

MAHATMA GANDHI MISSION PRI & SEC SCHOOL,ENG MED.

ACADEMIC YEAR 2023-24

ALTERNATE ACADEMIC YEAR PLAN CLASS-2 (SUB: ENGLISH)

Mrs Banabani Mallick

Sr No.	LESSON	LESSON	Learning Outcome	Resource Material/e-content	Activity	Competency	Art Integration		
Month-1	Eng-I	1.The Camel and the Trader	Learners able to : 1.Listening: Listen to a factual passage for detail. 2.Read, understand and appreciate a fable about a sly camel. 3.Life Skills/Value: Respect for others 4. Read the story with appropriate intonation.	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc. https://www.youtube.com/watch?v=r3lk5SfScd0	1.The tent is a temporary house that can be packed and moved around. Find out about such other types of houses which can move around (e.g. houseboat, caravan, etc.). Ask learners to draw a picture of one such house they would like to live in.	Communication skill, Vocabulary Enrichment	1. Draw and colour a Camel and write few intresting lines on that.		
		How They Sleep (Poem)	Learners able to : 1.Listen, read and comprehend a nature poem. 2.Recite the poem with suitable stress and intonation. 3.Identify rhyming words	https://www.youtube.com/watch?v=muKuRQ8YnvE	Discussion with students about their different sleeping habits and different positions.	Communication skill, Vocabulary Enrichment,Creative writing			
	Eng-II	1.Noun-Proper and Common	Learners are able to identify Proper and Common Noun.	https://www.youtube.com/watch?v=DJy4PV6kETM https://www.youtube.com/watch?v=DJy4PV6kETM	Write some Proper and Common noun things from your house. 2. Read this story and circle Proper noun and Underline Common Noun	Understanding and Interpretation			
		2.Noun-Countable and Uncountable	Learners are able to differentiaite between countable and uncountable noun.	https://www.youtube.com/watch?v=1LjTa2Wvmm0	Colour countable noun with green colour and Uncountable noun with Blue colour.	Understanding and Interpretation	Stick the real objects of some countable and uncountable noun.		
Month-2	Eng-I	2.Bukka learns a lesson	Learners able to : 1.Listening: Listen to a factual passage for detail. 2.Read, understand and appreciate hw a cruel elephant change his behavior. 3.Life Skills/Value: Respect for others 4. Read the story with appropriate intonation.	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	1.Have you seen any dream which change your behavior?	Communication skill, Vocabulary Enrichment	1.Draw and colour a rainbow and write its colour's name.		

		<i>The Star(Poem)</i>	Learners able to : 1.Listen, read and comprehend a nature poem. 2.Recite the poem with suitable stress and intonation. 3.Identify rhyming words	https://www.youtube.com/watch?v=wLN0og245YI	Find all rhyming words from the poem.	Communication skill, Vocabulary Enrichment,Creative writing	1.The Sky is Full of wonders,What other things in the sky,Make a list. 2. Write poem in Notebook and draw and colour stars.		
	Eng-II-3	<i>3.Noun-Singular & Plural</i>		https://www.youtube.com/watch?v=Um4suK9PtJ4	Write the plural of some given nouns.	Understanding and Interpretation,Grammar skill			
		<i>4. Noun-Gender</i>	Learners are able to know Masculine, Feminine, neuter and common Gender.	https://www.youtube.com/watch?v=cXKeH35hjIY	1.Circle common and underline neuter gender. 2. Change masculine gender to feminine gender.	Understanding and Interpretation,Grammar skill			
		<i>5.Adjective</i>	Learners able to Identify 1.Adjective of Quality. 2. Adjective of Number. 3. Adjective of Quantity.	https://www.youtube.com/watch?v=g6lY8nVRktM https://www.youtube.com/watch?v=A_Ko5gm0zbM	1.Hold up a card with a picture of a noun on it. Ask the first student to tell you what the picture is (i.e. ball). Ask the next student to tell you one word that describes the item and then name the item (blue ball). The next student then names the previous adjective and adds his own (small, blue ball). 2. Then Define adjective and explain them that all describing words are adjectives.	Understanding and Interpretation,Grammar skill	Stick 10 pictures and explain them with describing words.		
		Periodic Yest -1							
Month-3	Eng-1	<i>3. The Magpie's nest</i>	Learners are able to know about different birds and their nest. They can relate with real world of birds.	https://www.youtube.com/watch?v=FFLV_1FveWA https://www.youtube.com/watch?v=7hoSIN0qJEc	Write some birds name which you have seen around you.	Communication skill, Vocabulary Enrichment	Make a model of one nest with bird and eggs.		
		<i>The Swing (Poem)</i>	Learners able to : 1.Listen, read and comprehend a nature poem. 2.Recite the poem with suitable stress and intonation. 3.Identify rhyming words	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	Recite the poem.	Communication skill, Vocabulary Enrichment,Creative writing	Write the poem in notebook with creativity.		

	Eng-II	6.Articles-A,An,The	Learners are able to know : 1. Uses of a,an,The	https://www.youtube.com/watch?v=VNYLSD-L9VQ	Show some pictures and ask to use articles.	Understanding and Interpretation	Stick some pictures and use articles.		
		7. Main Verbs(Is,Am,Are,Was,Were)	Learners are able to; Uses of is,am,are,was,were in sentences.	https://www.youtube.com/watch?v=p0oZ3kWjxc	Frame sentences by using is,am,are,was,were.	Understanding and Interpretation			
Month-4	Eng-I	4. The Skylark	Learners able to : 1.Listening: Listen to a factual story for detail. 2.Read, understand and appreciate a fable about a Bird. 3.Life Skills/Value: Respect and care birds. 4. Read the story with appropriate intonation.	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	Tell a small story on any bird with moral which you know.	Communication skill, Vocabulary Enrichment,Creative writing	Draw and colour the birds which can sing.		
	Eng-II	17. Vocabulary	Learners are able to: 1. Write opposite words. 2. Parts of body.	https://www.youtube.com/watch?v=JdGbLpWIOpY	See the picture and write opposites.	Understanding and Interpretation, Vocabulary Enrichment			
		18. Composition(Picture)	Learners are able to describe the picture.	https://www.youtube.com/watch?v=N5YYgJHC7JI	See the picture and describe in your words.	Describing skill,creative skill	Stick a picture of any park and describe in your words.		
Month-5	Eng-II	19. Reading Composition,Picture Composition	Learners are able to read the comprehension and able to give the answer.	https://www.youtube.com/watch?v=-XhBT_sclDY	Read the passage and answer the following.	Understanding and Interpretation, Vocabulary Enrichment			
	Half Yearly								
Term 2									
Month-6	Eng-1	1. The Banyan Tree	Learners are able to: • Read and understand a story to raise environmental awareness • Skim and scan for specific information • Draw deductions and inferences from the clues in the story • Become aware of theme, setting, plot and character in the development of a story • Appreciate the beauty of nature	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	List what we get from plants.	Communication skill, Vocabulary Enrichment	Draw and colour a beautiful Banyan tree.		

		<i>The Growing River (Poem)</i>	Learners are able to <ul style="list-style-type: none">• Read, understand and appreciate the poem about a river• Skim and scan for specific information• Draw deductions/inferences from the poem• Respond to the lively rhyme scheme of the poem• Appreciate poetic imagery	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	Recite poem and find rhyming words.	Communication skill, Vocabulary Enrichment	Write the poem in notebook with picture.		
	Eng-II	8. Helping Verb	Learners able to define verb and	https://www.youtube.com/watch?v=z-K0qfLFnE	Fill in the blanks with is,am,are,was,were..	Grammar skill			
		9. Main Verb(Has, Have, Had)	Learners able to define verb and use has,have ,had in any sentence	https://www.youtube.com/watch?v=u-y2-qcC4NM	1.Ask learners to do some actions and write on black board.Example- Writing,Laughing,crying,sitting , then relate these actions with verbs. 2. Tell students that the words that they just acted out are called verbs. Ask them if they know what a verb is, working toward the following definition: A part of speech that usually describes an action.	Grammar skill			
Month-7	Eng-I	2. The Chain of Smiles	Learners are able to : <ul style="list-style-type: none">• Read and understand a story about a young girl who makes a chain of smiles• Skim and scan for specific information• Draw deductions and inferences from the clues in the story• Become aware of theme, setting, plot and character in the development of a story• Appreciate the qualities of spreading happiness	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	Play a game of chain of smiles. Children whisper something next to him to bring smile on face and pass in all class in a chain..	Communication skill, Vocabulary Enrichment			

		<i>What makes you laugh (poem)</i>	Learners able to : 1.Listen, read and comprehend a nature poem. 2.Recite the poem with suitable stress and intonation. 3.Identify rhyming words	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	List things which makes smile on your face.	Communication skill, Vocabulary Enrichment,Creative writing			
	<i>Eng II</i>	11. Adverbs	Learners will be able to define and identify Adverb.	https://www.youtube.com/watch?v=yFPS8yTS_Gw	Write a sentence on the board with no modifiers (e.g. The kid walks.Ask a student to come act out the sentence.Add an adverb to the sentence (e.g. The kid walks quickly), and have the student act it out again.	Communication skill, Vocabulary Enrichment,Creative writing			
		12.Pronoun	Learners will be able to define and identify Pronoun.	https://www.youtube.com/watch?v=MJwps0D4Myl	Read the story and circle all pronouns.	Communication skill, Vocabulary Enrichment,Creative writing			
<i>Month-8</i>	<i>Eng-I</i>	3. The Little Pine Tree	Learners able to : 1.Listening: Listen to a factual passage for detail. 2.Read, understand and appreciate a fable about a pine tree. 3.Life Skills/Value: Respect and care Trees. 4. Read the story with appropriate intonation.	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	Write the characters name which you like most in this story.	Communication skill, Vocabulary Enrichment	Draw and colour a pine tree and wrire few lines about it.		

		<i>Frogs at school (poem)</i>	<p>Learners are able to</p> <ul style="list-style-type: none"> • Read, understand and appreciate a poem about frogs attending school • Skim and scan for specific information • Draw deductions/inferences from the poem • Respond to and appreciate the beauty in nature • Appreciate poetic imagery and rhythm 	Unique licence key for each student(in each book) featuring Flip book,picture galleries,Animation summeries, videos etc.	Recite poem and find rhyming words.	Communication skill, Vocabulary Enrichment,Creative writing			
	Eng-II	13.Conjunction	<p>Learners are able:</p> <ol style="list-style-type: none"> 1. Know the use of conjunction. 2. Define conjunction. 	https://www.youtube.com/watch?v=nNGiDfCX7PI	Join sentences by useing conjunction in given sentences.	Communication skill, Vocabulary Enrichment,Creative writing			
		14.Preposition	Learners are able to identify prepositions of position and preposition of place.	https://www.youtube.com/watch?v=4DLxGFDwFAY	Call out the different prepositions and select learners to enact the positions. For instance, when ‘behind the chair’ is called out, the selected learner would take a position behind a chair	Communication skill, Vocabulary Enrichment,Creative writing			
		15.Kinds of Sentences	<p>Learners are able to know;</p> <ol style="list-style-type: none"> 1. Different types of sentence. 	https://www.youtube.com/watch?v=o3zwyUbBi6w	Identify different types of sentences in given sentence.	Communication skill, Vocabulary Enrichment,Creative writing			
		Periodic Test -2							
Month-9	Eng-II	16. Punctuation	<p>Learners are able to :</p> <ol style="list-style-type: none"> 1. Use of different puntuation mark. 	https://www.youtube.com/watch?v=Y-DTA0PeVz4	Use punctuation mark in given sentence.	Communication skill, Vocabulary Enrichment,Creative writing	Draw and write punctuation mark.		
		17.Vocabulary	<p>Learners are able to:</p> <ol style="list-style-type: none"> 1. Write opposite words. 2. Parts of body. 	https://www.youtube.com/watch?v=JdGbLpWIOpY	See the picture and write opposites.	Understanding and Interpretation, Vocabulary Enrichment			
	Eng-II	18. Picture Composition	Learners are able to describe the picture.	https://www.youtube.com/watch?v=N5YYgJHC7JI	See the picture and describe in your words.	Describing skill,creative skill	Stick a picture of any park and describe in your words.		
Month-10		19. Paragraph Writing	Learners are able to read the comprehension and able to give the answer.	https://www.youtube.com/watch?v=-XhBT_sclDY	Read the passage and answer the following.	Understanding and Interpretation, Vocabulary Enrichment			
		ANNUAL EXAM REVISION							
		ANNUAL EXAM							

MAHATMA GANDHI MISSION PRI & SEC SCHOOL,ENG MED.								
ACADEMIC YEAR 2023-24								
ALTERNATE ACADEMIC YEAR PLAN CLASS-2 (SUB: Hindi)				Mrs. Renu yadav				
Sr No.	LESSON	Learning Outcome	Resource Material/e-co	Activity	Competency	Art Integration	Value	General awerness
Month-1	पाठ १- सुबह हो गई	सुबह सुबह घर में क्या -क्या काम होते हैं। चिड़ियों की, रसोई घर से आने वाली तरह -तरह की आवाजों का अध्ययन	https://youtu.be/h6g2W0k3hhQ	छात्रों से कविता वाचन करवाना	शुद्ध उच्चारण के साथ कविता का वाचन करवाना	कुछ चिड़ियों के चित्र बनाकर उनके नाम लिखवाना ।	सुबह उठने की सीख	जानवरों के आबज सुने
	१. व्याकरण - वर्णमाला। २. मात्राएं	वर्णमाला के स्वरों और व्यंजनों को समझना । स्वरों के चिह्न और व्यंजनों के साथ उनका प्रयोग कर नए शब्दों की रचना करना सीख सकेंगे ।	https://youtu.be/QSWkr-qeHWkl https://youtu.be/Nh1FNSCf16M	स्वर और व्यंजन का पुस्तिका में चार्ट बनवाना । बारह खड़ी लिखवाना ।	वर्णमाला में स्वर और व्यंजनों का ज्ञान । स्वरों के चिह्नों का ज्ञान ।			
Month-2	पाठ २-शारा की अनोखी यात्रा पाठ ३- महात्मा और चुहिया।	तरह -तरह के जीव - जंतुओं से अवगत होंगे । कौन सा जानवर सबसे शक्तिशाली होता है छात्र जान सकेंगे ।	https://youtu.be/i7R5zDfEBNg	पानी में, ज़मीन पर और आसमान में रहने वाले जीव - जंतुओं के चित्र चिपकाना ।	वाचन क्षमता का विकास ।	चुहिया का चित्र बनाकर उसमें रंग भरना	पानी के जीव की जानकारी	साहसी बनना
	व्याकरण ३. बिंदु और चन्द्रबिन्दु	बिंदु और चन्द्रबिन्दु का व्यंजनों में प्रयोग और बिंदु और चन्द्रबिन्दु लगे व्यंजनों को कैसे बोला जाता है छात्र समझ सकेंगे ।	https://youtu.be/tulCiqoJh7k		उच्चारण क्षमता का विकास ।			
Month-3	पाठ ४- और बुलाओ एक जना। (कविता)	अकेला कमजोर होता है और मेलजोल में ताकत है, इस कविता के माध्यम से छात्र समझ सकेंगे ।	https://youtu.be/OlddyfHWnas	गाजर से क्या -क्या बनता है पता करके उनके चित्र बनाना या चिपकाना ।	शुद्ध उच्चारण के साथ कविता वाचन की क्षमता का विकास ।		मिल कर काम करने की सीख	एकता में बल
Month-4	पाठ ५- भीमा गधा।	हर प्राणी का अपना नाम होता है। कुछ ऐसे नाम होते हैं जिनका प्रयोग एक तरह के सभी प्राणियों के लिए किया जाता है, जैसे - गधा, कुत्ता इत्यादि । छात्र समझ सकेंगे ।	https://youtu.be/VoiTpE4-aY		उच्चारण क्षमता का विकास और प्राणी का अपना नाम तथा सभी प्राणियों के नामों को जानना।	कुछ वस्तुओं के चित्र देखकर उनको करने वालों को किस नाम से बुलाया जाता है छात्रों से सुनना ।	समय का महत्व	समय का उपयोग
	व्याकरण ४. दो व्यंजनों का मेल ५. शब्द और वाक्य	दो व्यंजनों के मेल से बने शब्द और "र" को चार तरह से लिखना । वर्णों के मेल से शब्द, शब्दों के मेल से वाक्य, वाक्य के अंत में पूर्णविराम चिह्न या प्रश्न वाचक चिह्न लगाना ।	https://youtu.be/Hm7pruXQx9M https://youtu.be/UIFx9HfdJTI https://youtu.be/nf11TxELc8g	"कच्चा पापड़, पक्का पापड़ पक्का पापड़, कच्चा पापड़ " छात्रों से पहले धीरे - धीरे फिर जल्दी - जल्दी सुनना ।	दो व्यंजनों के मेल वाले व्यंजनों का ज्ञान। शब्द और वाक्य का ज्ञान ।			
Month-5	पाठ ६ - छाता (कविता) पाठ ७ - सातवीं पूड़ी	छाते का प्रयोग किन - मौसम में करते हैं और क्यों इस कविता से छात्रों को समझना । कंजूस अक्ल से कम सेठ अनोखे लाल की कहानी		बारिश के मौसम में कौन - कौन से खेल खेल सकते हैं और क्यों छात्रों से पूछना ।	तरह - तरह के खेलों से अवगत होना ।	पूरी कैसे बनती है क्रम से अपनी भाषा में बताओ ।	छाता का प्रयोग	सहसी बनना

	व्याकरण - ६. नाम वाले शब्द	किसी व्यक्ति, वस्तु या स्थान के नाम।	https://youtu.be/zRmIK	चित्र देखकर नाम बताओ।	नामों का ज्ञान ।			
Month-6	पाठ ८-बीरबल की बुद्धिमानी पाठ ९-नया नवेला मौसम	बीरबल की बुद्धिमानी की कहानी और वसंत ऋतु का वर्णन	https://youtu.be/w7iwpDdn1fA	चित्र देखकर ऋतु पहचान कर उन ऋतुओं में क्या -क्या करना अच्छा लगता है छात्रों से लिखवाना।	ऋतुओं का ज्ञान ।	गर्मी और वर्षा ऋतु में प्रयोग की जाने वाली किन्हीं दो -दो वस्तुओं के नाम सहित चित्र बनवाना ।	बुद्धि से काम लेना	कहानी पढ़ना
Month-7	पाठ १०- बलवान कौन। पाठ ११- पानी (कविता)	सूरज और पवन की बहस कि दोनों में बलवान कौन।	https://youtu.be/0payuw81Wao					
	८. कैसा, कितना	कोई वस्तु कैसा है और कितना है इसके बारे में बताना ।		दिन और रात में क्या दिखते हैं नाम कैसा और कितना नाम वाले शब्दों के नाम लिखो ।				
Month-8	पाठ १२-कुल्हाड़ी का दलिया।	कंजूस बुढ़िया की कहानी	https://youtu.be/nur4eBr4I54	खाने वाली चीजों को पहचानकर नाम बताओ।	खाने की चीजों के नाम का ज्ञान		आलस नहीं करना	अपन काम स्वयं करें
	व्याकरण - ९. आओ, करें कुछ काम। १०. शब्दों की दुनिया	चलना, दौड़ना, खेलना आदि काम का होना या करना समान अर्थ वाले शब्द	https://youtu.be/cvUen	चित्र देखकर सही जगह पर सही वर्ण लिखकर बताओ कि कौन क्या कर रहा है ।	काम के होने का ज्ञान। समान अर्थ वाले शब्दों का ज्ञान ।	चित्र में रंग भरो और उनके दो -दो नाम लिखो ।		
Month-9	पाठ १३- बकरी के बच्चे	बकरी के बच्चों कि समझदारी की कहानी	https://youtu.be/o_MUyflsE_4		मुसीबत से निपटने के लिए धैर्य के साथ बुद्धि का प्रयोग करने का ज्ञान।	लोमड़ी या बकरी का चित्र बनाकर रंग भरवाना।	अत्मनिर्भर बनाना	माता और पिता का कहाना मानना
	व्याकरण। ११. गिनती। १२. चित्र वर्णन।	गिनती, कितने दिन और कितने महीने होते हैं उनके नाम । चित्र देखकर उनके बारे में वर्णन ।	https://youtu.be/xvgLFN	चित्र देखकर दिए गए संकेतों की सहायता से वर्णन ।	गिनती का ज्ञान और चित्र वर्णन का ज्ञान	मई महीने का कैलेंडर बनवाना ।		
Month-10	व्याकरण - १३. बातचीत। १४. कहानी पढ़ना सुनाना	बच्चों से बातचीत करना । बच्चों को कुछ छोटी -छोटी कहानी सुनाना और सुनना ।	https://youtu.be/olhPFE	पोहा कैसे बनता है बच्चों से इसपर बातचीत करना । छोटी -छोटी कहानी सुनना ।	वाचन और श्रवण क्षमता का विकास ।			

CURRICULUM & YEAR PLAN			CLASS - 2		SUBJECT - MARATHI		
SR.NO.	WEEK	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRAT
0	0	महिना १					
APR	1	पाठ १ . पाऊस	अक्षर सराव. शब्दसराव पावसाची माहिती देते .	https://youtu.be/ViF7kS8z5Qs	नावे चित्र	पावसाचे ज्ञान करून देते . निसर्गातील बदलाचे आकलन करतात .	
	2	पाठ २ . माजराचा गमत	चित्रज्ञान वाढवणे शब्दसराव पाण्याची नावे	https://youtu.be/0Bd5isyH9KY		पाण्याचे ज्ञान करून देते . शब्द	
	3	पाठ ३ . खेळ खेळूया	मात्रांचा सराव. शब्दसराव क्रियेचे ज्ञान करून देते .	https://youtu.be/65RTPxu6hS8	मात्रांचा सराव	शब्दानुसार क्रियाचे आकलन	
	4,5	इ ई मात्रा					
JUNE		महिना २					
	2,3	पाठ ४ . नंककल करूया	शब्दज्ञान वाढवणे	https://youtu.be/13B2TOGvsrY		पाण्याचे ज्ञान करून देते . तसेच शब्दानुसार क्रियाचे आकलन करतात .	
	4	पाठ ५ . फळांचा राजा	फळांची नावे रंग, चित्र चव याची माहिती करून देते .	https://youtu.be/_1rI05x78XY	फळांची माहिती	फळांचे ज्ञान करून देते . रंग चव आकार याचे आकलन करतात .	फळांची नावे
	5	पाठ ६ फळे मोजूया	अंकज्ञान वाढवणे	https://youtu.be/_1rI05x78XY	कविता हावभावाद्वारे बोलणे		चित्र रंग चव
				JULY PT-1 EXAM 1,2 WEEK			
JULY		महिना ३					
	2	पाठ ७ . चित्रे पाहू गप्प	खेळांची नावे माहिती चित्र यांचे ज्ञान करून देते .	https://youtu.be/_eESjFv1TkQ	खेळाची नावे चित्र	खेळांचे ज्ञान करून देते . खेळातील साधनाचे आकलन करतात .	
	2	पाठ ८ ओळख खेळाची	खेळांची नावे माहिती चित्र यांचे ज्ञान करून देते .	https://youtu.be/_eESjFv1TkQ			
	3	पाठ ९ झोपाळा गेला उडुन					
	3	पाठ १० . भाजी घ्या भाजी	भाज्यांची माहिती रंग, चित्रे नावे याची माहिती .	https://youtu.be/m6f9tOAmL1w	. भाज्यांची माहिती	भाज्यांचे ज्ञान करून देते . भाज्याचे सेवन केल्यामुळे आरोग्य चांगले राहते याचे आकलन करून देते .	. भाज्यांची माहिती
	4	लहान मोठी ऊकार	शब्दज्ञान वाढवणे		नावे रंग चित्रे		नावे रंग चित्रे
	5	लहान मोठी ऐ ई मात्रा	मात्रांचा सराव		मात्रांचा सराव		
AUG		महिना ४					
	1	पाठ ११ . ओळख भाज्यांची	भाज्यांची माहिती	https://youtu.be/m6f9tOAmL1w	. भाज्यांची माहिती	भाज्याचे सेवन केल्यामुळे आरोग्य	
	2				नावे रंग चित्रे		

	3	पाठ १२ . वाहने ओळखू	वाहनाची माहिती	https://youtu.be/EJL_Ax_sLxo	वाहनाची माहिती	वाहनाचे ज्ञान करून देते . वाहनाची माहिती तसेच जमिनीवर पाण्यातून व हवेत चालणाऱ्या वाहनाचे आकलन करून देते .	
	3	अं मात्रा वाक्य बनवा .	मात्रांचा सराव				
SEP		महिना ५					
	1	पाठ १३ . ओळख वाहनाची	वाहनाची माहिती	https://youtu.be/EJL_Ax_sLxo	वाहनाची माहिती	वाहनाचे ज्ञान करून देते . वाहनाची माहिती तसेच जमिनीवर पाण्यातून व हवेत चालणाऱ्या वाहनाचे आकलन करून देते .	वाहनाची माहिती
	2,5	पाठ १४ . शोधूया	शब्दसराव	https://youtu.be/iC3Z4NNiMjg	चित्र व रंग भरा		चित्र व रंग भरा
				SEP HALF YEARLY EXAM 3,4 WEEK			
OCT		महिना ६					
	1,2	पाठ १५ . आपला परिसर १	वस्तूची नावे दुकानाची नावे	https://youtu.be/lqxa-GzN0L4	परिसरातील वस्तूची माहिती	परिसरातील दुकानाचे ज्ञान देते . कोणत्या दुकानात कोणत्या वस्तू मिळतात याचे आकलन करून देते .	
	3,4,5	पाठ १६ . आपला परिसर २	परिसरातील नवीन माहिती	https://youtu.be/fvKqv-tSyX8		परिसरातील ठिकाणाचे ज्ञान देते . कोणत्या ठिकाणी कोणती सेवा मिळते याचे आकलन करून देते .	
NOV		महिना ७					
	1	पाठ १७ . खार	कविता हावभावद्वारे बोलणे	https://youtu.be/4Gs5-m0gtMI		खार या पण्याचे ज्ञान देते . खारीच्या अवयवाचे आकलन करून देते .	
				NOV 2,3,4DIWALI VACATION			
	5	पाठ १८ . माझे घर	घरातील वस्तू माहिती	https://youtu.be/xVx9kaSwPfU	. घरातील वस्तू	घरातील वस्तूचे ज्ञान देत तसेच वस्तूच्या नावाचे व उपयोगाचे	
DEC		महिना ८					
	1	पाठ . १९ घरातील वस्तू	घरातील वस्तू माहिती	https://youtu.be/xVx9kaSwPfU		घरातील वस्तूचे ज्ञान देते तसेच वस्तूच्या नावाचे व उपयोगाचे आकलन करून देते	
	2	पाठ २० . ऐकूया बोलूया	शब्दसराव	https://youtu.be/4Gs5-m0gtMI		शब्दसराव	
	3	पाठ २१ . को को बोलडा	पक्षांची नावे आवाज रंग	https://youtu.be/BknxUEiwNz0	पाणी	आवाज , रंग खाऊ यांचे आकलन	
				DEC PT-2 EXAM 2, 3 WEEK			

						चित्राचे ज्ञान करून देते . तसेच समाजात राहताना सामाजीक बांधीलकी कशी पाळावी याचे आकलन करून देते .	
JAN	4	पाठ२२ . योग्य काय महिना ९	सामाजीक बांधीलकीची जाणीव करून देते	https://youtu.be/npFyyfV4WYA			
	1	पाठ २३ . माझी शब्दबाग	शब्दसराव	https://youtu.be/4Gs5-m0gtMI		शब्दसराव	
	2	पाठ . २४ कोण कसे	शब्दसराव	https://youtu.be/xVx9kaSwPfU		विरुद्धार्थी शब्दांचा सराव करून देतात .	
	3	पाठ २५ कोण कोठे	शब्दसराव	https://youtu.be/xVx9kaSwPfU		विरुद्धार्थी शब्दांचा सराव करून देतात .	
	4,5	पाठ२६ . सारखे काय	अक्षर सराव	https://youtu.be/YT8P-TVowJs		शब्दांचे ज्ञान करून देते . तसेच शब्दातील समान अक्षरांचे आकलन करून देते .	
FEB		महिना १०					
	1,2	पाठ२७ . माझे शब्दभांडार	शब्दसराव	https://youtu.be/fd_THUCc6_k		अक्षरापासून योग्य शब्द बनवणे याचे आकलन करून देते .	
	3,4,5	पाठ२८ . माझे पान	वैयकतीक माहिती	https://youtu.be/c4t-nJfF8XU	वैयकतीक माहिती	शब्दांचे ज्ञान करून देते . आवडणाऱ्या वस्तूचे आकलन	
				ANNUAL EXAM			

ACADEMIC YEAR 2023-24								
ALTERNATE ACADEMIC YEAR PLAN CLASS-2 (SUB: MATHS)				Teacher: Mrs Anisha Kumar				
Sr No.	LESSON	Learning Outcome	Resource Material/e-content	Activity	Competency	Art Integration	General awareness	Values
April	1.Two Digit Num	Learners: 1. Identify tens and ones. 2. Write numbers using tens and	https://www.youtube.com/watch?v=Hwr4gEHepOo Get DIKSHA app from: https://www.youtube.com/watch?v=8irSFvovLHQ	1.Shown some flash card to write after, before and middle and Numbers	Mathematising, Representation,Reasoning,Devising strategies critical		Logical reasoning, Building mental discipline,Mental rigor	Practical Value
JUNE	2. Addition	Learners: 1. Add 2 Digit number with 1 digit number.	https://www.youtube.com/watch?v=8irSFvovLHQ https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D5176f0be0e6be	groups of 3 and provide them 2 dice. Students will roll the dice twice	Mathematising, Representation,Reasoning,Devising strategies critical	any 10 stationery items. Add up their prices in order to get a sum of 500 or less. Make different combination of	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	3.Subtraction	<ul style="list-style-type: none"> Understand the meaning of terms: minus/taken away Subtract 2-digit numbers 	https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D5176f0be0e6be https://www.youtube.com/watch?v=mjlbutvkjpg https://www.youtube.com/watch?v=8irSFvovLHQ	on flash card to arrange them and subtract. 2.Provide them some	Mathematising, Representation,Reasoning,Devising strategies critical		Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
JULY	4.3 Digit Number	<ul style="list-style-type: none"> Identify hundreds, tens and ones. Write numbers using hundreds, tens and ones. 	https://www.youtube.com/watch?v=mjlbutvkjpg https://www.youtube.com/watch?v=8irSFvovLHQ	small groups and provide them handful of beans. Ask students to count	Mathematising, Representation,Reasoning,Devising strategies critical	Make an abacus using toothpicks/straws . Use it to show different numbers using beads.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
AUGUS	5.More Addition	Learners: 1. Add 2 Digit number with 1 digit number.	https://www.youtube.com/watch?v=8irSFvovLHQ https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3D5176f0be0e6be	groups of 3 and provide them 2 dice. Students will roll the dice twice	Mathematising, Representation,Reasoning,Devising strategies critical	any 10 stationery items. Add up their prices in order to get a sum of 500 or less. Make different combination of	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	6. Multiplication	<ul style="list-style-type: none"> Understand sets/groups in multiplication. Use skip count to find answers. 	https://www.youtube.com/watch?v=fzFwHpiAVE0 https://www.youtube.com/watch?v=6ciyxrclHm0	Build your own tables of 3 and 4 using beads	Mathematising, Representation,Reasoning,Devising strategies critical	Write tables from 1 to 10 on chart paper by using colourful pen.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
Septem	Revision ,Half yearly Exam							
OCTOBER	1.Division	Students will be able to: a) Understand the terms divisor,	https://www.youtube.com/watch?v=2muobEZUaIE https://www.youtube.com/watch?v=Qcm3Sei_Nk https://www.youtube.com/watch?v=nh7I_cKLwQY https://www.youtube.com/watch?v=hV1AqVEhtvQ https://www.youtube.com/watch?v=TljNripcpRw https://www.youtube.com/watch?v=8irSFvovLHQ http://www.greatmatsteachingideas.com/wp-content/uploads/2012/03/Making-2D-Shapes.pdf	Keep 12 toffees in a plate and ask students if I want to give these	Mathematising, Representation,Reasoning,Devising strategies critical		Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	2.Measuremen	<ul style="list-style-type: none"> Differentiate between standard and non-standard units of measurement. 	https://www.youtube.com/watch?v=nh7I_cKLwQY https://www.youtube.com/watch?v=hV1AqVEhtvQ https://www.youtube.com/watch?v=TljNripcpRw https://www.youtube.com/watch?v=8irSFvovLHQ http://www.greatmatsteachingideas.com/wp-content/uploads/2012/03/Making-2D-Shapes.pdf	your refrigerator, washroom and medical box. Segregate them and	Mathematising, Representation,Reasoning,Devising strategies critical		Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
NOVEMBER	3. More about M	Students will be able to: a) Write tables of 3, 4 and 6 b) Multiply 2-digit number with single digit	https://www.youtube.com/watch?v=TljNripcpRw https://www.youtube.com/watch?v=8irSFvovLHQ http://www.greatmatsteachingideas.com/wp-content/uploads/2012/03/Making-2D-Shapes.pdf	PASSING THE PASS (SKIP COUNT): Arrange the class into a circle and	Mathematising, Representation,Reasoning,Devising strategies critical	Create your own tables of 3, 4 and 6 using building blocks/kidney beans, etc.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
DECEMBER	4. Shapes	Students will be able to differentiate between:	http://www.greatmatsteachingideas.com/wp-content/uploads/2012/03/Making-2D-Shapes.pdf	from the class which are cuboid in shape. 2) Name few objects	Mathematising, Representation,Reasoning,Devising strategies critical	Create 3-D shapes using construction sheet.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	5. Patterns	Students will be able to Know about different Patterens	Black board, Pictures, Real objects	Complete these Patterns	Mathematising, Representation,Reasoning,Devising strategies critical	Create some Patterns	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,

JANUARY	6. Time	<ul style="list-style-type: none"> Read time to half past the hour Differentiate between longer and shorter duration of time 	https://www.youtube.com/watch?v=q1dT2-L8lBM https://www.youtube.com/watch?v=j5lgIJZhMDc https://www.youtube.com/watch?v=j5lgIJZhMDc	1. Recite and show this poem for days of a week, months in a year and time.	Mathematising, Representation, Reasoning, Devising strategies, critical	cards (like Christmas, Holi, Republic day, etc). Ask the students to put holiday cards in respective boxes.	Logical reasoning, Building mental discipline, Mental rigor	Practical Value,
	7. Money	<ul style="list-style-type: none"> Notes and coins Exchange of money Adding money 	https://www.youtube.com/watch?v=j5lgIJZhMDc https://www.youtube.com/watch?v=j5lgIJZhMDc	the class with different items and their price tag. Ask each student to pick	Mathematising, Representation, Reasoning, Devising strategies, critical	Trace the coins and make a greeting card.	Logical reasoning, Building mental discipline, Mental rigor	Practical Value,
FEBRUARY	8. Data Handling	Students will be able to understand: 1. What is Data? How to create Data	Pictures	Make a Data of Total no of Students in different houses of Your class	Mathematising, Representation, Reasoning, Devising strategies, critical	Create a Birthday Data of Your class .	Logical reasoning, Building mental discipline, Mental rigor	Practical Value,

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL (ENG. MED.) NERUL	
Music - Yearly Plan	
CLASS I & II (2023-2024)	
	Teacher: Yogyata Mishra
<i>Term 1</i>	
<i>April</i>	1. SA RE GA MA..... , 2. We shall ovaer come.....
<i>June</i>	1. It's Me, It's Me O Lord....., 2. He prabho anand data.....
<i>July</i>	1. Hind desh ke nivasi sabh jan ek hain..... 2. God will make a way...
<i>August</i>	1. Hello hello nice day, nice day... 2. Ham nanhe munne bachche hain.....
<i>September</i>	1. Re mama Re mama..... 2. Lakadi ki kathi, kathi pe ghoda.....
<i>October</i>	1. Char kachre kachche chacha,char kachre pakke.... 2. Make me a channel of your peace....
<i>Term 2</i>	
<i>November</i>	1. Gayatri mantra... 2. Ya kundantu tushar har dhavla.....
<i>December</i>	1. Saraswati shloka, 2. Marathi prayer- Tun buddhi de tuntej de.....
<i>January</i>	1. Ishwar tumhi dayaa karo.... 2. Tun hi ram hai, tun raheem hai.....
February	1. He sharde maa, he sharde maa.....

[illegible]

