water pollution, soil pollution, disposal of waste, biodegradable and non- bio degradable wastes.	Color two dustbins with blue and green color and explain the students to throw dry and wet wastes in particular bins.	Classroom Activity	-	About Natural resources.	About using natural resources with care and avoid pollution
	14. Our Earth and its Neighbours	About sun and the solar system, satellites- artificial and Natural satellites, about volcanoes ,movements of earth- Rotation and Revolution. Seasons.	Show how planets orbit around the sun and rotation and revolution of the earth with the help of a video.	Classroom activity.		About solar system	About planets.

**CURRICULUM AND YEAR
PLAN STD-**

LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
1. Our National Symbols	Learners: 1. Identify how to use Globes and Maps 2. Identify Shape of the Earth 3. Learn about the need of sign, symbols, and colours.	Globes, Maps.	1. Draw Earth and write few lines on that .	Exploring Knowledge skill and Understanding, Demonstration skill	Draw and colour a our National symbols
2. Our Heritage	Learners; 1. Know about longitudes and latitudes 2. How to calculate time and locate place on Earth	Atlas, Globe	1. Draw grid network of lines.	Experiential Learning, Understanding and knowledge skill	Draw an Earth and show its important lines of latitudes and longitudes
3. My country and its landscape	Learners: 1. Learn about weather and climate	Concept Map	Draw diagram of climate zones of the Earth	Experiential Learning, Understanding and knowledge skill	Draw and Colour Different Climate zones on Earth
4. The Northern mountains and the Northern plains	Learners know: 1. Learn about equatorial climate. 2. Learn about their flora and fauna 3. Learn about people living in equatorial zones	https://youtu.be/YWeZQFNmUp8	Discuss about wide variety of exotic wild life found in this zone.	Creativity skill, Knowledge skill, Experiential learning	
5. The plateau and Desert Region	Learners know 1. About Environment 2. about different types of pollution	Video, Chart on Pollution	collect the information about different types of pollution around your neighbourhood..	Exploring knowledge, Experiential learning, Understanding	Make a poster of different types of pollution

6. The Coastal plains and the Island	Learners know: 1. what is Environment conservation 2. Resource conservation 3. Bio diversity conservation and eco friendly practices	Images, Cart, Video	Talk about Natural Resources and biodegradable wastes	Exploring knowledge, Experiential learning, Understanding	List five biodegradable wastes and five non biodegradable wastes
7. The climate of our country	Learners know: 1..About Importance of heritage sites 2. Some Heritage sites of India	Pictures, Videos	Demonstration of pictures of different Heritage sites	Observation skill, Understanding, Experiential learning,	Draw and colour any one heritage site of India and write history about that
8. Soils of India	Learners know: 1. History of British India 2. Establishment of East India Company 3. First war of Independence	Pictures, Videos	Discussion about other democratic countries	Observation skill, Understanding, Experiential learning,	
9. Our Water Resources	Learners know: 1. About levels of Government of India 2. know executive legislative and judicial wings	Pictures, Videos, concept map	class room election. How to choose representative.	Observation skill, Understanding, Experiential learning,	Draw a map of different national Party
3. Rotation and Revolution	Learners know: 1. About Movements of Earth 2. What causes day and night 3. What causes Season	Globe	Show Rotation and revolution by activity	Exploring knowledge, Experiential learning, Understanding	
4. Realms of the Earth	Learners: 1. Learn about composition on the Earth 2. Learn about land, water and air on Earth.	Chart, Videos	Discussion on Water cycle	Exploring knowledge, Experiential learning, Understanding	Make chart of realms of Earth
5. Continents and Oceans	Learners: 1. Learn about the continents and ocean on Earth	Physical Map, Atlas	Name all Continents and oceans	Exploring knowledge, Experiential learning, Understanding	On World map label all continents and ocean
8. Desert Climate	Learners: 1. Learn about the people of desert region 2. Learn about Deserts	Images, Map	Discussion on Vegetation and life of desert region	Exploring knowledge, Experiential learning, Understanding	

9. Our Water Resources	Learners: 1.Learn about the people of temperate region 2.Learn about Temperate region	Images ,Concept Map	Discussion on Vegetation and life of temperate region	Exploring knowledge,Experiential learning,Understanding	Show Different grassland on world map
10.Our Forests and Wildlife Resources	Learners: 1.Learn about the people of frigid region 2.Learn about ways to mitigate n	Images ,Concept Map	Discussion on Vegetation and life of frigid region	Observation skill,Understanding,Experiential learning,	
11. Our Mineral Resources	Learners: 1.Learn about Natural Disaster 2.Learn about ways to mitigate natural disaster	Chart, Images	Draw a concept map of Natural and human disaster	Observation skill,Understanding,Experiential learning,	
12. Our Energy Resources	Learners know :1talk about U.N 2.Know about W.H.O	Flow chart	Collect and get information about organs of UN.	Exploring knowledge,Experiential learning,Understanding	Draw the Symbols of various agencies of UN
13. Our Agriculture	LEARN about How India achieve freedom 2. About National movement and role of Mahatma Gandhi	Videos, Pictures	Biography of Father of Nation	Exploring knowledge,Experiential learning,Understanding	
14. Our Industries	Learners know about important acts passed by Indian parliament	Images, Videos	Different acts and issues	Exploring knowledge,Experiential learning,Understanding	Write the role of Mahatma Gandhi in National Movement
18. Local self government	Learners: 1.Learn about the people of frigid region 2.Learn about ways to mitigate n	Images ,Concept Map	Discussion on Vegetation and life of frigid region	Observation skill,Understanding,Experiential learning,	
19. Rights and Duties	Learners: 1.Learn about Natural Disaster 2.Learn about ways to mitigate natural disaster	Chart, Images	Draw a concept map of Natural and human disaster	Observation skill,Understanding,Experiential learning,	



General Awareness	Values
Know about use of National Symbols	Importance of Maps and globes
Know about our Globes	Importance of Time
know about which	How Temperature affect daily activities, clothing, and festivals
Know the life of tribal people and their problems	Protect and Improve natural Environment
causes and effects of pollution	Keep our Earth clean

Side effects of Plastic, Importance of Forests	Encourage Green Environment
know the importance of old Monuments	We should protect our History
How Indian face problems during	Importance of Human freedom
know the Election process	Importance of people in country
Importance of Sun	How to support life on Earth
Importance of conservation of resources	Protection of biosphere
Protect and Improve Natural	Protect and keep clean our water bodies
Know about daily difficulties	Importance of people in country

Know about daily difficulties	Importance of people in country
Know about daily difficulties	Importance of people in country
Know different natural disaster	Always be alert
Know about different	Role of different countries
Aware about History	Be non violence
Effect of different acts	Know social issues
Know about daily difficulties	Importance of people in country
Know different natural disaster	Always be alert

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL, ENGLISH MEDIUM

SECTOR 8 , PHASE II , NERUL, NAVI MUMBAI - 400 706

ANNUAL PEDAGOGICAL LESSION PLAN (2023-2024)

SUBJECT - VISUAL ART (DRAWING & PAINTING)

STD - IV

MONTH	WEEK	NO OF DAYS	PRACTICALS	LEARNING OUTCOME	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
APRIL	4	8	TYPES OF LINE (FREE HAND)	Introducing students to different lines	Students will make different types of lines has been create and learn their names	Students will find and observe different lines around them	Students will perform body movements and acting according to different lines
			ARRANGEMENT OF NATURAL AND DECORATIVE SHAPES	Informing the students about the natural and decorative shapes in the subject of art.	Students will make drawings of natural and decorative shapes has been create.	Students find natural and decorative shapes around them.	Students collect objects of different sizes such as leaves, flowers and stones which can be useful for teaching in other subjects.
			OBJECT DRAWING (PENCIL SHADING)	Introduce students to different geometrical shapes & How to draw three dimensional objects & pencil shading.	Students will make three dimensional object drawing with geometrical shapes and pencil shading.	Students find geometrical shapes in the various three dimensional objects found around them, thus increasing their observation skill.	Use paper fold and creat three dimensional shapes from paper and use for differents.
JUNE	4	8	TECHNIQUES OF SHADING (CROSSHATCH, STIPPLING, SCRIBBLING)	Introduction of different techniques shading	Students will make do the techniques of shading in respective drawing has been create.	Students find techniques of shading for light to dark shading.	Identify the objects light and darkness.
			COLOURING SHADING	Introduction of different colour shading	Students will make do the colour shading in respective drawing has been create.	Students find colour combition for light to dark shading.	Identify the objects light and darkness.
			PRIMARY COLOUR	Giving students a composition based on the primary colour.	Students will learn and make primary colours red, blue and yellow has been create.	Students will handle primary colours well in Oil Pastel colour and will try to find out where the primary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.
			SECONDARY COLOUR	Students will learn how secondary colours are formed from primary colours.	Students will make secondary colours orange,green and violet has been create.	Students will handle secondary colours well in watercolour medium and will try to find out where the secondary colours are found around them.	Essays can be written on the importance of colours in life in language subjects.
			COOL COLOUR & WARM COLOUR	Giving students a composition based on the cool colour & warm colour.	Students will learn and make cool colours & warm colour has been create.	Students will handle cool colours & warm colour well in Oil Pastel colour and will try to find out where the cool colours & warm colour are found around them.	Essays can be written on the importance of colours in life in language subjects.
JULY	4	8	TECHNIQUES OF SHADING (BLENDING STYLE)	Introduction of different techniques shading	Students will make do the techniques of shading in respective drawing has been create.	Students find techniques of shading for light to dark shading.	Identify the objects light and darkness.
			DIFFERENT TYPES OF TEXTURES (HAND MADE , LEAF ,THREAD)	Introduction of different types of textures techniques.	Students will make do the different textures techniques in respective drawing has been create.	Students find textures techniques of light to dark shading.	Identify the pictures and different types of techniques .
			FREE HAND DRAWING ---DESIGN	Students make different types design drawing with the help of using of different lines.	Student will make free hand drawing design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating free hand design.	Students can able to draw different free hand design drawing.
			LETTERING	Students will learn different types of lettering.	Student will make lettering , with the help of Basic lines has been create.	Students will learn lettering different types .	Students can able to draw different fonts , decorative lettering.
			MEMORY DRAWING (RAINY DAY)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
AUGUST	4	8	CLAY WORK (DIFFERENT SHAPES)	Students will learn basic shapes to clay & create some objects.	Student will make some object shapes with the help of Basic clay shapes has been create.	Student shown there clay work with new ideas.	They observe any object and give shape , textures & colour.
			RAKHI MAKING	Given different ideas from best out of west.	Student will make rakhi can use there own ideas and creativity has been create.	Student shown there rakhi's with new ideas.	Student must understand how to use creativity to make different articals.
			NATIONAL SYMBOLS	Creating a picture on the subject of national symbols.	Students will make draw different shapes according to the subject to show national symbols	Through this picture students will try to show unity by studying various factors like language, religion, symbols.	Social Study- poster making
			SCENERY - LIGHT HOUSE	studying different Nature and Natural climate through memory pictures.	Students will make memory drawing based on the Natural scenery has been create.	Students will increase their powers of observation through sketching while creating memory Scenery .	Native place, Scenery, etc.
EPTEMBE	3	6	FESTIVAL DRAWING	Students will learn different types of festival symbols & drawing .	Student will make festival celebration symbols drawing , with the help of Basic lines has been create.	Students will learn festival celebration of different types and draw .	Students can able to draw different celebration ,position and action of human figure.
			BIRDS DRAWING	Students make different types Insects, Birds , Animals drawing with the help of using of different lines.	Student will make Insects shapes with the help of Basic lines has been create.	Student will observe real Insects shapes and their colour .	They observe Insects and drawn and colour with shading.
			HUMAN FIGURE	Student learn basic lines and geometrical shapes to draw human figures.	Students will make Girl Human figure and Boy Human figure with the help of lines and geometrical shapes has been create.	Dressing sence, Clothing sence, Hair sence has made different human figure learn from above.	Students can able to draw different position and action of human figure.

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SUBJECT - VISUAL ART (DRAWING & PAINTING)

STD - IV

MONTH	WEEK	NO OF DAYS	PRACTICALS	LEARNING OUTCOME	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
OCTOBER	4	8	MEMORY DRAWING (GIRL SKIPPING ON A ROPE)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			CRAFT WORK	Students will learn basic shapes folds & create new objects.	Students will make folds different shapes according to the objects .	Students will learn folds and create some object shapes.	Students can able to create different fold shapes and create objects .
			SCENERY - (VILLAGE)	studying different Nature and Natural climate through memory pictures.	Students will make memory drawing based on the Natural scenery has been create.	Students will increase their powers of observation through sketching while creating memory Scenery .	Native place, Scenery, etc.
			ANIMALS DRAWING	Students make different types Animals drawing with the help of using of different lines.	Student will make Animals shapes with the help of Basic lines has been create.	Student will observe real Animals shapes and their colour .	They observe Animals and drawn and colour with shading.
NOVEMBER	2	4	FREE HAND DRAWING --- RANGOLI DESIGN	Students make different types design drawing with the help of using of different lines.	Student will make free hand drawing design shapes with the help of Basic lines has been create.	Students will increase their powers of observation through sketching while creating free hand design.	Students can able to draw different free hand design drawing.
			MEMORY DRAWING (DIWALI DRAWING)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			GREETING CARD (DIWALI FESTIVAL)	Giving information on how to make a greeting card based on Diwali.	Students will make beautiful greeting cards with their ideas with the help of paper and colour has been create.	Students will think about what shapes are used for greeting cards in Diwali to create beautiful drawings.	Students will be introduced to different colored papers while making greeting cards and will get in the habit of writing in beautiful handwriting.
DECEMBER	3	6	THUMB PAINTING	Giving information on how to make a thumb painting .	Students will make beautiful thumb impression and creat different shapes with their ideas with the help of poster colours has been create.	Students will think about what different shapes are used create beautiful drawings.	Students will be introduced to different shapes and create new things with different coloured.
			MEMORY DRAWING (BOYS PLAYING FOOTBALL)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			ACTIVITY-CHRISTMAS FESTIVAL	What is a memory drawing? To acquaint the students with the memory drawing.	Students will make memory drawing based on the occasion has been create.	Students will increase their powers of observation through sketching while creating memory drawings	Festivals Holi ,Diwali,Christmas etc
JANUARY	4	8	PUPPET MAKING	Giving information & Guideline on how to make a Puppet Making .	Students will make beautiful puppets making with their ideas with the help of waste material has been create.	Students will think about what shapes or animal are used for puppets to create beautiful articals.	Students will be introduced to different decoration ideas ,material and think about while making pot decoration.
			MEMORY DRAWING (BOYS FLYING A KITE)	Students will learn different types of memory drawing .	Student will make memory drawing , with the help of Basic lines has been create.	Students will learn memory drawing of different types .	Students can able to draw different celebration ,position and action of human figure.
			26TH JANUARY REPUBLIC DAY DRAWING	Creating a beautiful poster based on Republic Day.	Students will make beautiful Republic Day posters based on Indian flag, Indian map, colours on the flag has been create.	Students will understand what is Republic Day iand the different shapes they need for the poster.	Students will learn about the history of Indian independence through this poster.
			MAKAR SANKRANTI POT ACTIVITY	Giving information & guideline on how to decorate pot make a Makar sankranti pot activity .	Students will make beautiful pot decoration and creat different with their ideas has been create .	Students will think about what different shapes are used create beautiful decoration .	Students will be introduced to different coloured cloths , papers ,boxes while making puppets .
FEBRUARY	3	6	PRINT MAKING	Explain how to use print in a picture.	Students will make learn how to take impressions from different objects through practicals has been create.	Students will notice that different prints can be taken from leaves, fingers, onion etc.,.	Students will realize that artistry is found in different elements of biology.
			SPRAY PAINTING	Giving information on how to make a Spray painting .	Students will make different beautiful shapes drawing cutting and spray colour with their ideas with the help of poster colours has been create.	Students will think about what different shapes are used create beautiful spray painting.	Students will be introduced to different shapes and create new things with different coloured.
			COLLAGE WORK	Giving information on how to make a collage work activity .	Students will create beautiful collage work with their ideas with the help of colourful paper.	Students will think about what colour used for collage to create beautiful drawings.	Students will be introduced to different colored papers while making collage work will get in the habit and creativity .
			WEST OUT OF BEST	Given different ideas from best out of west.	Student will make new articals can use there own ideas and creativity has been create.	Student shown there new articals with new ideas.	Student must understand how to use creativity to make different articals.

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL (ENG. MED.) NERUL	
Music - Yearly Plan	
CLASS III IV & V (2023-2024)	
	Teacher: Yogyata Mishra
Term 1	
April	1.Hmko man ki shakti dena... , 2. Tun jinda hai to jindagi ki jeet me yakeen kar.....
June	1. Teri hai jamee tera ashamaa....., 2. Itani shakti hame dena data.....
July	1. Akash ganga surya chandra tara..... 2. Jay ho jay ho bharat desh hamara.....
August	1. Azad ho azad ki ho ke ma tujhe ham kar rahe pranaam... 2. He prabho anand data.....
September	1. Ai malik tere bande ham..... 2. I have a dream, a song to sing.....
October	1. Teen tal parichay aur bol, 2. Ek tal parichay aur bol
Term 2	
November	1. Payo ji maine ram ratan dhan.... 2. Ao bachchon tumhe dikhayen jhanki hindustan ki...
December	1. Ye vakt ki awaj hai milke chalo... 2. Tun pyar ka sagar hai.....
January	1. Ham sab bhartiya hain..... 2. Insaf ki dagar pe bachchon dikhao chalke.....
February	1. Jhup tal parichay aur bol

[illegible]