

MAHATMA GANDHI MISSION PRIMARY & SECONDARY SCHOOL ENGLISH MEDIUM ANNUAL PEDAGOGICAL PLAN AND CURRICULUM							General Awareness	Value	
Sr No	LESSON	LESSON	Learning Outcome	Resource Material/e-content	Activity	Competency	Art Integration		
Month-1	Eng-I	1. Manu and his Family	Learners are able to : 1. Listen and listen to the way to greet a person 2. Speaking: Practise speaking dialogues 3. Readers, Read, understand and appreciate a story about Manu's family 4. Write, draw and paint a card with information about oneself 5. Language: Naming words (names), 3m-are, family words 6. Critical Thinking: Analyse textual information, evaluate a story, and express opinions 7. Life Skills/Value: Loving one's family	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Write the name of your family members in notebook.	Communication skill, Vocabulary Enrichment	Which Character u like most in this story write the name draw and colour in notebook.		
		All of me(Poem)	Learners are able to : 1. Listen, read and comprehend a poem about one's appearance and the different parts of the body 2. Recite the poem with suitable stress and intonation 3. Relate the poem to one's physical features 4 Appreciate poetic device	<a href="https://www.youtube.com/watch?v=vuCCS_ynbg">https://www.youtube.com/watch?v=vuCCS_ynbg</a>	Discussion with students about their parts of body and their function.	Communication skill, Vocabulary Enrichment,Creati ve writing	Recite the poem with actions.		
Month-2	Eng-II	1. Noun	Learners are able to : Identify Noun. Categorise nouns into person,place,animal,birds and things.	<a href="https://www.youtube.com/watch?v=WN_2_0syQ84">https://www.youtube.com/watch?v=WN_2_0syQ84</a> <a href="https://www.youtube.com/watch?v=WN_2_0syQ84">https://www.youtube.com/watch?v=WN_2_0syQ84</a>	Divide the class into five groups each group will say person,place,animal,bird and things name.	Understanding and interpretation	Stick the picture of naming words.		
		2. Noun-Proper and Common	Learners are able to differentiate between countable and uncountable noun.	<a href="https://www.youtube.com/watch?v=9uBdF_V8kTM">https://www.youtube.com/watch?v=9uBdF_V8kTM</a> <a href="https://www.youtube.com/watch?v=9uBdF_V8kTM">https://www.youtube.com/watch?v=9uBdF_V8kTM</a>	Write some Proper and Common noun things from your house. 2. Read this story and circle Proper noun and Underline Common Noun	Understanding and interpretation	Stick the real objects of some countable and uncountable noun.		
Month-2	Eng-I	2 Friends in the Park	1. Read and understand a story about friend's friends playing in the park 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story 5. Appreciate the qualities of saying sorry and playing without being rough	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	1. Ask learners to interview a friend. Ask him/her about his/her name, class, school, birthday and favourite food. 2. The learners may write down the answers and paste his/her friend's picture in the space provided. Check the work for spelling mistakes.	Communication skill, Vocabulary Enrichment	1. Ask learners to interview a friend. Ask him/her about his/her name, class, school, birthday and favourite food. 2. The learners may write down the answers and paste his/her friend's picture in the space provided. Check the work for spelling mistakes.		
		At School (Poem)	3. Read, understand and appreciate the poem about school 4. Skim and scan for specific information 5. Draw deductions/inferences from the poem 6. Respond to the lively rhyme scheme of the poem 5. Appreciate poetic imagery	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Pick out the rhyming words, underline them. 'site-eight', 'street-seat', 'begin-fur', 'blue-too'	Communication skill, vocabulary Enrichment,Creati ve writing	1. The sky is full of seasons. What other things in the sky. Make a list. 2. Write poem in Notebook and draw and colour stars.		
Month-4	Eng-II	3. Noun- Singular & Plural	Learners able to Understand and Identify 1 Singular and Plural.	<a href="https://www.youtube.com/watch?v=1zmdy_kSPH4">https://www.youtube.com/watch?v=1zmdy_kSPH4</a>	See the picture and write the plural of some given nouns.	Understanding and Interpretation,Gra mmar skill			
		4. Noun- Gender	Learners are able to know 1.Masculine, Feminine, neuter and common Gender. 2.Use the correct gender in nouns.	<a href="https://www.youtube.com/watch?v=KxXet_1ShYI">https://www.youtube.com/watch?v=KxXet_1ShYI</a>	1.Circle common and underline neuter gender 2. Change masculine gender to feminine gender	Understanding and Interpretation,Gra mmar skill			
Month-5	Eng-I	3. At the Zoo	Learners are able to: 1. Read and understand a story about visiting the zoo 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story 5. Appreciate good actions	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Writ the names of animals which you have seen in Zoo.	Communication skill, Vocabulary Enrichment	Create a zoo in the classroom. Allow different animals seen at a zoo to learners. They will dress up as these animals and when they make the sounds they make. Each learner will enact the animal he/she has been given.		
		Mr Caterpillar (P)	Learners are able to: 1. Read, understand and appreciate a humorous poem 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate the beauty in nature • Appreciate poetic imagery and personification	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Learners may try to guess the names of the animals and their babies from the pictures	Communication skill, vocabulary Enrichment,Creati ve writing	Write the poem in notebook with creativity.		
Month-5	Eng-II	Picture Composition	Learners are able to describe the picture in their own words.	Pictures,	See the picture and write the words which i see.				
	Eng-I	4. My red bicycle	Learners able to: 1.Listening: Listen to a factual story for detail. 2. Read, understand and appreciate a fable about a Bird. 3.Life Skills/Value: Respect and care birds.	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Tell a small story on any bird with moral which you know.	Communication skill, Vocabulary Enrichment,Creati ve writing	Draw and colour the birds which can sing.		
Half Yearly									
<b>Term 2</b>									
Month-6	Eng-I	1. The Magic Tree	Learners are able to: 1. Read and understand a story where a little boy learns to use the magic words 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	List what we get from plants.	Communication skill, Vocabulary Enrichment	Draw and colour a beautiful magic tree and write what you want from that.		
		A Child's Song (Poem)	Learners are able to : 1. Read, understand and appreciate a poem about nature 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate the beauty in nature 5. Appreciate poetic imagery and rhythm	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Recite poem and find rhyming words.	Communication skill, Vocabulary Enrichment	Write the poem in notebook with picture.		
Month-7	Eng-II	5.Adjective	Learners able to Identify 1.Adjective of Quality, 2. Adjective of Number. 3. Adjective of Quantity.	<a href="https://www.youtube.com/watch?v=qgH7B_VRMk">https://www.youtube.com/watch?v=qgH7B_VRMk</a> <a href="https://www.youtube.com/watch?v=A_kq_gn0Bm">https://www.youtube.com/watch?v=A_kq_gn0Bm</a>	Hold up a card with a picture of a noun on it. Ask the first student to tell you what the noun is (i.e ball). Ask the next student to tell you the item (blue ball). The student who answers correctly adds the previous adjective and adds his own (small, blue ball). 2. Then Define adjective and explain that all describing words are adjectives.	Understanding and Interpretation,Gra mmar skill	Stick 10 pictures and explain them with describing words.		
	Eng-I	2. The Two Companions	Learners are able to: 1. Read and understand a story about a young boy who gets a new raincoat 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Know the theme, setting, plot and character in the development of a story 5. Appreciate the qualities of persistence and motivation	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Divide the class into group. Read out the situation given in the book. Ask each group to tick the correct pictures and give reasons for their answers.	Communication skill, Vocabulary Enrichment	Draw what they like to do during their favourite weather.		
		The Rainbow (Poem)	Learners are able to : 1. Read, understand and appreciate a poem about the rainbow 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate the beauty in nature 5. Appreciate poetic imagery, personification and rhythm	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	List colours name which you have seen in Rainbow..	Communication skill, Vocabulary Enrichment,Creati ve writing	Draw a beautiful rainbow and write its colours.		
Month-8	Eng-II	8. Verbs(is,Am,Are,e.)	Learners are able to; Uses of i am are were were in sentences.	<a href="https://www.youtube.com/watch?v=hd72L_kwRke">https://www.youtube.com/watch?v=hd72L_kwRke</a> <a href="https://www.youtube.com/watch?v=OJ4Mf_0DAM">https://www.youtube.com/watch?v=OJ4Mf_0DAM</a>	Frame sentences by using i am are,were.	Understanding and Interpretation			
		10.Pronoun	Learners will be able to define and identify Pronoun.	<a href="https://www.youtube.com/watch?v=3z3wzg_UB8lw">https://www.youtube.com/watch?v=3z3wzg_UB8lw</a>	Read the story and circle all pronouns.	Communication skill, Vocabulary Enrichment,Creati ve writing			
Month-10	Eng-I	3. The Boy who Cried wolf	Learners are able to : 1. Read and understand a story with a moral showing the harmful result of lying 2. Skim and scan for specific information 3. Draw deductions and inferences from the clues in the story 4. Become aware of theme, setting, plot and character in the development of a story	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Write the characters name which you like most in this story.	Communication skill, Vocabulary Enrichment	Draw a picture of any character of this story which you like most.		
		A Good Play (poem)	Learners are able to: 1. Read, understand and appreciate a poem about a play. 2. Skim and scan for specific information 3. Draw deductions/inferences from the poem 4. Respond to and appreciate how was a play ? 5. Appreciate poetic imagery, personification and rhythm	Unique licence key for each student(each book) featuring Flip book,picture galleries,Animation summaries, videos etc.	Recite poem and find rhyming words.	Communication skill, Vocabulary Enrichment,Creati ve writing	Recite the poem with action and make video.		
	Eng-II	14. Sentences	Learners are able to know; 1. Different types of sentence.	<a href="https://www.youtube.com/watch?v=3z3wzg_UB8lw">https://www.youtube.com/watch?v=3z3wzg_UB8lw</a>	Identify different types of sentences in given sentence.	Communication skill, Vocabulary Enrichment,Creati ve writing			
		ANNUAL EXAM							

CURRICULUM & YEAR PLAN		CLASS - 1		SUBJECT - HINDI		
SR.NO.	LESSON	LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESS	COMPETENCY	ART INTEGRATION
Month-1	पाठ १- सुबह हो गई	सुबह सुबह घर में क्या - क्या काम होते हैं। चिड़ियों की, रसोई घर से आने वाली तरह - तरह की आवाजों का अध्ययन	<a href="https://youtu.be/h6g2W0k3hhQ">https://youtu.be/h6g2W0k3hhQ</a>	छात्रों से कविता वाचन करवाना	शुद्ध उच्चारण के साथ कविता का वाचन करवाना	कुछ चिड़ियों के चित्र बनाकर उनके नाम लिखवाना।
	१. व्याकरण - वर्णमाला। २. मात्राएं	वर्णमाला के स्वरों और व्यंजनों को समझना। स्वरों के चिह्न और व्यंजनों के साथ उनका प्रयोग कर नए शब्दों की रचना करना सीख सकेंगे।	<a href="https://youtu.be/QSWkr-geHWkI">https://youtu.be/QSWkr-geHWkI</a>  <a href="https://youtu.be/Nh1FNSCf16M">https://youtu.be/Nh1FNSCf16M</a>	स्वर और व्यंजन का पुस्तिका में चार्ट बनवाना। बारह खड़ी लिखवाना।	वर्णमाला में स्वर और व्यंजनों का ज्ञान। स्वरों के चिह्नों का ज्ञान।	
Month-2	पाठ २- शारा की अनोखी यात्रा पाठ ३- महात्मा और चुहिया।	तरह - तरह के जीव - जंतुओं से अवगत होंगे। कौन सा जानवर सबसे शक्तिशाली होता है छात्र जान सकेंगे।	<a href="https://youtu.be/j7R5zDFEBNg">https://youtu.be/j7R5zDFEBNg</a>	पानी में, ज़मीन पर और आसमान में रहने वाले जीव - जंतुओं के चित्र चिपकाना।	वाचन क्षमता का विकास।	चुहिया का चित्र बनाकर उसमें रंग भरना
	व्याकरण ३. बिंदु और चन्द्रबिन्दु	बिंदु और चन्द्रबिन्दु का व्यजनों में प्रयोग और बिंदु और चन्द्रबिन्दु लगे व्यंजनों को कैसे बोला जाता है छात्र समझ सकेंगे।	<a href="https://youtu.be/tuICjqoJh7k">https://youtu.be/tuICjqoJh7k</a>		उच्चारण क्षमता का विकास।	
Month3	पाठ ४- और बुलाओ एक जना। (कविता)	अकेला कमजोर होता है और मेलजोल में ताकत है, इस कविता के माध्यम से छात्र समझ सकेंगे।	<a href="https://youtu.be/0lddyfHWnas">https://youtu.be/0lddyfHWnas</a>	गाजर से क्या - क्या बनता है पता करके उनके चित्र बनाना या चिपकाना।	शुद्ध उच्चारण के साथ कविता वाचन की क्षमता का विकास।	
Month-4	पाठ ५- भीमा गधा।	हर प्राणी का अपना नाम होता है। कुछ ऐसे नाम होते हैं जिनका प्रयोग एक तरह के सभी प्राणियों के लिए किया जाता है, जैसे - गधा, कुत्ता इत्यादि। छात्र समझ सकेंगे।	<a href="https://youtu.be/Voi_TpE4-aY">https://youtu.be/Voi_TpE4-aY</a>		उच्चारण क्षमता का विकास और प्राणी का अपना नाम तथा सभी प्राणियों के नामों को जानना।	कुछ वस्तुओं के चित्र देखकर उनको करने वालों को किस नाम से बुलाया जाता है छात्रों से सुनना।

	व्याकरण ४. दो व्यंजनों का मेल ५. शब्द और वाक्य	दो व्यंजनों के मेल से बने शब्द और "र" को चार तरह से लिखना । वर्णों के मेल से शब्द, शब्दों के मेल से वाक्य, वाक्य के अंत में पूर्णविराम चिह्न या प्रश्न वाचक चिह्न लगाना ।	<a href="https://youtu.be/Hm7pruXQx9M">https://youtu.be/Hm7pruXQx9M</a>  <a href="https://youtu.be/UIFx9HfdJTI">https://youtu.be/UIFx9HfdJTI</a>	"कच्चा पापड़, पक्का पापड़ पक्का पापड़, कच्चा पापड़ " छात्रों से पहले धीरे - धीरे फिर जल्दी - जल्दी सुनना ।	दो व्यंजनों के मेल वाले व्यंजनों का ज्ञान ।  शब्द और वाक्य का ज्ञान ।	
Month-5	पाठ ६ - छाता (कविता)  पाठ ७ - सातवीं पूँडी	छाते का प्रयोग किन - मौसम में करते हैं और क्यों इस कविता से छात्रों को समझना ।  कंजूस अकल से कम सेठ अनोखे लाल की कहानी	<a href="https://youtu.be/nf11TxELc8g">https://youtu.be/nf11TxELc8g</a>	बारिश के मौसम में कौन - कौन से खेल खेल सकते हैं और क्यों छात्रों से पूछना ।	तरह - तरह के खेलों से अवगत होना ।	पूरी कैसे बनती है क्रम से अपनी भाषा में बताओ ।
	व्याकरण - ६. नाम वाले शब्द	किसी व्यक्ति, वस्तु या स्थान के नाम।	<a href="https://youtu.be/zRmIKYvWRPU">https://youtu.be/zRmIKYvWRPU</a>	चित्र देखकर नाम बताओ।	नामों का ज्ञान ।	
Month-6	पाठ ८- बीरबल की बुद्धिमानी पाठ ९- नया नवेला मौसम  व्याकरण  ७. नाम की जगह	बीरबल की बुद्धिमानी की कहानी और वसंत ऋतु का वर्णन	<a href="https://youtu.be/w7iwpDdn1fA">https://youtu.be/w7iwpDdn1fA</a>	चित्र देखकर ऋतु पहचान कर उन ऋतुओं में क्या - क्या करना अच्छा लगता है छात्रों से लिखवाना।	ऋतुओं का ज्ञान ।	गर्मी और वर्षा ऋतु में प्रयोग की जाने वाली किन्हीं दो - दो वस्तुओं के नाम सहित चित्र बनवाना ।
Month-7	पाठ १०- बलवान कौन।  पाठ ११- पानी (कविता)	सुरज और पवन की बहस कि दोनों में बलवान कौन।	<a href="https://youtu.be/0payuw81Wao">https://youtu.be/0payuw81Wao</a>	दिन और रात में क्या दिखते हैं नाम लिखो ।	दिनों और महीनों के नामों का ज्ञान।	दिन और रात का चित्र बनवाना।
	८. कैसा, कितना	कोई वस्तु कैसा है और कितना है इसके बारे में बताना ।		कैसा और कितना नाम वाले शब्दों के नाम लिखो ।		

<i>Month-8</i>	पाठ १२- कुल्हाड़ी का दलिया।	कंजूस बुद्धिया की कहानी	<a href="https://youtu.be/nur4eBr4I54">https://youtu.be/nur4eBr4I54</a>	खाने वाली चीजों को पहचानकर नाम बताओ।	खाने की चीजों के नाम का ज्ञान	
	व्याकरण - ९. आओ, करें कुछ काम। १०. शब्दों की दुनिया	चलना, दौड़ना, खेलना आदि काम का होना या करना समान अर्थ वाले शब्द	<a href="https://youtu.be/cvUen1ULhEO">https://youtu.be/cvUen1ULhEO</a>	चित्र देखकर सही जगह पर सही वर्ण लिखकर बताओ कि कौन क्या कर रहा है।	काम के होने का ज्ञान। समान अर्थ वाले शब्दों का ज्ञान।	चित्र में रंग भरो और उनके दो - दो नाम लिखो।
<i>Month-9</i>	पाठ १३- बकरी के बच्चे	बकरी के बच्चों कि समझदारी की कहानी	<a href="https://youtu.be/o_MUyfIsE_4">https://youtu.be/o_MUyfIsE_4</a>		मुसीबत से निपटने के लिए धैर्य के साथ बुद्धि का प्रयोग करने का ज्ञान।	लोमड़ी या बकरी का चित्र बनाकर रंग भरवाना।
	<b>व्याकरण / ११. गिनती / १२. चित्र वर्णन।</b>	गिनती, कितने दिन और कितने महीने होते हैं उनके नाम। उनके बारे में वर्णन। चित्र देखकर	<a href="https://youtu.be/xvgLFlybwwA">https://youtu.be/xvgLFlybwwA</a>	चित्र देखकर दिए गए संकेतों की सहायता से वर्णन।	गिनती का ज्ञान और चित्र वर्णन का ज्ञान	मई महीने का कैलेंडर बनवाना।
<i>Month-10</i>	व्याकरण - १३. बातचीत। १४. कहानी पढ़ना सुनाना	बच्चों से बातचीत करना। बच्चों को कुछ छोटी - छोटी कहानी सुनाना और सुनना।	<a href="https://youtu.be/olhPFESySpY">https://youtu.be/olhPFESySpY</a>	पोहा कैसे बनता है बच्चों से इसपर बातचीत करना। छोटी - छोटी कहानी सुनना।	वाचन और श्रवण क्षमता का विकास।	

**MAHATMA GANDHI MISSION PRI&SEC SCHOOL NERUL**

CURRICULUM & YEAR PLAN 2023-24				CLASS - 1		SUBJECT - MARATHI		
MONTH	WEEK	LESSON		LEARNING OUTCOMES	RESOURCE MATERIAL/E CONE	ACTIVITY/PROCESSES	COMPETENCY	ART INTEGRATION
APRIL	0	महिना १ एप्रिल	कौशल्य					
	1	स्वर अ ते ए	अक्षर सराव	अक्षर सराव	<a href="https://youtu.be/7nYqQi3o0KU">https://youtu.be/7nYqQi3o0KU</a>	मुळाक्षरे व चित्र	अक्षराचे ज्ञान घेतात.	चित्रै काढा व रंगवा.
	2	पाठ १ .मरी	प्रकटवाचन कौशल्य	कविता हावभावादवारे वोलणे	<a href="https://youtu.be/lBZ_drOU93Q">https://youtu.be/lBZ_drOU93Q</a>		शब्दांचे ज्ञान घेतात.	
	3	पाठ २ . दोघेहि जिकू	लेखन कौशल्य	विचावरून गोष्ट तयार करणे ..	<a href="https://youtu.be/uRbLvfZeAXw">https://youtu.be/uRbLvfZeAXw</a>		वाक्याचे आकलन करतात.	
	4	पाठ ३ करुणा स्वागत	संभाषण कौशल्य	कृती शिकतात	<a href="https://youtu.be/QX2qbmpGU_w">https://youtu.be/QX2qbmpGU_w</a>			
	5	अंकलेखन १ २ ३ ४	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/nRKwOHx0P6c">https://youtu.be/nRKwOHx0P6c</a>		अंकाचे ज्ञान घेतात.	
महिना २ जून								
JUNE	2	स्वर ऐ ते अ :	अक्षर सराव	अक्षर सराव	<a href="https://youtu.be/7nYqQi3o0KU">https://youtu.be/7nYqQi3o0KU</a>	मुळाक्षरे व चित्र	अक्षराचे ज्ञान घेतात.	
	3	पाठ ४ . घेळ घेळूया	उपक्रम	कृती शिकतात	<a href="https://youtu.be/nKNgtfWefFg">https://youtu.be/nKNgtfWefFg</a>		कृतीतऱ्याचे ज्ञान घेतात.	
	4	पाठ ५ . ऐकूणा. करुणा	संभाषण कौशल्य	घेळावून कृती शिकतात .	<a href="https://youtu.be/JFCsb1DM720">https://youtu.be/JFCsb1DM720</a>		कृतीतऱ्याचे ज्ञान घेतात.	
	5	पाठ ६ . घेंदा वाजे	लेखन कौशल्य	कविता हावभावादवारे वोलणे	<a href="https://youtu.be/CITFlzRIUgY">https://youtu.be/CITFlzRIUgY</a>		शब्दांचे ज्ञान घेतात.	
		महिना ३ जुलै						
						JULY PT-1 EXAM 1,2 WEEK		
AUGEST	3	व्यंजन क ते द	अक्षर सराव	अक्षर सराव	<a href="https://youtu.be/7nYqQi3o0KU">https://youtu.be/7nYqQi3o0KU</a>	जोडीदार शोधा	अक्षराचे ज्ञान घेतात.	शोधाच्या अवयवाचे चित्र काढा व रंगवा.
	4	पाठ ९ .माझा हात	लेखन कौशल्य	हाताचे उपयोग शिकतात .	<a href="https://youtu.be/hBjLuP8oN1Y">https://youtu.be/hBjLuP8oN1Y</a>		हाताच्या उपयोगाचे आकलन करतात.	
	5	पाठ १० .पाहूद्या सांगूया.	लेखन कौशल्य	परीमत्या अवयवाची माहिती घेतात .	<a href="https://youtu.be/E8Z_h9ydUIU">https://youtu.be/E8Z_h9ydUIU</a>		अवयवाचे उपयोग आकलन करतात .	
	5	अंकलेखन ५ ६	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/nRKwOHx0P6c">https://youtu.be/nRKwOHx0P6c</a>		अंकाचे ज्ञान घेतात.	
		महिना ४ ऑगस्ट						
	1	पाठ ११ कशासाठी कोणते अवयव	लेखन कौशल्य	परीमत्या अवयवाची माहिती घेतात .	<a href="https://youtu.be/QX2qbmpGU_w">https://youtu.be/QX2qbmpGU_w</a>	शरीराचे अवयव चित्र	अवयवाचे आकलन करतात.	
september	2	पाठ १२ .ओळख आपल्या वर्गाची	लेखन कौशल्य	शब्दज्ञान वाढवणे	QR CODE- YNPWF8F		वर्गातील वस्तूचे ज्ञान घेतात.	
	3	अंकलेखन ७ ८	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/nRKwOHx0P6c">https://youtu.be/nRKwOHx0P6c</a>		अंकाचे ज्ञान घेतात.	
		महिना ५ सप्टेंबर						
	1	व्यंजन थ ते र	अक्षर सराव	अक्षर सराव	<a href="https://youtu.be/7nYqQi3o0KU">https://youtu.be/7nYqQi3o0KU</a>	झाडांची चित्र व रंग भरा	अक्षराचे ज्ञान घेतात.	
	1	पाठ १३ झाडे लावूया	वाचन कौशल्य	झाडांची ओळख करून घेतात .	<a href="https://youtu.be/Cp2lG3tMnw8">https://youtu.be/Cp2lG3tMnw8</a>		झाडांच्या प्रकाराचे ज्ञान घेतात.	झाडांची चित्रे काढा व रंगवा.
	2	पाठ १४ ओळखा माझा रंग	लेखन कौशल्य	रंगाची माहिती	<a href="https://youtu.be/khgm9fTBGSM">https://youtu.be/khgm9fTBGSM</a>		रंगाची माहिती आकलन करतात.	
NOV	5	अंकलेखन ९ १०	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/nRKwOHx0P6c">https://youtu.be/nRKwOHx0P6c</a>		अंकाचे ज्ञान घेतात.	
		महिना ६ ऑक्टोबर				SEP HALF YEARLY EXAM 3,4 WEEK		
	1	व्यंजन ल त झ	अक्षर सराव	अक्षर सराव	<a href="https://youtu.be/7nYqQi3o0KU">https://youtu.be/7nYqQi3o0KU</a>	फलाची नाव चव रंग	अक्षराचे ज्ञान घेतात.	फलाची नाव चव रंग लिहा . द्या चित्र
	2.3	पाठ १६ ओळख फलाची	लेखन कौशल्य	रंग व फलाची माहिती	<a href="https://youtu.be/CL4infNDdy0">https://youtu.be/CL4infNDdy0</a>		फलाची माहिती घेतात.	
	4.5	पाठ १७ दे रे भाऊ	लेखन कौशल्य	पक्ष्याची सविस्तर माहिती घेतात .	<a href="https://youtu.be/lpw6DqBAYxk">https://youtu.be/lpw6DqBAYxk</a>		पक्ष्याची नावे व आवाज जाणतात.	
		महिना ७ नोवेंबर						
DEC	1	पाठ १८ .पक्ष्यांचे जग	लेखन कौशल्य	पक्ष्याची सविस्तर माहिती घेतात .	<a href="https://youtu.be/lMbyNp_l3qQ">https://youtu.be/lMbyNp_l3qQ</a>	मुळाक्षरे अ ते झ	पक्ष्याची आवाज आकलन करतात.	
						NOV 2,3,4 DIWALI VACATION		
	5	अंकलेखन १ ते १०	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/nRKwOHx0P6c">https://youtu.be/nRKwOHx0P6c</a>		अंकाचे ज्ञान घेतात.	
	5	मुळाक्षरे अ ते झ	अक्षर सराव	मुळाक्षरे अ ते झ सराव	<a href="https://youtu.be/7nYqQi3o0KU">https://youtu.be/7nYqQi3o0KU</a>		अक्षराचे ज्ञान घेतात.	
		महिना ८ डिसेंबर						
	1	पाठ १९ . ओळख पाण्यांची	लेखन कौशल्य	पाण्यांची माहिती घेतात .	<a href="https://youtu.be/qjrKbmVF7HE">https://youtu.be/qjrKbmVF7HE</a>	अंकलेखन १ ते १०	पाण्यांची ओळख करून घेतात.	अंकलेखन १ ते १० काढा व रंगवा.
	4	पाठ २० . पाण्यांचे जग	लेखन कौशल्य	पाण्यांची माहिती घेतात .	<a href="https://youtu.be/bqD2fUd_HMg">https://youtu.be/bqD2fUd_HMg</a>		करून घेतात .	
	4	अंकलेखन ११ १२ १३ १४	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/chbn_3Tm3-4">https://youtu.be/chbn_3Tm3-4</a>		अंकाचे ज्ञान घेतात .	

					<b>DEC PT-2 EXAM 2, 3 WEEK</b>		
JAN	महिना ९ जानेवारी						
	1 पाठ २३ माझी ओळख	संभाषण कौशल्य	वैयकतीक माहिती	<a href="https://youtu.be/vS-o66uqNYM">https://youtu.be/vS-o66uqNYM</a>	वैयकतीक माहिती	स्वतःविषयी ज्ञान घेतात.	
	2 पाठ २४ . माझे मित्र	वाचन कौशल्य	शब्दज्ञान वाढवणे	QR CODE - Z3YV84		नवीन शब्दांचे आकलन करतात.	
	3 अंकलेखन १५ १६ १७ १८	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/chbn_3Tm3-4">https://youtu.be/chbn_3Tm3-4</a>		अंकाचे ज्ञान घेतात.	
FEB	4.5 काना असलेले शब्द	मात्राचा सराव	मात्राचे ज्ञान घेतात .			मात्राचे आकलन करतात .	
	महिना १० फेब्रुवारी						
	1,2 पाठ २६ .मझे पान	वाचन कौशल्य	आपल्या कुटूंबाची माहिती घेतात .	<a href="https://youtu.be/c4t-nJff8XU">https://youtu.be/c4t-nJff8XU</a>	मुलाक्करे अ ते ज्ञ सराव	नात्यांद्या नावाचे आकलन करतात .	मुलाक्करे अ ते ज्ञ सराव
	3,4 पाठ २७ .वित्रात काय	संभाषण कौशल्य	शब्दज्ञान वाढवणे	QR CODE - Z4RID2		जवळ दृग वस्तुचे आकलन करतात .	
MAR	5 पाठ २८ .ओळग्या पाहू	लेखन कौशल्य	विविध शब्दांचे ज्ञान वाढवतात .	<a href="https://youtu.be/lb8BUJmxZVs">https://youtu.be/lb8BUJmxZVs</a>		खेळातुन शब्दांचे आकलन करतात .	
	5 अंकलेखन १९ २०	अंकसराव	अंकसराव करतात .	<a href="https://youtu.be/chbn_3Tm3-4">https://youtu.be/chbn_3Tm3-4</a>		अंकाचे ज्ञान घेतात .	
					<b>ANNUAL EXAM</b>		

ACADEMIC YEAR 2023-24								
ALTERNATE ACADEMIC YEAR PLAN CLASS-2 (SUB: MATHS)						Teacher: Mrs Anisha Kumar		
Sr No.	LESSON	Learning Outcome	Resource Material/e-content	Activity	Competency	Art Integration	General awareness	Values
April	1.Two Digit Numbers	Learners: 1. Identify tens and ones. 2. Write numbers using tens and ones.	<a href="https://www.youtube.com/watch?v=Hwr4gEHepOo">https://www.youtube.com/watch?v=Hwr4gEHepOo</a> <a href="https://www.youtube.com/watch?v=8irSFvoyLHQ">Get DIKSHA app from: https://www.youtube.com/watch?v=8irSFvoyLHQ</a>	1. Show some flash card to write after, before and middle and Numbers name.	Mathematising, Representation, Reasoning, Devising		Logical reasoning, Building mental discipline,Mental rigor	Practical Value
JUNE	2. Addition	Learners: 1. Add 2 Digit number with 1 digit number.	<a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink</a>	groups of 3 and provide them 2 dice. Students will roll the dice twice	Mathematising, Representation, Reasoning, Devising	any 10 stationery items. Add up their prices in order to get a sum of 500 or less. Make different combination of	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	3.Subtraction	• Understand the meaning of terms: minus/taken away • Subtract 2-digit numbers	<a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink</a>	on flash card to arrange them and subtract. 2. Provide them some	Mathematising, Representation, Reasoning, Devising		Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
JULY	4.3 Digit Numbers	• Identify hundreds, tens and ones. • Write numbers using hundreds, tens and ones.	<a href="https://www.youtube.com/watch?v=mjlbtvkJpg">https://www.youtube.com/watch?v=mjlbtvkJpg</a> <a href="https://www.youtube.com/watch?v=fZFwHpiAVE0">https://www.youtube.com/watch?v=fZFwHpiAVE0</a>	small groups and provide them handful of beans. Ask students to count	Mathematising, Representation, Reasoning, Devising	Make an abacus using toothpicks/straws . Use it to show different numbers using beads.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
AUGUST	5.More Addition	Learners: 1. Add 2 Digit number with 1 digit number.	<a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink</a>	groups of 3 and provide them 2 dice. Students will roll the dice twice	Mathematising, Representation, Reasoning, Devising	any 10 stationery items. Add up their prices in order to get a sum of 500 or less. Make different combination of	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	6. Multiplication	• Understand sets/groups in multiplication. • Use skip count to find answers.	<a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%2Df176fbba0cc&amp;utm_medium%2Dlink&amp;utm_campaign%2Dlink</a>	Build your own tables of 3 and 4 using beads	Mathematising, Representation, Reasoning, Devising	Write tables from 1 to 10 on chart paper by using colourful pen.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
September	<b>Revision ,Half yearly Exam</b>							
OCTOBER	1.Division	Students will be able to: a) Understand the terms divisor,	<a href="https://www.youtube.com/watch?v=2muobEZUaIE">https://www.youtube.com/watch?v=2muobEZUaIE</a> <a href="https://www.youtube.com/watch?v=nGz77wvSiNk">https://www.youtube.com/watch?v=nGz77wvSiNk</a>	Keep 12 toffees in a plate and ask students if I want to give these	Mathematising, Representation, Reasoning, Devising		Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	2.Measurements	• Differentiate between standard and non-standard units of measurement.	<a href="https://www.youtube.com/watch?v=enh71_cKLwQY">https://www.youtube.com/watch?v=enh71_cKLwQY</a> <a href="https://www.youtube.com/watch?v=hV1AvcHtiv0">https://www.youtube.com/watch?v=hV1AvcHtiv0</a>	your refrigerator, washroom and medical box. Segregate them and	Mathematising, Representation, Reasoning, Devising		Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
NOVEMBER	3. More about Numbers	Students will be able to: a) Write tables of 3, 4 and 6 b) Multiply 2-digit number with single digit	<a href="https://www.youtube.com/watch?v=TljNrjcpfRw">https://www.youtube.com/watch?v=TljNrjcpfRw</a> <a href="https://www.youtube.com/watch?v=as.com/wp-content/uploads/2012/03/Making-2d-shapes.pdf">https://www.youtube.com/watch?v=as.com/wp-content/uploads/2012/03/Making-2d-shapes.pdf</a>	PASSING THE PASS (SKIP COUNT): Arrange the class into a circle and	Mathematising, Representation, Reasoning, Devising	Create your own tables of 3, 4 and 6 using building blocks/kidney beans, etc.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
DECEMBER	4. Shapes	Students will be able to differentiate between:	<a href="http://www.greatmathsteachingidea.com/wp-content/uploads/2012/03/Making-2d-shapes.pdf">http://www.greatmathsteachingidea.com/wp-content/uploads/2012/03/Making-2d-shapes.pdf</a>	from the class which are cuboid in shape. 2) Name few objects	Mathematising, Representation, Reasoning, Devising	Create 3-D shapes using construction sheet.	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,
	5. Patterns	Students will be able to Know about different Patterens	<a href="#">Black board, Pictures, Real objects</a>	Complete these Patterns	Mathematising, Representation, Reasoning, Devising	Create some Patterns	Logical reasoning, Building mental discipline,Mental rigor	Practical Value,

JANUARY	6.Time	<ul style="list-style-type: none"> <li>• Read time to half past the hour</li> <li>• Differentiate between longer and shorter duration of time</li> </ul>	<a href="https://www.youtube.com/watch?v=q1dT2-L8IBM">https://www.youtube.com/watch?v=q1dT2-L8IBM</a> <a href="https://www.youtube.com/watch?v=j5IglJZhMDc">https://www.youtube.com/watch?v=j5IglJZhMDc</a> <a href="https://www.youtube.com/watch?v=VjXWzDfCwYU">https://www.youtube.com/watch?v=VjXWzDfCwYU</a>	1. Recite and know this poem for days of a week, months in a year and time	<b>Mathematising, Representation, Reasoning, Devising</b> <small>strategic critical</small>	cards (like Christmas, Holi, Republic day, etc). Ask the students to put holiday cards in respective boxes.	Logical reasoning, Building mental discipline, Mental rigor	Practical Value,
	7. Money	<ul style="list-style-type: none"> <li>• Notes and coins</li> <li>• Exchange of money</li> <li>• Adding money</li> </ul>	<a href="https://www.youtube.com/watch?v=j5IglJZhMDc">https://www.youtube.com/watch?v=j5IglJZhMDc</a> <a href="https://www.youtube.com/watch?v=VjXWzDfCwYU">https://www.youtube.com/watch?v=VjXWzDfCwYU</a>	the class with different items and their price tag. Ask each student to pick	<b>Mathematising, Representation, Reasoning, Devising</b> <small>strategic critical</small>	Trace the coins and make a greeting card.	Logical reasoning, Building mental discipline, Mental rigor	Practical Value,
FEBRUARY	8. Data Handling	Students will be able to understand: 1.What is Data? How to create Data	Pictures	Make a Data of Total no of Students in different houses of Your class	<b>Mathematising, Representation, Reasoning, Devising</b> <small>strategic critical</small>	Create a Birthday Data of Your class .	Logical reasoning, Building mental discipline, Mental rigor	Practical Value,

<b>MAHATMA GANDHI MISSION PRIMARY &amp; SECONDARY SCHOOL (ENG. MED.) NERUL</b>	
<b>Music - Yearly Plan</b>	
<b>CLASS I &amp; II (2023-2024)</b>	
	Teacher: Yogyata Mishra
<b>Term 1</b>	
April	1. SA RE GA MA..... , 2. We shail ovaer come.....
June	1. It's Me, It's Me O Lord....., 2. He prabho anand data.....
July	1. Hind desh ke nivasi sabh jan ek hain..... 2. God will make a way...
August	1. Hello hello nice day, nice day... 2. Ham nanhe munne bachche hain.....
September	1. Re mama Re mama..... 2. Lakadi ki kathi, kathi pe ghoda.....
October	1. Char kachre kachche chacha,char kachre pakke.... 2. Make me a channel of your peace....
<b>Term 2</b>	
November	1. Gayatri mantra... 2. Ya kundantu tushar har dhavla.....
December	1. Saraswati shloka, 2. Marathi prayer- Tun buddhi de tuntej de.....
January	1. Ishwar tumhi dayaa karo.... 2. Tun hi ram hai, tun raheem hai.....
February	<b>1. He sharde maa, he sharde maa.....</b>



